IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1473691

Fall Enrollment 2024-25

Institution: Moody Bible Institute (147369)   User ID: P1473691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:
- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- ◉ No, I will not complete Part B
- ◯ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS
☑	13.0000 -- Education
☐	14.0000 -- Engineering
☐	26.0000 -- Biological and Biomedical Sciences
☐	27.0000 -- Mathematics
☐	40.0000 -- Physical Sciences
☐	52.0000 -- Business, Management, Marketing, and Related Support Services

GRADUATE-ONLY FIELDS
☐	22.0101 -- Law (LL.B., J.D.)
☐	51.0401 -- Dentistry (D.D.S., D.M.D.)
☐	ⓘ 51.1201 -- Medicine (M.D.)
☐	None of the above

☑ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	3	3	57	63	0	63
<u>Hispanic/Latino</u>	3	3	37	43	0	43
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	1	1	12	14	0	14
<u>Black or African American</u>	3	0	24	27	0	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	8	12	272	292	0	292
Two or more races	2	5	15	22	0	22
<u>Race and ethnicity unknown</u>	86	66	37	189	1	190
Total men	**106**	**90**	**455**	**651**	**1**	**652**
Total men prior year	77	101	469	647	2	649

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	0	51	53	0	53
<u>Hispanic/Latino</u>	2	3	38	43	0	43
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	2	17	19	0	19
<u>Black or African American</u>	0	0	14	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	6	19	261	286	0	286
Two or more races	4	4	20	28	1	29
<u>Race and ethnicity unknown</u>	68	57	2	127	1	128
Total women	**82**	**85**	**404**	**571**	**2**	**573**
Total women prior year	66	93	462	621	0	621

	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total
Grand total (men+women)	**188**	**175**	**859**	**1,222**	**3**	☑ **1,225**
Grand total (men+women) prior year	143	194	931	1,268	2	1,270

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	**0**	**0**	**2**	**2**	**0**	**2**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	2	9	11	0	11
Black or African American	0	2	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	6	12	18	0	18
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	4	5	9	0	9
Total women	**0**	**15**	**29**	**44**	**0**	**44**

Grand total (men+women)	**0**	**15**	**31**	**46**	**0**	**46**
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	6	6	0	6
<u>Hispanic/Latino</u>	0	0	12	12	0	12
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	5	5	0	5
<u>Black or African American</u>	0	2	12	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	0	79	80	3	83
Two or more races	0	0	3	3	0	3
<u>Race and ethnicity unknown</u>	14	9	23	46	13	59
Total men	**15**	**11**	**141**	**167**	**16**	**183**
Total men prior year	11	16	144	171	14	185

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	4	4	1	5
<u>Hispanic/Latino</u>	0	2	10	12	0	12
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	1	2	18	21	2	23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	2	45	47	4	51
Two or more races	0	0	2	2	0	2
<u>Race and ethnicity unknown</u>	7	5	20	32	11	43
Total women	**8**	**11**	**102**	**121**	**18**	**139**
Total women prior year	8	14	125	147	22	169

Grand total (men+women)	**23**	**22**	**243**	**288**	**34**	☑ **322**
Grand total (men+women) prior year	19	30	269	318	36	354

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	3	3	0	3
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	**0**	**0**	**6**	**6**	**0**	**6**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	3	3	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	6	27	33	0	33
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	18	36	54	0	54
Two or more races	0	0	3	3	0	3
Race/ethnicity unknown	0	15	15	30	0	30
Total women	**0**	**42**	**87**	**129**	**0**	**129**

Grand total (men+women)	**0**	**42**	**93**	**135**	**0**	**135**
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Undergraduate</u> Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	63	6	69
Hispanic/Latino	43	12	55
American Indian or Alaska Native	1	1	2
Asian	14	5	19
Black or African American	27	14	41
Native Hawaiian or Other Pacific Islander	0	0	0
White	292	83	375
Two or more races	22	3	25
Race and ethnicity unknown	190	59	249
Total men	**652**	**183**	835

