

**Note:**

**COURSE CONTENT MAY BE CHANGED, TERM TO TERM, WITHOUT NOTICE. THE INFORMATION BELOW IS PROVIDED AS A GUIDE FOR COURSE SELECTION AND IS NOT BINDING IN ANY FORM.**

## Online Self-Paced Course Syllabus

### Course description

PS-3320 *Developing a Social Outreach Ministry*, 3 credit hours

A study of the missional ministry of the local church with a focus on the development of practical strategies and skills related to the development and evaluation of biblically sound social outreach ministries including their fitness for a particular ministry context.

*There are no prerequisites required for this course.*

### Course goals

In this course, you will learn to:

- Understand the biblical basis for social outreach ministries
- Understand the processes, procedures, and obstacles related to the development of a social outreach ministry
- Understand how to evaluate the value of social outreach programs for specific ministry contexts

### Course objectives

At the completion of this course you will be able to do the following:

- Describe the basic biblical and philosophical foundation for social outreach ministry
- Evaluate the philosophy and theology of the Adopt-A-School model for social ministry outreach
- Perform the steps indicated for implementing a social outreach ministry
- Assess the value of a social outreach program for a particular ministry context

### Course textbook(s) and/or supplemental information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

*NCAASI: National Church Adopt-A-School Initiative Implementation Curriculum.* (Dallas, TX: The Urban Alternative, 2006). Includes the following materials:

- Evans, Tony. *The Kingdom Agenda: What a Way to Live!* (Chicago: Moody Publishers, 2006). ISBN: 0802451233. [TKA]
- “Kingdom Agenda” – DVD.
- “Overview Video” – DVD.
- “Toolkit” – 2 CDs.
- “The Kingdom Agenda Study Guide” - CD.
- “Toolkit Forms CD” – CD.

Several online audio lectures will also be used for some assignments. Links to these lectures will be provided in the Blackboard course.

“Doing Good and Doing Harm: The Paradox of Humanitarian Action,” by Fiona Terry. The Kenan Institute for Ethics, Duke University, 2008. 1:09:55. Available through [iTunesU](#).

“Does a Company Have a Soul?,” by Phil Eaton, Seattle Pacific University, 11/3/2007. 1:28:11. Available through [iTunesU](#).

“What Only the Whole Church Can Do,” by Stanley Hauerwas, Faith & Leadership, n.d. 09:57. Available on [YouTube](#).

## **Assignments**

PS-3320 *Developing a Social Outreach Ministry* has been designed around the Adopt-a-School program, which is part of “The Turn-Around Agenda” of Oak Cliff Bible Fellowship. Adopt-a-School is a social outreach ministry that empowers local churches to engage public schools in their communities with the desired end of transforming communities from the inside out. The core of the program is partnering churches and schools while addressing the peripheral needs of the group served. The most widely used strategy is mentoring. Other services, defined as “wrap-around” services include food and clothing banks, athletic events, strategic outreaches and life skills education. The information contained in the DVD and readings describe this social outreach ministry in greater depth and provide training on developing a social outreach ministry.

The National Church Adopt-A-School Initiative (NCAASI) is designed for those interested in implementing the Adopt-A-School program in their local context or evaluating and interacting with an existing social outreach ministry in greater depth. The NCAASI program and materials offer a structured program for developing a social outreach ministry. The materials are written in such a fashion that the principles transcend an Adopt-A-School model but are standard for those building high capacity social outreach ministries.

The National Church Adopt-A-School materials build off a Kingdom based and theological philosophy that is consistent with evangelical scholarship and the strong tradition of Moody Bible Institute. By evaluating and planning this social outreach ministry, you will learn to develop a social outreach ministry suitable for a context you define, as well as obtaining knowledge transferrable to other such ministry projects.

### **READING/LISTENING**

The reading assignments are designed to provide students with the essential knowledge to function well in each aspect of the proposed model. Students will be required to submit a reading/listening report that will be the basis of their grade for the reading/listening requirements for the course.

### **SOCIAL OUTREACH MINISTRY PERSPECTIVES (5-7 pages due in Lesson 3)**

Students will be challenged to evaluate social outreach ministry from differing perspectives and to produce a five to seven (5-7) page reflection on three (3) lectures available in the Blackboard course.

### **SIMULATED PLAN FOR A SOCIAL OUTREACH MINISTRY (6-8 pages due in Lesson 5)**

Utilizing the NCAASI materials and the lectures from “Conquering Nonprofit Chaos” located at (<http://itunes.apple.com/us/podcast/conquering-nonprofit-chaos/id219908039>), students should develop a plan for implementing a social outreach program in their context of choice. Most of the NCAASI materials have been included in the course schedule though some of the other materials in the NCAASI toolkit may also be useful in the completion of this assignment. Students should also listen to the first 17 lectures of “Conquering Nonprofit Chaos.” Other internet resources are available that may be of use in the completion of this assignment.

### **MINISTRY COMPARISON (5-7 pages due in Lesson 7)**

Students should read two (2) of the essays in Part 4 of Fuder found in the Blackboard course. Write a five to seven (5-7) page paper comparing and contrasting these ministries with the Adopt-a-School Model described in the NCAASI.

### **BOOK REVIEW (3-5 pages due in Lesson 9)**

## Online Self-Paced Course Syllabus

This book review is intended to foster a critical evaluation of *The Kingdom Agenda* (TKA). Students should provide an in-depth analysis of three (3) chapters from TKA. In addition, students will be asked to produce a broad overview and summary of the book.

### Assessment

Your grade for this course will consist of:

Required Reading/Listening	10%
Social Outreach Ministry Perspective	20%
Simulated Plan for a Social Outreach Ministry	30%
Ministry Comparison	20%
Book Synthesis	20%
<b>TOTAL</b>	<b>100%</b>

**IMPORTANT: All work must be submitted to receive a passing grade in this course.**

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

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