MOODY
Theological
Seminary™

2017–2018 Graduate Catalog

*From the Word **to Life**®*

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

GRADUATE ACADEMIC CATALOG 2017–2018

Chicago, IL Campus

820 N. LaSalle Blvd., Chicago, IL 60610

Plymouth, MI Campus

41550 E. Ann Arbor Trail, Plymouth, MI 48170

Office of Admissions

(312) 329-4400

(800) 967-4MBI

moody.edu/seminary

Welcome!

You have picked up this catalog because you are considering seminary education. I applaud your decision! Graduate-level theological education will equip, shape, and mold you for a lifetime of effective ministry.

Moody Theological Seminary and Graduate School is uniquely positioned to train you for ministry in our rapidly changing world. With campuses in both Chicago and Plymouth, we offer you options that are rooted deeply in the Bible and provide you with ministry skills geared for today's society. Want training in urban ministry? We can do that. Want classes in the biblical languages and exegesis? We can do that too. Want course work leading to counseling certification? Moody is the answer. For whatever ministry role you envision in the future, Moody Theological Seminary and Graduate School can provide you with the training you desire.

As you consider further education and service to our Lord, I encourage you to make Moody your destination. Please let us know how we can serve you and your educational needs.

Only by His grace,

J. Paul Nyquist, PhD
President
Moody Bible Institute

Dear Friend,

At Moody Theological Seminary and Graduate School we want the glory of God to drive everything we do as a seminary. After all, in the end when God wraps everything up, will anything else really matter (Revelation 21:22–27)? Because we believe this to be true, we want MTS to transmit an excellence that reflects His greatness. The concern of promoting His glory pervades our instruction, our example, and our relationships with students.

What we do at MTS begins with providing a rock-solid understanding of what God has said in the Bible. It proceeds by helping you figure out that what God said in the Bible is meant not only to be figured out in your head but to be lived out in your life. It culminates in helping you communicate what you have learned (through speaking, counseling, writing, and serving), so you can be God's steward in using your gifts in the process of helping others find out why His glory is what really matters!

Challenges to walking faithfully with Jesus confront you every day. You may have come to recognize that taking up your cross and following Him requires diligence and sacrifice on your part. Those who find "a long obedience to our Lord in the same direction," as Eugene Peterson once put it, understand the nature of the times in which they live and the need to be equipped for the long haul. Here at MTS you will find faculty who understand the nature of difficult roads because they have walked them and have helped others to find their way. You don't need faculty as mere sages on stages, telling you what is right or what is wrong; you need mentors—guides by your side who exemplify the right things to do and who can point you in a direction that pleases and brings glory to the God who saved us by His grace.

All of this, and more, is yours to discover as you consider His will for you. Ministry mentoring is available to you in the context of two of America's great cities, Chicago and Detroit—dynamic cities and laboratories where the Word of God changes lives and God's glory seen in us makes a difference every day. If you study with us online, mentors will challenge you to bloom where you are already planted, in developing a servant relationship to your local church that knows you well.

I invite you to journey with us and find mentoring for your pilgrimage. Every discovery is potentially greater than the last because the subject matter points to the greatness of our God and the gospel of His glory through Jesus Christ! Can MTS partner with you to help you fulfill your ministry calling as you strive to "fulfill every desire for goodness and the work of faith with power" (2 Thessalonians 1:11)?

With you in the bonds of His grace for His glory,

John A. Jelinek

John A. Jelinek, ThD
Vice President and Academic Dean
Professor of Theology Moody Theological Seminary and Graduate School

The Three Schools of Moody

The Moody Bible Institute of Chicago, hereafter referred to as Moody, includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. These three schools constitute the educational institution of Moody, which offers both undergraduate and graduate certificates and degrees.

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Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the website of the U.S. Copyright Office at copyright.gov.

Illinois Board of Higher Education

As a participant in Title IV Federal Financial Aid, Moody is required to direct students to the Illinois Board of Higher Education for assistance with unresolved complaints. Institutional complaints that were not resolved by Moody should be directed to the IBHE online complaint system at complaints.ibhe.org, accessible through the agency's homepage (ibhe.org). Complaints may also be sent to IBHE via mail at 1 North Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377.

Washington Student Achievement Council

Moody is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institution Act. This authorization is subject to periodic review and authorizes Moody to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

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2017–2018 Graduate Academic Calendar

FALL 2017*

AUGUST
- 8 — Last day of registration for first 8-week online session courses
- 15 — First 8-week online session courses begin
- 19 — Chicago campus new student orientation
- 21 — 16-week and first 8-week Chicago courses begin
- 21 — 15-week October modular courses begin
- 22 — Opening convocation ceremony
- 22 — 16-week online session courses begin
- 25 — Last day of registration for 16-week online session courses

SEPTEMBER
- 4 — Labor Day – offices closed

OCTOBER
- 9 — Last day of first 8-week online session courses
- 9–11 — First October modular session on-campus
- 10 — Last day of first 8-week Chicago courses
- 10 — Last day of registration for second 8-week online session courses
- 10–13 — Missions Conference
- 12–14 — Second October modular session on-campus
- 17 — Second 8-week online session courses begin
- 18 — Second 8-week Chicago courses begin

NOVEMBER
- 6 — Spring 2018 open enrollment
- 7–9 — Spiritual Enrichment week
- 22–24 — Thanksgiving holiday – offices closed Thursday and Friday

DECEMBER
- 7 — Last day of 16-week and second 8-week Chicago courses
- 8 — Last day of 15-week October modular courses
- 11 — Last day of 16-week online and second 8-week online session courses
- 11–14 — Chicago campus final examinations
- 15 — Degree conferral date
- 25–27 — Christmas holiday – offices closed

SPRING 2018*

JANUARY
- 1 — New Year's Day – offices closed
- 2 — Last day of registration for first 8-week online session courses
- 2–5 — 8-week January modular courses begins and session on-campus
- 6 — Chicago campus new student orientation
- 8 — 16-week and first 8-week Chicago courses begin
- 8 — First 15-week March modular courses begin
- 9 — First 8-week online session courses begin
- 15 — Martin Luther King Day – offices closed
- 16 — Second 15-week March modular courses begin
- 16 — 16-week online session courses begin
- 19 — Last day of registration for 16-week online session courses

FEBRUARY
- 5–9 — Founder's Week Conference
- 19 — Summer 2018 open enrollment
- 23 — Last day of 8-week January modular courses
- 28 — Day of Prayer

MARCH
- 2 — Last day of first 8-week Chicago courses
- 5 — Last day of first 8-week online session courses
- 6 — Last day of registration for second 8-week online session courses
- 3–18 — Spring break
- 5–9 — First March modular session on-campus
- 12–16 — Second March modular session on-campus
- 13 — Second 8-week online session courses begin
- 19 — Second 8-week Chicago courses begin
- 30 — Good Friday – offices closed

APRIL
- 9 — Fall 2018 open enrollment

MAY
- 4 — Last day of 16-week and second 8-week Chicago courses
- 4 — Last day of second 15-week March modular courses
- 7 — Last day of 16-week online and second 8-week online session courses
- 8–11 — Chicago campus final examinations
- 11 — Last day of first 15-week March modular courses
- 12 — Commencement ceremony and degree conferral date

SUMMER 2018*

MAY
- 8 — Last day of registration for 8-week online session courses
- 14 — 10-week and first 2-week Chicago courses begin
- 14 — 10-week June modular courses begin
- 15 — 8-week online session courses begin
- 25 — Last day of first 2-week Chicago courses
- 28 — Memorial Day – offices closed
- 29 — Second 2-week Chicago courses begin

JUNE
- 4–8 — First June modular session on-campus
- 8 — Last day of second 2-week Chicago courses
- 11 — Third 2-week Chicago courses begin
- 11–15 — Second June modular session on-campus
- 22 — Last day of third 2-week Chicago courses

JULY
- 4 — Independence Day – offices closed
- 9 — Last day of 8-week online session courses
- 20 — Last day of 10-week Chicago courses
- 20 — Last day of 10-week June modular courses
- 27 — Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Dates are subject to change; current information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar. Registration closes at the end of the full refund period for each on-campus course, including modular courses, and one week prior to the start of online courses. For calendar and session information pertaining to undergraduate courses or graduate courses specific to Moody Bible Institute Distance Learning degree refer to the 2017–2018 Moody Bible Institute or the 2017–2018 Moody Bible Institute Distance Learning catalogs.