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	53	5	58
Hispanic/Latino	43	12	55
American Indian or Alaska Native	0	1	1
Asian	19	2	21
Black or African American	14	23	37
Native Hawaiian or Other Pacific Islander	1	0	1
White	286	51	337
Two or more races	29	2	31
Race and ethnicity unknown	128	43	171
Total women	**573**	**139**	712

Grand Total (men+women)	**1,225**	**322**	**1,547**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Graduate Students</u>

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	17	30	47
<u>Hispanic/Latino</u>	6	9	15
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	9	19	28
<u>Black or African American</u>	13	37	50
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	31	116	147
Two or more races	2	3	5
<u>Race and ethnicity unknown</u>	31	71	102
Total men	**109**	**286**	**395**
Total men prior year	95	240	335

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10	24	34
<u>Hispanic/Latino</u>	4	12	16
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	5	8	13
<u>Black or African American</u>	9	28	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	21	54	75
Two or more races	2	3	5
<u>Race and ethnicity unknown</u>	24	55	79
Total women	**76**	**184**	**260**
Total women prior year	87	170	257

	Total full-time	Total part-time	Total graduate students
Grand total (men+women)	**185**	**470**	☑ **655**
Grand total (men+women) prior year	182	410	592

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 -- Education

<u>Graduate students</u>

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	**0**	**0**	**0**

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	1	2
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total women	**1**	**2**	**3**

Grand total (men+women)	**1**	**2**	**3**
Grand total (men+women) 2022-23	2	4	6

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	80	36	**116**
Hispanic/Latino	49	21	**70**
American Indian or Alaska Native	1	2	**3**
Asian	23	24	**47**
Black or African American	40	51	**91**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	323	199	**522**
Two or more races	24	6	**30**
Race and ethnicity unknown	221	130	**351**
Total men	**761**	**469**	**1,230**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	63	29	**92**
Hispanic/Latino	47	24	**71**
American Indian or Alaska Native	1	1	**2**
Asian	24	10	**34**
Black or African American	23	51	**74**
Native Hawaiian or Other Pacific Islander	1	0	**1**
White	307	105	**412**
Two or more races	31	5	**36**
Race and ethnicity unknown	152	98	**250**
Total women	**649**	**323**	**972**

Grand Total (men+women)	**1,410**	**792**	**2,202**

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 -- Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	3	4
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	3	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**2**	**6**	**8**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	6	8
American Indian or Alaska Native	0	0	0
Asian	11	33	44
Black or African American	3	3	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	19	55	74
Two or more races	1	3	4
Race and ethnicity unknown	9	31	40
Total women	**45**	**131**	**176**

Grand Total (men+women)	**47**	**137**	**184**

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ◉ No, my institution is not able to report another gender (do not report)
- ○ No, some cells will have a value of less than 5 students (do not report)
- ○ Yes

Graduate students:

- ◉ No, my institution is not able to report another gender (do not report)
- ○ No, some cells will have a value of less than 5 students (do not report)
- ○ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	**1,547**	1,624	**655**	592
Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	**0**	0	**0**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**1,547**	1,624	**655**	592

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

	Undergraduate Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	402	29	372
Enrolled in *at least one* but not all distance education courses	231	1	88
Not enrolled in any distance education courses	**877**	**7**	**195**
Total (Carried forward from part A)	**1,510**	**37**	**655**

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	IL	73	3	87
Located in the U.S. but not in	IL	314	24	260
Located in the U.S. but state/jurisdiction unknown		15	1	25
Located outside the U.S.		0	1	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		**402**	**29**	**372**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	0	0
Arizona	04	4	4
Arkansas	05	0	0
California	06	3	3
Colorado	08	2	2
Connecticut	09	1	1
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	12	11
Georgia	13	2	2
Hawaii	15	0	0
Idaho	16	1	1
Illinois	17	50	50
Indiana	18	10	9
Iowa	19	6	6
Kansas	20	3	3
Kentucky	21	1	1
Louisiana	22	1	1
Maine	23	0	0