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL CHICAGO, IL CAMPUS PRELIMINARY 2018–2019 GRADUATE ACADEMIC CALENDAR

FALL 2018*

AUGUST
7	Last day of registration for first 8-week online session courses
14	First 8-week online session courses begin
18	Chicago campus new student orientation
20	16-week and first 8-week Chicago courses begin
20	15-week October modular courses begin
21	Opening convocation ceremony
21	16-week online session courses begin
24	Last day of registration for 16-week online session courses

SEPTEMBER
3	Labor Day – offices closed

OCTOBER
8	Last day of first 8-week online session courses
8–10	First October modular session on-campus
9–12	Missions Conference
11–13	Second October modular session on-campus
9	Last day of registration for second 8-week online session courses
9	Last day of first 8-week Chicago courses
16	Second 8-week online session courses begin
17	Second 8-week Chicago courses begin

NOVEMBER
5	Spring 2019 open enrollment
6–8	Spiritual Enrichment week
21–23	Thanksgiving holiday – offices closed Thursday and Friday
30	Last day of 15-week October modular courses

DECEMBER
6	Last day of 16-week and second 8-week Chicago courses
10	Last day of 16-week online and second 8-week online session courses
10–13	Chicago campus final examinations
14	Degree conferral date
24–26	Christmas holiday – offices closed

SPRING 2019*

JANUARY
1	New Year's Day – offices closed
7–11	8-week January modular courses begins and session on-campus
8	Last day of registration for first 8-week online session courses
12	Chicago campus new student orientation
14	16-week and first 8-week Chicago courses begin
14	First 15-week March modular courses begin
15	First 8-week online session courses begin
21	Martin Luther King Day – offices closed
22	Second 15-week March modular courses begin
22	16-week online session courses begin
25	Last day of registration for 16-week online session courses

FEBRUARY
4–8	Founder's Week Conference
25	Summer 2019 open enrollment

MARCH
1	Last day of 8-week January modular courses
6	Day of Prayer
8	Last day of first 8-week Chicago courses
9–24	Spring break
11–15	First March modular session on-campus
11	Last day of first 8-week online session courses
12	Last day of registration for second 8-week online session courses
18–22	Second March modular session on-campus
19	Second 8-week online session courses begin
25	Second 8-week Chicago courses begin

APRIL
15	Fall 2019 open enrollment
19	Good Friday – offices closed

MAY
10	Last day of 16-week and second 8-week Chicago courses
10	Last day of second 15-week March modular courses
13	Last day of 16-week online and second 8-week online session courses
14–17	Chicago campus final examinations
17	Last day of first 15-week March modular courses
18	Commencement ceremony and degree conferral date

SUMMER 2019*

MAY
14	Last day of registration for 8-week online session courses
20	10-week and first 2-week Chicago courses begin
20	First and second 10-week June modular courses begin
21	8-week online session courses begin
27	Memorial Day – offices closed
31	Last day of first 2-week Chicago courses

JUNE
3	Second 2-week Chicago courses begin
10–14	First June modular session on-campus
14	Last day of second 2-week Chicago courses
17	Third 2-week Chicago courses begin
17–21	Second June modular session on-campus
28	Last day of third 2-week Chicago courses

JULY
4	Independence Day – offices closed
15	Last day of 8-week online session courses
25	Last day of 10-week Chicago courses
25	Last day of first and second 10-week June modular courses
26	Degree conferral date

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MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL PLYMOUTH, MI CAMPUS
2017–2018 GRADUATE ACADEMIC CALENDAR

FALL 2017*

AUGUST
8   Last day of registration for first 8-week online session courses
15   First 8-week online session courses begin
22   16-week online session courses begin
25   Last day of registration for 16-week online session courses
31   Plymouth campus new student orientation

SEPTEMBER
4   Labor Day – offices closed
5   16-week and 8-week Plymouth courses begin

OCTOBER
9   Last day of first 8-week online session courses
10   Last day of registration for second 8-week online session courses
17   Second 8-week online session courses begin
27   Last day of 8-week Plymouth courses

NOVEMBER
6   Spring 2018 open enrollment
7   Plymouth Banquet
22–24   Thanksgiving holiday – offices closed Thursday and Friday

DECEMBER
7   Last day of 16-week Plymouth courses
11   Last day of 16-week online and second 8-week online session courses
11–14   Plymouth campus final examinations
15   Degree conferral date
25–27   Christmas holiday – offices closed

SPRING 2018*

JANUARY
1   New Year's Day – offices closed
2   Last day of registration for first 8-week online session courses
6   Plymouth campus new student orientation
8   16-week and 8-week Plymouth courses begin
9   First 8-week online session courses begin
15   Martin Luther King Day – offices closed
16   16-week online session courses begin
19   Last day of registration for 16-week online session courses

FEBRUARY
5–9   Founder's Week Conference (Chicago campus)
19   Summer 2018 open enrollment
28   Day of Prayer

MARCH
2   Last day of 8-week Plymouth courses
5   Last day of first 8-week online session courses
6   Last day of registration for second 8-week online session courses
13   Second 8-week online session courses begin
30   Good Friday – offices closed

APRIL
9   Fall 2018 open enrollment
12   Last day of 16-week Plymouth courses
16–20   Plymouth campus final examinations
28   Commencement ceremony

MAY
7   Last day of 16-week online and second 8-week online session courses
12   Degree conferral date

SUMMER 2018*

MAY
8   Last day of registration for 8-week online session courses
14   10-week, 8-week, and 4-week Plymouth courses begin
15   8-week online session courses begin
28   Memorial Day – offices closed

JUNE
8   Last day of 4-week Plymouth courses

JULY
4   Independence Day – offices closed
6   Last day of 8-week Plymouth courses
9   Last day of 8-week online session courses
20   Last day of 10-week Plymouth courses
27   Degree conferral date

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MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL PLYMOUTH, MI CAMPUS PRELIMINARY 2018–2019 GRADUATE ACADEMIC CALENDAR

FALL 2018*

AUGUST
7	Last day of registration for first 8-week online session courses
14	First 8-week online session courses begin
18	Plymouth campus new student orientation
20	16-week and 8-week Plymouth courses begin
21	16-week online session courses begin
24	Last day of registration for 16-week online session courses

SEPTEMBER
3	Labor Day – offices closed

OCTOBER
8	Last day of first 8-week online session courses
9	Last day of registration for second 8-week online session courses
12	Last day of 8-week Plymouth courses
16	Second 8-week online session courses begin

NOVEMBER
5	Spring 2019 open enrollment
6	Plymouth Banquet
21–23	Thanksgiving holiday – offices closed Thursday and Friday

DECEMBER
6	Last day of 16-week Plymouth courses
10	Last day of 16-week online and second 8-week online session courses
10–13	Plymouth campus final examinations
14	Degree conferral date
24–26	Christmas holiday – offices closed

SPRING 2019*

JANUARY
1	New Year's Day – offices closed
8	Last day of registration for first 8-week online session courses
12	Plymouth campus new student orientation
14	16-week and 8-week Plymouth courses begin
15	First 8-week online session courses begin
21	Martin Luther King Day – offices closed
22	16-week online session courses begin
25	Last day of registration for 16-week online session courses

FEBRUARY
4–8	Founder's Week Conference (Chicago campus)
25	Summer 2019 open enrollment

MARCH
6	Day of Prayer
8	Last day of 8-week Plymouth courses
11	Last day of first 8-week online session courses
12	Last day of registration for second 8-week online session courses
19	Second 8-week online session courses begin

APRIL
15	Fall 2019 open enrollment
18	Last day of 16-week Plymouth courses
19	Good Friday – offices closed
22–26	Plymouth campus final examinations

MAY
4	Commencement ceremony
13	Last day of 16-week online and second 8-week online session courses
18	Degree conferral date

SUMMER 2019*

MAY
14	Last day of registration for 8-week online session courses
20	10-week, 8-week, and 4-week Plymouth courses begin
21	8-week online session courses begin
27	Memorial Day – offices closed

JUNE
14	Last day of 4-week Plymouth courses

JULY
4	Independence Day – offices closed
12	Last day of 8-week Plymouth courses
15	Last day of 8-week online session courses
25	Last day of 10-week Plymouth courses
26	Degree conferral date

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ABOUT MOODY

MISSION

As a higher education and media ministry, Moody Global Ministries exists to equip people with the truth of God's Word to be maturing followers of Christ who are making disciples around the world.

The mission of Moody Education is to educate students to think biblically, live christianly, and serve the church effectively.

Moody Bible Institute Mission
The mission of the Moody Bible Institute is to provide a Bible-centered education that enables students to know Christ and serve Him through His church.

Moody Theological Seminary and Graduate School Mission
The mission of the Moody Theological Seminary and Graduate School is to train Bible interpreters who will apply and incarnate biblical truth and minister and communicate that truth to others.

Moody Bible Institute Distance Learning Mission
The mission of the Moody Bible Institute Distance Learning is to provide a Bible-centered, flexible education to adult learners who have commitments to family, church, ministry, vocation, and/or community, training them to serve the evangelical Christian church in its worldwide ministry.

HERITAGE

Moody is driven by the belief that people committed to living and declaring the Word of God can actually change the world. Since our founding by D.L. Moody in 1886, Moody Global Ministries has been committed to equipping people across the globe, cultures and generations to take the next step toward spiritual maturity.

For more than 125 years, people have come to Moody to be richly equipped in God's Word to impact the world for Christ. Generations of Christ-followers at Moody have committed themselves to studying the Bible and compassionately sharing it with the world.

Dwight L. Moody, Founder
D.L. Moody arrived in Chicago in 1856 with dreams of making a fortune in the shoe business. Deeply burdened by the city's poor, uneducated children, Moody's mission quickly shifted to teaching them the Bible. These initial Sunday school meetings in a converted saloon birthed Moody Bible Institute and the ministries that followed.

D.L. Moody's passion for honoring God's call on his life and his heart for serving others is the foundation for each of Moody's ministries. From its beginnings and through today, Moody Global Ministries has followed the example of its founder to be a practical, compassionate pioneer in training a multicultural, multi-generational worldwide network of influencers to impact the world for Christ.

Moody's Presidents

- Dwight L. Moody (1887–1899),
- R. A. Torrey (1899–1904),
- James M. Gray (1904–1934),
- Will H. Houghton (1934–1947),
- William Culbertson (1948–1971),
- George Sweeting (1971–1987),
- Joseph Stowell III (1987–2005),
- Michael J. Easley (2005–2008),
- J. Paul Nyquist (2009–)

Read more about Moody's history at moody.edu/history.

Moody Global Ministries
The leadership and guidance of Moody's founder and its presidents have created various ministries throughout its history of more than one hundred twenty-five years. In addition to education, Moody has offered ways to edify and evangelize with the truth of God's Word.

Moody Publishers
D. L. Moody founded the Bible Institute Colportage Association in 1894 with the goal of providing "good Christian books at a price everyone can afford." Today, that same organization—now known as Moody Publishers—publishes more than one thousand print and eBook titles through its six imprints: Moody, Northfield, Lift Every Voice Books, Moody Collective, River North Fiction, and WingSpread. These titles are available in more than one hundred languages and in more than sixty countries around the world. Moody Publishers continues its commitment to reach the lost for Christ and to help readers know, love, and serve Jesus Christ. For more information, visit moodypublishers.com or call (800) 678-8812.

Moody Radio

Moody owns and operates 36 non-commercial FM and AM stations, five of which broadcast in Spanish, throughout the United States. Stations serve areas from the great Northwest through the Midwest, across to Pennsylvania, through Tennessee and Alabama, and south to Florida. In addition to these stations, Moody operates a satellite network, six online stations, and the Moody Radio app. The satellite network provides news and programming for over 700 stations, representing over 1500 outlets and the Moody Radio app provides all Moody Radio content to mobile devices and tablets around the world. For a complete list of stations, programming, and other information, visit moodyradio.org.

STATEMENT OF FAITH

Throughout its history Moody has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of Moody. In May 2000 the trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of Moody. While Moody's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically, Moody has maintained positions that have identified it as noncharismatic, dispensational, and generally Calvinistic. To maintain continuity and consistency with the heritage entrusted to its care, Moody expects faculty and administration to agree with, personally adhere to, and support Moody's distinctive doctrines as set forth in the following:

Doctrinal Statement

Article I: God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

Article II: The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit[1] (2 Timothy 3:16; 2 Peter 1:21).

Article III: Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;[2] He died upon the cross as a substitutionary sacrifice for the sin of the world;[3] He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom[4] and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

Article IV: Man was created[5] in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution[6] (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

Article V: The church[7] is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom[8] (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

(Board of Trustees, October 1928)

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[1] The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.

[2] Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.

[3] An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.

[4] It is Moody's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.

[5] This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any preexisting life-forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.

[6] This statement excludes any position that asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.

[7] The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the Church and that will represent every language, people, and nation.

[8] Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that Tribulation period, God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

Institutional Positions Related to the Moody Bible Institute Doctrinal Statement

In addition to the distinctive elements derived from a historic understanding of the 1928 Doctrinal Statement, Moody has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

Gender Roles in Ministry

Moody values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

Moody distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody understands that the biblical office of elder/pastor in the early church was gender specific. Therefore, it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

Sign Gifts of the Holy Spirit

Moody maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. Moody also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, Moody holds that "sign gifts" are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with Moody's position.

Human Sexuality

Moody's foundation for understanding human sexuality is rooted in our commitment to the Bible as the only authoritative guide for faith and practice. The first two chapters of Genesis constitute the paradigm and prerequisite for God's creative intent for human personhood, gender and sexual identity, and sexual intimacy in marriage (Genesis 1:27; 2:24; cf. Matthew 19:4–5).

We affirm that humanity came from the hand of God with only two sexual distinctions, male and female, both bearing the image of God, and emerging from one flesh with the unique physical capacity to reunite as one flesh in complementarity within a marriage. God's creation design and intent for marriage as expressed in Genesis 2 is therefore exclusively between one man and one woman. Within this monogamous context, intended to be lifelong, sexual intimacy is a glorious blessing from God.

Based on biblical theology (cf. Leviticus 18; 1 Corinthians 5–6; and other passages), we conclude that non marital sex, homosexual sex, same-sex romantic relationships, and transgender expressions are deviations from God's standard, misrepresenting the nature of God Himself. As such, these are wrong under any circumstances in God's eyes. We affirm the worth and relevance of human gender and sexuality as a distinctive of marriage. Consequently, we consider all other forms of sexual expression sinful, misaligned with God's purposes.

We affirm God's love and concern for all of humanity, a concern that compelled Him to offer His Son a ransom for our lives, and we consider His biblically recorded and specifically defined guidelines for sexual practice to be enduring expressions of His love and protection of our human identity (Matthew 19:5–9).

Our expectation is that each member of Moody's community will honor the biblical obligation to surrender one's body to God. Non marital sexual intimacy, homosexual sexual intimacy and same-sex romantic relationships, and gender identification that is incongruent with one's birth sex are all violations of biblical teaching from which Moody derives its community standards. We willingly submit ourselves to these biblical mandates in light of our call to holiness and to self-surrender.

Doctrinal Qualifications for Students

To maintain continuity and consistency with the heritage entrusted to its care, Moody requires its faculty and administration to agree with, personally adhere to, and support all the school's distinctive doctrines. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

- The inspiration, authority, and inerrancy of Scripture,
- The Trinity,
- The full deity and full humanity of Christ,
- The creation of the human race in the image of God,
- The spiritual lostness of the human race,
- The substitutionary atonement and bodily resurrection of Christ,
- Salvation by grace through faith alone in Christ alone,
- The physical and imminent return of Christ, and
- The eternal reward of the righteous and the eternal judgment of the lost

THE SCHOOLS OF MOODY

Introduction

Moody includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. The vice president and dean of each school reports to the provost and administers the school through program heads and faculty. The vice president and dean of each school has overall responsibility for the programs and degrees offered through the school over which he or she resides.

Students of Moody have the opportunity to study the Word of God through several different locations and venues. A traditional classroom setting in an urban environment hosts our Chicago campus students in undergraduate and graduate programs and degrees, while an intimate branch campus is available in Spokane, Washington for undergraduate students. Another branch campus in Plymouth is available for graduate students, giving them access to three diverse areas surrounding Plymouth. Those who are "rooted learners" can choose classes offered via distance learning venues toward undergraduate and graduate programs and degrees.

Competent Moody-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, or Christian communications specialists, or be involved in one of many other vocational ministries.

Moody Bible Institute

Chicago, Illinois

Moody Bible Institute's Chicago campus is strategically located at the "crossroads of America," and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city's lakefront cultural center is a short distance from Moody. For students who must work to help finance their training, there are opportunities for employment within Moody as well as in the industries that have made Chicago a world business center.

Spokane, Washington

Moody Bible Institute's Spokane campus is located in the heart of the Pacific Northwest region. The second largest city in Washington, with the amenities of a big city and the feel of a small town, Spokane is easy to navigate and provides convenient housing options. Spokane campus students can secure employment off-campus at local grocery stores, coffee shops, or businesses. With the foothills of the Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing students to enjoy incredible day trips.

Moody Theological Seminary and Graduate School

Chicago, Illinois

Moody Theological Seminary and Graduate School's Chicago campus is located in the heart of the city, offering to students hundreds of ministry opportunities in rescue missions, prisons, children's programs, retirement homes and in diverse urban and ethnic settings. This seminary campus shares more than twenty-four acres in Chicago's Near North community with the Moody Bible Institute campus. It is within walking distance of the famous Magnificent Mile, the shores of scenic Lake Michigan and inner-city neighborhoods.