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	16	16
Minnesota	27	2	2
Mississippi	28	0	0
Missouri	29	1	1
Montana	30	2	2
Nebraska	31	0	0
Nevada	32	1	1
New Hampshire	33	2	2
New Jersey	34	1	1
New Mexico	35	0	0
New York	36	1	1
North Carolina	37	7	7
North Dakota	38	1	1
Ohio	39	10	10
Oklahoma	40	1	1
Oregon	41	1	1
Pennsylvania	42	4	4
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46	0	0
Tennessee	47	4	4
Texas	48	8	8
Utah	49	0	0
Vermont	50	0	0
Virginia	51	2	2
Washington	53	1	1
West Virginia	54	1	1
Wisconsin	55	21	21
Wyoming	56	1	1
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	24	21
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		**211**	**206**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	188
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**211**
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**197**
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	**37**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2024**	23
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	**431**
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	**44**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates **- Full-time, First-time Bachelor's Seeking Cohort from Fall 2023**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	118	137
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 **Adjusted** Fall 2023 cohort (line E1- E2a + E2b)	118	137
E4 Students from Fall 2023 cohort **still enrolled** as of Fall 2024 + students from Fall 2023 cohort who **completed their bachelor's degree** as of Fall 2024	99	123
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	**84** %	90 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	7	10
E7a <u>Exclusions</u> from the Fall 2023 cohort	0	0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 **Adjusted** Fall 2023 cohort (line E6 - E7a + E7b)	7	10
E9 Students from Fall 2023 cohort **still enrolled** as of Fall 2024 + students from Fall 2023 cohort who **completed their bachelor's degree** as of Fall 2024	4	4
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	☑ 57 %	40 %

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	18	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name: Jennifer Hunter

Email: jennifer.hunter@moody.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		2,202
	Undergraduate enrollment	1,547
	Graduate enrollment	655
Student-to-faculty ratio		14 to 1

Student Characteristics (All Students)	
Percent of all students who are female (%)	44
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	91
American Indian or Alaska Native (%)	0
Asian (%)	4
Black or African American (%)	7
Hispanic/Latino (%)	6
Native Hawaiian or Pacific Islander (%)	0
White (%)	42
Two or More Races (%)	3
Race and ethnicity unknown (%)	27
U .S. Nonresident (%)	9

Undergraduate Student Characteristics	
Percent of all students who are female (%)	46
Percent of undergraduates who are full-time (%)	79
Percent of undergraduates who are transfer-in (%)	13
Percent of undergraduates who are enrolled exclusively in distance education courses (%)	28
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	92
American Indian or Alaska Native (%)	0
Asian (%)	3
Black or African American (%)	5
Hispanic/Latino (%)	7
Native Hawaiian or Pacific Islander (%)	0
White (%)	46
Two or More Races (%)	4
Race and ethnicity unknown (%)	27
U .S. Nonresident (%)	8

Percent of undergraduate students by age:		
	24 and under (%)	0
	25 and over (%)	0
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	24
	Out-of-state (%)	65
	Foreign countries (%)	11
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	84
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	57
Graduation rate cohort as percent of total entering students (%)	44

Graduate Student Characteristics		
Percent of graduate students who are female (%)		40
Percent of graduate students who are full-time (%)		28
Percent of graduate students who are enrolled exclusively in distance education courses (%)		57
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		88
	American Indian or Alaska Native (%)	0
	Asian (%)	6
	Black or African American (%)	13
	Hispanic/Latino (%)	5
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	34
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	28
U .S. Nonresident (%)		12

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	It is not a requirement for students to identify their race and ethnicity.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	More students chose part -time than expected.			
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	There is a greater amount of students than expected.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	More part-time students continued than anticipated based on last year's percentage.			