Plymouth, Michigan

Moody Theological Seminary and Graduate School's Plymouth campus is conveniently located, with access to the intimate community of Plymouth, the urban center of Detroit, and the bustling college town of Ann Arbor, all of which afford myriad opportunities for ministry. This campus has taken great strides to accommodate students who have family or full-time work obligations by providing evening classes and academic tracks that consider realistic schedules outside of the classroom. Because of this, Plymouth campus classes are inherently diverse, attracting students with various backgrounds, ages and levels of training, providing a rich and interactive learning experience.

Moody Bible Institute Distance Learning

Online, Independent Studies, and Extension Sites

Moody Bible Institute Distance Learning offers several distance learning venues for those considered rooted learners: online courses, independent studies, and extension sites. Flexible and convenient online courses allow students to study at Moody Bible Institute, joining thousands of others around the globe seeking a trusted Bible education within a diverse biblical community. Independent studies allow students to take courses on their own time and at their own pace either online or via correspondence. These courses are available anytime and do not operate on the traditional semester format. Extension sites are an extension of Moody Bible Institute. These venues allow students in various locales around the United States to be better equipped to advance the cause of Christ.

EDUCATIONAL PHILOSOPHY

The educational philosophy of Moody is rooted in the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in Moody's verse: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15 KJV).

Educational Values

In keeping with the mission statement and philosophy of Moody, the following values provide a framework for the student educational experience and a basis for assessing student progress.

Christian Life and Character

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life, including the intellectual, social, and physical habits of fitness and well-being.

Biblical and Theological Literacy

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

Christian Life and Worldview

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

Ministry and Vocational Skills

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

Analytical and Creative Thinking

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

Personal and Group Relationships

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

Social and Cultural Sensitivity

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

ESSENTIAL ELEMENTS

As the central integrating factor of the total curriculum of Moody, the Bible grants us a unique perspective on four key elements in the teaching-learning process: the curricular content, the social and cultural context, the maturing learner, and the godly teacher.

Moody Bible Institute Essential Elements

Curricular Content

All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Moody Bible Institute is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the co-curricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning while submitting that learning quest to the authority of the Bible.

Social/Cultural Context

We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody Bible Institute's undergraduate degrees are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all degrees require an extensive experiential component.

Learner Maturity

Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education in the Moody Bible Institute promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Colossians 1:28–29).

Godly Teachers

Jesus said, "A student is not above his teacher, but everyone who is fully trained will be like his teacher" (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration.

Moody Theological Seminary and Graduate School Essential Elements

Delivering a unique blend of practical Christian training and sound biblical scholarship requires that we value and employ the following:

The Scholarship of Biblical Discovery

This is exegetical research that engages the biblical text in order to state new paradigms supported by biblical exegesis while engaging with contrary and complementary critical scholarship (Study the Word).

The Scholarship of Engagement

Also known as applied biblical research, this engagement takes a specific biblical/theological discovery and shows its application in life in varied settings (Study/Live the Word).

The Scholarship of Biblical Integration

Utilizing reflective observation of basic/applied biblical research, this discipline brings together two or more areas of biblical discovery in a creative synthesis (Study/Live the Word).

The Scholarship of Teaching and Preaching

This discipline builds on the first three scholarships in order to communicate and impart skills in a format that can be acquired, integrated, and applied within specific audiences (Teach the Word).

Most seminaries focus on one or two characteristics for their students. Moody Theological Seminary and Graduate School seeks to produce balanced and exceptional leaders in all four vital areas of **Discovery**, **Integration**, **Engagement**, and **Teaching**. Students come to MTS and discover scholarship that not only transforms but produces leaders who can integrate the balance of skills necessary to make them truly exceptional.

Statement of Values and Competency

The programs and degrees at Moody Theological Seminary and Graduate School seek to encourage a thirst for knowing the Lord Jesus Christ, obeying Him, increasing in Christlike character, and serving Him effectively through the use of spiritual gifts. Toward this end, the programs and degrees seek to attain the following values and competencies:

VALUES
We seek three types of outcomes in the life of the student:

Academic
We value the intellectual development of students toward a practical working knowledge of the text.

Professional
We value the ability to incorporate biblical knowledge with the practice of ministry skills.

Relational
We value the development of relational skills and the formation of Christian character in our students.

COMPETENCIES
A graduate of Moody Theological Seminary and Graduate School will:

Theological Understanding
- Demonstrate an ability to objectively interpret and apply the Scriptures to life and ministry.
- Understand and articulate the essential doctrines of evangelical/Christian belief.

Critical Thinking
- Demonstrate competency to conduct scholarly research, evidencing careful analysis and critical judgment.
- Articulate and apply a biblical worldview to life.

Professional Competency
- Conduct their ministries with skills appropriate to each ministry.
- Integrate biblical knowledge to communicate or preach with accuracy and relevance.
- Demonstrate a commitment to lifelong learning.

Supervised Internships
- Develop ministry skills under guided supervision.

Spiritual Formation
- Demonstrate consistent habits of cultivating Christlike character.
- Demonstrate Christlike character in all relationships, especially in the seminary and internship communities.
- Exhibit commitment to continued obedience to Christ and service to people.

Cultural Sensitivity
- Exhibit a respect and appreciation for cultural, theological, and denominational diversity in partnership with the church community in varied settings.

Moody Bible Institute Distance Learning Essential Elements

The programs and degrees of Moody Bible Institute Distance Learning seek to attain the following values and competencies:

Leveraging the Learner's Context
Moody Bible Institute Distance Learning will seek to design instruction that empowers students to see that their participation in the world around them is a rich learning experience supplemented and informed by instruction.

Inspiring Inquiry
Moody Bible Institute Distance Learning students are active learners who participate as scholars in research and in the interpretation of Scripture and its application to diverse and distinct scenarios in a variety of contexts.

Provoking Critical Thinking
Moody Bible Institute Distance Learning students are intellectually disciplined thinkers who skillfully and graciously evaluate issues, events, and positions.

Fostering Engagement with and Compassion for Global and Contextual Concerns
Moody Bible Institute Distance Learning students are informed about, concerned with, and capable of designing strategies for impacting the state and character of the local and global church while promoting the biblical mandate to reach the world for Christ.

Integrating and Applying Learning Creatively and Collaboratively
Moody Bible Institute Distance Learning students are capable of synthesizing and transferring learning to new, complex situations in unique ways within a variety of contexts in life and ministry as they collaborate with other students and ministry leaders in various settings.

Cultivating Spiritual Formation
Moody Bible Institute Distance Learning students are committed to living a life faithful to God through the working out of their identity in Christ by responding to the empowering and transformative work of the Holy Spirit in their lives.

PROFILE OF A GRADUATING STUDENT

In keeping with its mission, Moody's intent is to graduate students who have developed a biblical worldview that enables them to be production in building Christ's church worldwide. Graduates of Moody will be noted for their commitment to the following:

- **The Preeminence of Christ** as demonstrated through maturing lifestyles that reflect continuing submission to the Lordship of Christ.
- **The Authority of the Scriptures** as demonstrated by a knowledge of the Bible and theology, and the ability to interpret, apply, and integrate the inerrant Scriptures in all of life consistent with an orthodox, evangelical theology.
- **The Centrality of the Church** as demonstrated by service to the church of Jesus Christ through the use of ministry and vocational skills, spiritual gifts, and natural talents.
- **The Task of World Evangelization** as demonstrated in a passion of the proclamation of the unique message of the gospel to the lost world.
- **The Healthy Development of Relationships** as demonstrated in interpersonal, family, church, and social relationship that affirm the dignity of the individual and show sensitivity to diverse cultures and communities.
- **The Pursuit of Intellectual Excellence** as demonstrated by analytical and creative thinking (formulation of a Christian worldview), lifelong development of vocational skills, clear expression of ideas, and appreciation of aesthetic values.
- **The Stewardship of the Body and Life Resources** as demonstrated in the practice of a healthy physical lifestyle and the wise management of the resources God has given.

PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY

Chicago, IL

Applied Theology and Church Ministries Division
Bachelor of Arts in Bible Secondary Education with Association of Christian Schools International Certification
Bachelor of Arts in Biblical Exposition*
Bachelor of Arts in Children's Ministry*
Bachelor of Arts in Elementary Education with Association of Christian Schools International Certification
Bachelor of Arts in Evangelism and Discipleship*
Bachelor of Arts in Ministry to Victims of Sexual Exploitation
Bachelor of Arts in Ministry to Women*
Bachelor of Arts in Pastoral Ministry*
Bachelor of Arts in Pastoral Studies
Bachelor of Arts in Pre-Counseling and Human Services
Bachelor of Arts in Youth Ministry*
Graduate Certificate in Ministry Leadership
Graduate Certificate in Spiritual Formation and Discipleship
Graduate Certificate in Vocational Stewardship
Master of Arts in Clinical Mental Health Counseling
Master of Arts in Ministry Leadership**
Master of Arts in Ministry Leadership—Vocational Stewardship**
Master of Arts [Pastoral Studies]**
Master of Arts in Spiritual Formation and Discipleship**
Master of Divinity—Ministry Leadership**
Master of Divinity—Ministry Leadership—Vocational Stewardship**
Master of Divinity—Pastoral Studies**‡
Master of Divinity—Spiritual Formation and Discipleship**

Bible and Theology Division
Bachelor of Arts in Biblical Languages
Bachelor of Arts in Biblical Studies*
Bachelor of Arts in Biblical Studies—Music Emphasis
Bachelor of Arts in Theology
Graduate Certificate in Biblical Foundation‡
Graduate Certificate of Biblical Studies‡
Master of Arts [Biblical and Theological Studies]**
Master of Arts [Biblical Studies]**‡

Intercultural Studies Division
Bachelor of Arts in Applied Linguistics*
Bachelor of Arts in Intercultural Ministries*
Bachelor of Arts in Jewish Studies*
Bachelor of Arts in TESOL (Teaching English to Speakers of Other Languages)*
Bachelor of Arts in Urban Ministries*
Graduate Certificate in Intercultural and Urban Studies
Master of Arts [Intercultural and Urban Studies]**
Master of Arts [Intercultural and Urban Studies—TESOL]**
Master of Divinity—Intercultural and Urban Studies**

Music and Media Arts Division
Bachelor of Arts in Communications
Bachelor of Arts in Music—Children's Music Ministry***
Bachelor of Arts in Music—Ethnomusicology***
Bachelor of Arts in Music—Music Ministry***
Bachelor of Arts in Music—Worship Arts***
Bachelor of Arts in Music—Worship Technology***
Bachelor of Music in Music and Worship—Composition***†
Bachelor of Music in Music and Worship—Instrument***†
Bachelor of Music in Music and Worship—Organ***†
Bachelor of Music in Music and Worship—Piano***†
Bachelor of Music in Music and Worship—Voice***†

*Interdisciplinary option
**ATS accredited program
***NASM accredited program
†Five-year degree program
‡Also offered online

Spokane, WA

Applied Theology and Church Ministries Division
Bachelor of Arts in Biblical Exposition (Interdisciplinary only)
Bachelor of Arts in Youth Ministry*

Bible and Theology Division
Bachelor of Arts in Biblical Languages
Bachelor of Arts in Biblical Studies*

Intercultural Studies Division
Bachelor of Arts in Intercultural Ministries*
Bachelor of Arts in TESOL (Teaching English to Speakers of Other Languages)*
Bachelor of Science in Missionary Aviation Technology—Flight†
Bachelor of Science in Missionary Aviation Technology—Maintenance†

Plymouth, MI

Applied Theology and Church Ministries Division
Graduate Certificate in Spiritual Formation and Discipleship
Master of Arts in Counseling Psychology**
Master of Arts in Spiritual Formation and Discipleship**
Master of Divinity—Ministry Leadership**
Master of Divinity—Pastoral Studies**‡
Master of Divinity—Spiritual Formation and Discipleship**

Bible and Theology Division
Graduate Certificate in Biblical Foundation‡
Graduate Certificate of Biblical Studies‡
Master of Arts [Biblical Studies]**‡

Intercultural Studies Division
Graduate Certificate in Intercultural and Urban Studies
Master of Arts [Intercultural and Urban Studies]**
Master of Divinity—Intercultural and Urban Studies**

Distance Learning

Applied Theology and Church Ministries Division
Certificate of Biblical Leadership
Bachelor of Science in Ministry Leadership—Leadership
Bachelor of Science in Ministry Leadership—Preaching
Bachelor of Science in Ministry Leadership—Women's Ministry
Master of Arts in Biblical Exposition

Bible and Theology Division
Certificate of Biblical Studies
Associate of Biblical Studies
Bachelor of Science in Biblical Studies
Bachelor of Science in Theological Studies—Christian Thought
Bachelor of Science in Theological Studies—Spiritual Formation
Bachelor of Science in Theology and Cultural Engagement

*Interdisciplinary option
**ATS accredited program
***NASM accredited program
†Five-year degree program
‡Also offered online

ACCREDITATION

Moody is accredited by the following organizations:

INSTITUTIONAL ACCREDITATION
Higher Learning Commission
230 South LaSalle Street.
Suite 7-500
Chicago, IL 60604
(800) 621-7440
hlcommission.org

INSTITUTIONAL ACCREDITATION
Association for Biblical Higher Education
5850 T. G. Lee Blvd.
Suite 130
Orlando, FL 32822
(407) 207-0808
abhe.org

PROGRAMMATIC ACCREDITATION
National Association of Schools of Music
11250 Roger Bacon Dr.
Suite 21
Reston, VA 20190
(703) 437-0700
nasm.arts-accredit.org

PROGRAMMATIC ACCREDITATION
The Association of Theological Schools in the
  United States and Canada
The Commission on Accrediting
10 Summit Park Drive
Pittsburgh, PA 15275
(412) 788-6505
ats.edu

ADMISSIONS

Assessment of Educational Effectiveness

Moody evaluates its educational effectiveness by measuring students' attainment of learning outcomes in programs and degrees, while conducting periodic reviews using course evaluations and surveys. Students are expected to participate in these surveys and other institutional assessment activities so that Moody can maintain and improve its effectiveness.

Nondiscrimination Policy

Moody admits students of any race, color, gender, nationality, age, disability, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at Moody. It does not discriminate on the basis of race, color, gender, nationality, age, disability, or ethnic origin in its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Moody Theological Seminary and Graduate School admits male and female students to all programs to be trained for the many opportunities that exist to minister. Moody distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody understands that the biblical office of elder/pastor in the early church was a male gender-specific office. Therefore it maintains that it is consistent with the understanding of Scripture that those church offices should be limited to the male gender.

STUDENT STATUS DESCRIPTIONS

Admitted

This classification is for a student who has met all of the entrance requirements.

Conditional

This classification is for students who have been approved by the Admissions Committee for conditional admittance and are subject to requirements of this classification. Conditional admittance is not applicable to nondegree or certificate-seeking applicants. It is only available to degree-seeking applicants.

Nondegree

Students who wish to take graduate-level courses but either do not intend to seek a degree at Moody or do not meet the minimum GPA may study as a nondegree student. The student may take up to 12 credits as a nondegree student. Students who wish to continue studies beyond this point must apply to a degree or certificate program.

Students who want to take classes for personal enrichment can take up to a maximum of 12 credits. If, at a later date, the student enrolls as a certificate of degree-seeking student, credit will not be extended for any audited course. Repeated courses will incur all expenses as outlined in the financial section of this catalog. Online courses cannot be taken for audit.

Readmission

Students who discontinue their status at Moody or have been released for academic or non-academic reasons must apply for readmission through the Office of Admissions. Students who left Moody for financial reasons must pay off all outstanding bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving Moody. Readmission of former students is not guaranteed. Academically dismissed students who are applying for readmission will be reviewed on a case-by-case basis. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission, unless approved for program completion (see Academic Policies).

APPLYING TO MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

The Online Application

Prospective students can access the self-managed application online by going to moody.edu and clicking on the "Apply Online" button, which is on most pages of the website, or by going to moody.edu/seminary/apply. Prospective students must first create an application account by providing biographical and demographical information. Once the application account is created, applicants may select the proper application: Moody Theological Seminary and Graduate School Application–Chicago, Moody Theological Seminary and Graduate School Application–Michigan, or the appropriate nondegree application option. The online application consists of the application, autobiographical essays, an outline of Moody's Doctrinal Statement, reference forms, and all necessary instructions. Please follow the application instructions carefully. Applicants may receive assistance by calling (800) 588-8344 or by emailing admissions@moody.edu.

Application Deadlines

Allow sufficient time for transcripts and references to be received so that they arrive in the Office of Admissions by the deadlines below.

Beginning Campus Semester	Application Deadline
Fall Semester	August 1*
Spring Semester	December 1*
Summer Semester	May 1

Beginning Online Session	Application Deadline
Fall Semester First 8-week Session	July 24
Fall Semester Second 8-week Session	September 25
Spring Semester First 8-week Session	December 7
Spring Semester Second 8-week Session	February 19
Summer Semester	April 22

*The application deadlines for international applicants are May 1 for the fall semester and October 1 for the spring semester.

The Application Process

All credentials presented to Moody become the property of Moody and cannot be returned to the applicant. Therefore, it is advisable that applicants make photocopies of materials submitted for personal records and future use. When completing the application, applicants should be certain to include information about personal and academic circumstances that would be helpful in the evaluation of his or her profile. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the associate dean of graduate and online admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. Applicants who wish to be considered must submit the following items to the Office of Admissions by the appropriate application deadline of the respective program, degree, and/or semester:

- Completed application for admission
- Nonrefundable application fee
- Signed agreement to Moody's Doctrinal Statement
- Official transcripts from all post-secondary schools attended
- TOEFL or IELTS scores (international applicants only)
- Pastor's reference
- Peer reference (All character references must be completed by individuals who have known the applicant for a minimum of one full year prior to application and who are not family members)
- Academic or employer reference

GENERAL ADMISSION REQUIREMENTS

Students admitted to Moody Theological Seminary and Graduate School are chosen on the basis of spirituality, ministry zeal, character references, and scholastic ability. Applicants should possess qualities that give evidence of usefulness in the Lord's service that will make them desirable members of Moody family. All applicants to Moody Theological Seminary and Graduate School are evaluated for admission on the basis of the following four criteria: all academic records of post-secondary work, personal ministry history, character references, and statement of purpose for applying to the program.

Academic Requirements

A bachelor degree from an accredited college or university is required. Applicants must provide transcripts verifying a 2.50 grade point average (on a scale of 4.00). Applicants who do not meet all of the criteria required for admission, such as minimum cumulative undergraduate GPA of 2.50, are reviewed by the Admissions Committee and may be granted admission on a conditional basis into the degree program, if there is evidence of academic promise that shows the determination and discipline needed to succeed for graduate studies. Students admitted on a conditional basis will only be allowed to enroll in up to 12 credits. A student's conditional status will be evaluated by the Admissions Committee after the student has attempted 12 credits. If the student achieves a cumulative GPA of 2.50 after completing 12 credits, the conditional status will be removed and the student's admission classification will be changed to regular status. If a student does not achieve a GPA of 2.50 after attempting 12 credits, then the student will be academically dismissed. Applicants with a lower GPA may be considered for admission as a nondegree student.

Master of Arts in Clinical Mental Health Counseling Admission Requirements

Applicants to the Master of Arts in Clinical Mental Health Counseling degree program need to have at least a 2.75 cumulative grade point average from all post-secondary schools attended and will be offered full admission or conditional admission. Conditional admission will be determined by the admissions committee on a case-by-case basis. Applicants without an accredited bachelor degree are not eligible for this program. Additional requirements may be established by the Master of Arts in Clinical Mental Health Counseling program head and are subject to change. International applicants must score at least a 95 on the internet-based TOEFL test or a 7 on the IELTS Academic test.

Non-Bachelor Admissions

A limited number of applicants without an accredited bachelor degree may be admitted to masters and certificate programs with the approval from the Admissions Committee on a case-by-case basis. Applicants will be required to complete additional requirements for admission as evidence of their extensive ministry experience and to demonstrate academic ability at a graduate level. Applicants who desire to be considered for admission may contact the Office of Admissions for further information. Students admitted without a bachelor degree will not be eligible to receive transfer credit and advanced standing credit toward their program.

This admissions option is not available for the Master of Arts in Clinical Mental Health Counseling or Master of Arts in Counseling Psychology.

International Student Applicants

Moody welcomes the presence of qualified students from countries outside the United States and believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of Moody by adding a diversity of experiences and perspectives. International students who wish to come and study with F-1 status as a full-time student cannot pursue the nondegree program.

International applicants should consult the nearest American consul or embassy regarding study in the United States. All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all applicants must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) and have the scores submitted directly to the Office of Admissions. A minimum TOEFL score of 575 on paper-based tests, 233 on computer-based tests, or 85 on internet-based tests, or a minimum IELTS score of 6.5 is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exceptions to the required TOEFL or IELTS test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States within the past two years at the time of application and has earned an accredited post-secondary degree. Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the tests are offered only at certain times during the year. Go to TOEFL at toefl.org (school code: 1486) or IELTS at ielts.org.

International students will be required to have all documents and records evaluated by World Education Services (wes.org or (212) 966-6311) or Education Credential Evaluators (ece.org or (414) 289-3400) or any current member of the National Association of Credential Evaluation Services. A list of members may be found at naces.org/members.html. The evaluation must include a grade point average and a course by course evaluation. Applicants are responsible for paying the evaluation fee.

Non-Academic Requirements

Candidates for admission are required to give evidence of proven Christian character and acceptance of the Lord Jesus Christ as personal Savior at least one year prior to enrollment. The candidate must maintain a lifestyle consistent with biblical standards that mark itself by a daily walk with Christ, a consistent prayer life, and strong character traits. A life of discipline, evidence of emotional maturity, developed social skills that allow for friendships, Christian identity, and positive influence with peers are also strongly weighed in the evaluation process.

Applicants must be in agreement with, personally adhere to, and support Moody's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and adhere to the standards of Moody. Since Moody is an interdenominational school, the applicant agrees not to teach his or her own special views of doctrine or practice, nor to press them on fellow students.

Abstinence from the use of tobacco, alcohol, illegal drugs, and from sexual promiscuity for at least one year prior to enrollment is also required. In addition, the applicant must verify active participation in regular worship attendance and church ministry opportunities at an evangelical Protestant church. A positive recommendation from the pastoral leadership of the church is required. All character references will be thoroughly evaluated to establish the spiritual qualifications of prospective students.

Marriage and Divorce

Persons who have been divorced, married to a spouse previously divorced, or currently separated will be considered for admission on a case-by-case basis. Please carefully follow the instructions provided on the application regarding this additional information needed by the Admissions Committee.

Change of Program

Matriculated students who want to change from one academic program to another should contact the Office of Academic Records (see Academic Policies).

The following program change requests will require students to apply through the Office of Admissions:

- Requests to change to the Master of Arts in Clinical Mental Health Counseling
- Requests to change from the Master of Arts [Pastoral Studies] to another academic program
- Requests to change from Moody Theological Seminary and Graduate School to Moody Bible Institute Distance Learning
- Requests to change from a nondegree program to a certificate or degree program

ORIENTATION

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to its campuses, an orientation is scheduled each semester. Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship as students are familiarized with the campuses and various ministries.

CAMPUS VISIT INFORMATION

Chicago Campus

Prospective seminary students are cordially invited to visit the Chicago campus and enjoy a full day of activities on Monday through Thursday, including classes, chapel, a tour of Moody, and a meeting with an admissions counselor. Campus visits should be arranged through the Office of Admissions at least one week in advance. Please call (312) 329-4400 or (800) 967-4624. Regularly scheduled tours of Moody are conducted weekdays at 11:00 a.m. and 2:00 p.m.

Moody Theological Seminary and Graduate School
820 N. LaSalle Blvd.
Chicago, IL 60610-4376
moody.edu/seminary

Plymouth Campus

Prospective seminary students are cordially invited to visit the Plymouth campus anytime between the hours of 9:00 a.m. to 5:00 p.m. Monday through Friday, and on Saturdays by appointment. While on-campus, prospective students have an opportunity to tour the campus, meet with an admissions counselor, and visit a class (by appointment). Campus visits should be arranged through the Office of Admissions at least one week in advance. Please call (734) 207-9581 or (888) MTS-2737 (687-2737).

Moody Theological Seminary and Graduate School
41550 E. Ann Arbor Trail
Plymouth, MI 48170-4308
moody.edu/seminary

FINANCIAL INFORMATION

TUITION AND FEES

All students are expected to become familiar with the financial obligations they will incur while attending Moody Theological Seminary and Graduate School. There are a number of ways to complete a degree, including attending on-campus in a semester format in Chicago, IL or Plymouth, MI. The fees associated with each of these venues are detailed below. If in doubt, a student should make inquiries at the Student Accounts office (312) 329-4223 or studentbookkeeping@moody.edu.

Approximate semester expenses do not include books, supplies, fees, medical insurance, or personal expenses. Graduate students may choose to live on- or off-campus. Chicago on-campus housing is available, but limited. Please direct housing inquiries to Residence Life at housing@moody.edu or (312) 329-4189. Graduate students have the option to include a meal plan. Please direct inquiries to Food Services (312) 329-4324.

Chicago Campus Costs

Admissions Fees

Application fee*	$50
Matriculation deposit**	$100

> *A $50.00 nonrefundable application fee must accompany the student's application to Moody Theological Seminary and Graduate School.
> **A $100 matriculation deposit is required from newly accepted students in order to confirm enrollment plans.

Tuition (per credit)

Graduate tuition	$420

Semester Program Approximate Expense (per semester)

On-campus student (9 credits)	$10,101
Off-campus student (9 credits)	$4,136

Residence Halls—Room Rates (per semester, per person)
Jenkins Hall Apartments:

Married/Single	$5,845
Double, per person	$3,995
Triple, per person	$3,315
Security deposit*	$250
Modular Housing , per course	$189

> *The Security Deposit for Jenkins Hall Apartments is held until the student moves out. The Deposit is returned to the student upon request at move out less any damages to the apartment beyond normal wear and tear.

Meal Plans* (per semester, per person)

10 meals, per week (available for residents only)	$1,630

> *FOB funds can be added as needed for students who frequently eat on-campus.

Student Fees (per semester, required)

Campus network fee (per semester, required if living on-campus)	$100
Insurance handling fee* (per semester)	$20
Student activity fee** (caps at 9 credits)	$20
Student Council fee (per credit)	$4
Ventra U-Pass***	$140

> *If insurance is required or taken.
> **Covers use of the learning resources center, audiovisual center, Health Service, Central Post Office, and other benefits.
> ***U-PASS fee is applied to all students taking 9 credits or more with minimum of one on-ground Chicago campus course.

Miscellaneous Fees (as applicable)

Certificate or degree extension	$50
Graduation fee	$125
Insurance late fee	$10
Late application for graduation fee	$75
Late payment fee	$25

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Logos Bible Software**	$1,200
Parking fee (per vehicle, per semester)	$175
Payment plan enrollment fee* (per semester)	$60
Retreat fee (variable)	$10–30
Returned ACH/Check fee	$25
Validation exam fee	$100

*International students (F-1 Visa holders) are not eligible for the payment plan their first semester.
**This is a one-time fee charged to students in the first semester of attendance, as applicable. Students can opt-in to purchase the Moody Logos Library through their student bill, or can purchase Logos Gold 6 (or higher) directly from Faith Life. The Faith Life option does not include the Moody Logos Library (MLL) resources.

Course Fees

BI-5598 Library Research Skills (noncredit)	$100
BI-5599 Logos Bible Software Skills (noncredit)	$100
BTS-6601 MABTS Capstone Seminar	$150
GM-5500 Communication of Biblical Truth	$12
IS-5598 Intercultural Studies Reading (noncredit)	$150
PS-6602 Narrative Preaching	$12
PS-6604 Preaching from the Old Testament	$12

Plymouth Campus Costs

Admissions Fees

| Application fee* | $50 |
| Matriculation deposit** | $100 |

*A $50.00 nonrefundable application fee must accompany the student's application to Moody Theological Seminary and Graduate School.
**A $100 matriculation deposit is required from newly accepted students in order to confirm enrollment plans.

Tuition (per credit)

| Graduate tuition | $420 |

Semester Program Approximate Expense (per semester)

| 9 credits | $3,920 |

Student Fees (per semester, required)

Faculty development fee (per semester)	$50
Instructional supplemental fee (per course)	$20
Insurance handling fee* (per semester)	$20
Library fee (per semester)	$30

*If insurance is required or taken.

Miscellaneous Fees (as applicable)

Certificate or degree extension	$50
Graduation fee	$125
Insurance late fee (per semester)	$10
Late application for graduation fee	$75
Late payment fee	$25
Logos Bible Software*	$1,200
Payment plan enrollment fee** (per semester)	$60
Returned ACH/Check fee	$25
Thesis continuation fee	$110
Validation exam fee	$100

*This is a one-time fee charged to students in the first semester of attendance, as applicable. Students can opt-in to purchase the Moody Logos Library through their student bill, or can purchase Logos Gold 6 (or higher) directly from Faith Life. The Faith Life option does not include the Moody Logos Library (MLL) resources.
**International students (F-1 Visa holders) are not eligible for the payment plan their first semester.

Course Fees

GM-5500 Communication of Biblical Truth	$12
PS-6602 Narrative Preaching	$12
PS-6604 Preaching from the Old Testament	$12

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Explanation of Fees

Audit Discount
A 50% tuition discount applies to audited courses. Financial Aid does not cover the cost of tuition for audited courses. Students are responsible to pay the cost.

Employee Discount
Full-time Moody employees may also receive a 50% tuition discount for regular credit courses. There are deadlines for requesting the discount. For more information on the employee discount, please refer to the Educational Opportunities section of the Employee Information Guide (Human Resources at my.moody.edu) and speak with the Financial Aid department for further information.

Security Deposit
The security deposit for Jenkins Hall apartments is held until the student moves out. The deposit is returned to the student upon request at move out less any damages to the apartment beyond normal wear and tear.

Insurance Handling Fee
The insurance handling fee is applicable to graduate students utilizing Moody's insurance plans or to those students required to have health insurance per our policy. See Medical Insurance below for more details.

Instructional Supplemental Fee
The instructional supplemental fee helps supplement the costs for labor and material for additional notes and equipment used in most classes. Among other things this means that students, for the most part, will not have additional expenses for class notes required by the professor.

Thesis Continuation Fee
The thesis continuation fee is charged each semester after Research Methods and Thesis until a grade has been received for the thesis. The fee is the equivalent of the tuition for 1 credit. The fee compensates for the administrative costs surrounding the continued monitoring of a thesis. The fee is charged beginning in the fall semester following the student's completion of Research Methods and Thesis. It applies to students currently writing a thesis for any degree program. The fee applies to fall and spring semesters.

MEDICAL INSURANCE

All Chicago residential students and international students on all campuses (including spouses and children) are required to be covered by a health insurance plan that is comparable in coverage to the plan offered by Moody for the entire time they are enrolled as a student, including breaks between semesters. All students are personally responsible for any health care expenses not covered by their insurance (deductibles, copayments, excluded items and services, etc.). Students are responsible for knowing and following the procedures of their insurance company, including remaining current with any forms to be submitted, and for following the payment policy of the health care provider, office, clinic, or hospital from which they receive services; this may mean that payment is required at the time of service.

All required students will be automatically enrolled in and charged the Individual Moody Student Health Insurance Plan premium and remain on that plan unless we receive a waiver form or alternate enrollment form (dependent coverage is available; see the following fees). If a student chooses to be covered under another insurance plan, the student must provide Moody with evidence that insurance is in effect by submitting a completed Student Insurance Waiver through his or her student portal. This form must be submitted with a copy of both sides of the student's current insurance card once each school year, prior to the fall semester (or the first semester of the school year during which the student is enrolled). The deadline to submit enrollment/waiver documents for fall semester is August 1; spring semester is January 1. Students who do not submit documents prior to these deadlines will remain on the Moody Student Health Insurance Plan and will be responsible for the full semester premium. Commuter students are eligible to participate in the Moody Student Health Insurance Plan provided that they are enrolled in 9 or more credits per semester.

International students are required to purchase Moody's health insurance for their first year of enrollment. After their first year, international students may waive the Moody Student Health Insurance Plan if they can provide proof of alternate coverage from an insurance company based in the United States with coverage comparable to that offered by Moody's plan. Moody reserves the right to not accept any alternate plan not meeting our coverage requirements. Students must show proof that coverage is in effect for the entire year at the beginning of the school year. Foreign and travel policies will not be accepted.

Listed below are the prices for student health insurance for the 2017–2018 academic year. A separate $20 insurance handling fee (see Fees) is assessed to each student, per semester, regardless of type of coverage if insurance is required or taken.

Insurance Fees

Fall 2017 Semester

Individual	$838
Student and Spouse*	$1,676
Student and Family	$2.514
Student and Children	$1,676

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Spring and Summer 2018 Semesters

Individual	$1,253
Student and Spouse*	$2,506
Student and Family	$3,759
Student and Children	$2,506

*If both husband and wife are students, they may each enroll under the Individual plan.

PAYMENT POLICIES

Moody Theological Seminary and Graduate School students are required to pay their bills, in full, by the first day of classes each semester or to enroll in the Seminary Payment Plan.

- There is a $60.00 enrollment fee per semester. This fee is **nonrefundable** and due at the time of enrollment.
- This is an interest free plan which you may use to pay your bill for one semester in monthly amounts.
- Choose the number of months (three to five) to spread your installment payments.
- There are due dates for making monthly payments. A $25.00 late fee may be charged for late payments.
- International students (F-1 Visa status) are not eligible for the payment plan in their first semester of attendance.

If students are expecting institutional scholarships, outside scholarships, stipends, or loans to help cover their balance and **they are not awarded** by Moody's due date, students are still responsible to make payments on time for the amount due. Contact studentbookkeeping@moody.edu with any questions regarding the amount due.

Outside Aid and Your Payments

Students must communicate Institute payment deadlines to any scholarship or sponsoring organization so that payment can be made in full by Moody's due dates. To ensure that the amount is applied to the fall and spring semester bills by Moody's due dates, please send the check prior to August 1 for the fall semester, January 1 for the spring semester, and May 1 for the summer semester. If the scholarship funds are not received by Moody's due date, students must make payment in full at that time. Adjustments to the student's bill will be made when the actual check is received. Exceptions to this can only be made if the scholarship organization requires certification after classes begin and they provide an award letter on their letterhead before Moody's due date stating the amount of the scholarship award. Outside scholarships do not replace the student's regularly scheduled payments. They can, however, lower the student's overall monthly payment plan amount.

Methods of Payment

Application Fee

1. Application fee payments by check are to be mailed to:

   Moody Bible Institute
   Admissions Office
   820 N LaSalle Blvd
   Chicago, IL 60610

2. By debit/credit card (Discover, MasterCard, and Visa are accepted) to 312-329-4000.

Student Payments

1. Students may make payments online through their my.moody.edu student portal by debit/credit card (Discover, MasterCard, and Visa are accepted).

2. Others* making payments towards a student's bill may make payments online with a debit/credit card at Moody's Non-Student Payment website (Discover, MasterCard, and Visa are accepted).

3. Payments by check† or money order† may be sent payable to:

   Moody Bible Institute
   Attention: Student Accounts
   820 N. LaSalle Blvd.
   Chicago, IL 60610

   *Outside scholarship payments and matriculation deposits may not be made online.
   †Please include student name and ID# on all checks and money orders. Allow 2-3 weeks for mail delivery.

Past-Due Balances

Students with past-due balances will not be allowed to enroll in future semesters, receive transcripts, grade reports, certificates of scholastic standing, or degrees. Moody Theological Seminary and Graduate School reserves the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

Discontinuation for Nonpayment

If a student has not made sufficient progress on payment of his or her bill by the end of the first week of classes, the student will be dropped from classes for the semester and, if residing on-campus, asked to move out of the residence hall. Any payments made toward semester expenses will be refunded.

Refund Policies

Tuition, Room, Board, and Fee Refund Schedule

When a student receives a financial credit (fee waiver, change of housing, dropping courses, etc.), the adjustments are credited to the student's account according to the refund schedule. This credit will be applied toward remaining charges on the student's account. Credit balances from Title IV funds must be refunded. All credit balances will be refunded at the end of each semester.

Dropping courses may have financial penalties (see below) and academic penalties (see Academic Policies). Students who drop courses before the start date will receive full credit on their accounts for all payments made (if applicable) toward room, board, tuition, and fees.

Refunds will be issued based on the date a course is dropped, according to the schedule below from the first date of the session, which may be earlier than the first meeting day of the course (dates are subject to change). The session for on-campus courses begins the Monday of the week when a course first meets; the session for modular courses begins the first day of any pre-course work. Courses may vary in length and follow a different refund schedule. Please contact studentbookkeeping@moody.edu for specific dates and information regarding Refund Policies.

Length of Session	100% Refund	75% Refund	50% Refund	No Refund
16 Weeks	Day 1–7	Day 8–14	Day 15–21	Day 22+
15 Weeks	Day 1–7	Day 8–14	Day 15–21	Day 22+
10 Weeks	Day 1–5	Day 6–9	Day 10–14	Day 15+
8 Weeks	Day 1–4	Day 5–7	Day 8–11	Day 12+
3 Weeks	Day 1–2	Day 3	Day 4	Day 5+
2 Weeks	Day 1	Day 2	Day 3	Day 4+

International Student Employment

International students holding an F-1 visa are subject to both school regulations and immigration restrictions regarding employment. F-1 international students may only work on-campus a maximum of 20 hours per week during the school semester and up to full-time (38.75 hours per week) during breaks. It is illegal for international students to accept any other form of employment without prior special authorization of US Citizenship and Immigration Services, which is granted in only four conditions: (1) An F-1 student in good academic standing after one full academic year may be eligible for part-time off-campus employment in their field of study when related to an internship integral to their program of study; (2) Under extremely rare circumstances, when especially egregious, and unforeseen changes occur in the student's previous financial arrangement after the completion of one successful academic year, a student may apply for part-time off-campus employment; (3) Requests for part-time work for a limited number of international organizations such as the United Nations can be considered; (4) Following successful completion of a student's program of study, an F-1 student may be eligible for full-time off-campus employment in their field of study. All F-1 students must consult the designated school official from the International Student Office before the proper approval can be granted. The accompanying spouse of the student is not permitted to work unless he or she is also a full-time student with F-1 status. Illegal employment is grounds for status termination by the USCIS.

Note: All prices quoted in this catalog are subject to change without notice. Please contact studentbookkeeping@moody.edu if you have questions.

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FINANCIAL AID

FINANCIAL AID

Students interested in applying for Institute scholarships and grants to help cover the cost of education are required to complete the Free Application for Federal Student Aid at fafsa.gov to determine need. Every year, Moody makes an assertive effort to assist as many students as possible. Additionally, students must enroll in at least 6 credits and meet application deadline requirements. For answers to questions, please do not hesitate to contact financial.aid@moody.edu.

FEDERAL STUDENT AID

Loans

Federal Direct Unsub*s*idized Direct Loan
$20,500—Maximum per year.

This is a low-interest loan with repayment deferred until six months after the student graduates or withdraws. The interest rate for loans disbursed on or after July 1, 2016 and before July 1, 2017 is fixed at 5.31% and begins to accrue when the loan is disbursed. Interest can be paid as it accrues or can be added to the principal and paid after the six-month grace period. There is an origination fee (loan fee) of 1.069% charged for loans disbursed on or after October 1, 2016 and before October 1, 2017.

Steps to take to receive your loan:

- Complete the FAFSA (fafsa.ed.gov)
- Meet the general eligibility requirements for federal student aid
- Federal Student Aid eligibility requirements include the following:
    - Must be enrolled in Moody.
    - Must be a high school graduate or have a GED.
    - Must file a FAFSA.
    - Must not be in default of your student loans or have an overpayment due on any Title IV aid program from any source.
    - Must be a U.S. citizen or an eligible noncitizen. Documentation of citizenship status may be required.
    - Must be enrolled as a regular student in eligible courses and programs of study.
    - Must meet Satisfactory Academic Progress standards; according to Moody's Satisfactory Academic Progress policy.
    - Must be registered with the Selective Service and confirm registration, if required.
    - Must not have been convicted of an offense involving the possession or sale of illegal drugs that occurred while the student was enrolled and receiving Title IV aid.
    - Cannot receive aid for audited courses.
    - Be enrolled at least half time (4.5 credits) for Direct Loan Program funds.
- Complete entrance counseling (studentloans.gov/myDirectLoan)
- Sign a Master Promissory Note (MPN) (studentloans.gov/myDirectLoan)

Direct PLUS Loan for Graduate Students
PLUS loans can help pay for educational expenses not covered by other financial aid. To be eligible for a Direct PLUS loan you must be a graduate student enrolled at least half-time at an eligible school in a program leading to a graduate and not have adverse credit history. You may only borrow this loan if there is remaining need in your financial aid budget after all other aid has been awarded.

To apply for a Direct PLUS Loan for Graduate Students:

- Complete the FAFSA (fafsa.ed.gov)
- Meet the general eligibility requirements for federal student aid
- Apply online at studentloans.gov/myDirectLoan/launchPLUS.action
- Complete a Direct PLUS Loan Master Promissory Note (MPN), agreeing to the terms of the loan
- Graduate or professional students who haven't previously received a PLUS loan will also be required to complete entrance counseling (studentloans.gov/myDirectLoan/launchPLUS.action)

Private Loans

If a loan becomes necessary, we believe families should have as much information as possible to make individual loan choices that are in their best interest. To assist you, Moody Bible Institute maintains a list of possible lenders families may wish to include when comparing private loans, however, borrowers are not limited to Moody's private lender list and may select a lender not on Moody's private lender list. We receive no incentives or benefits from any lender, whether or not they are designated as a preferred lender.

Criteria

Moody Bible Institute Office of Financial Aid seeks lenders that offer favorable loan products as determined through an annual review of the following:

- Loan Terms (e.g., interest rates, fees charged, and front or back end borrower benefits)
- Customer Service (e.g., timeliness of processing and disbursement, ease of application, web-based services)
- The availability of borrower benefits (e.g., rate reduction and/or consolidation options)
- Default Prevention (e.g., standards to help students maintain good account standing)
- Products available (e.g. loans for parents or others to take out on behalf of the students)

For the most recent list of private lenders please visit our website at moody.edu/federal-financial-aid/loans. These loans are based on the Prime Lending Rate or the London Interbank Offered Rate index which is the average interest rate that leading banks in London charge when lending to other banks. LIBOR fluctuates throughout the year.

Outside Scholarships

If you receive any assistance from an organization outside Moody, this aid must be taken into consideration in calculating your financial aid award. Please send all outside scholarship checks* payable to:

Moody Bible Institute
Financial Aid
820 N LaSalle Blvd
Chicago, IL 60610

Please note that outside scholarship awards become a part of the total financial aid award package and your financial aid may be reduced. Financial aid award packages cannot exceed the cost of attendance.

Students must communicate Moody's payment deadlines to any scholarship or sponsoring organization. To ensure that the amount is applied to the fall and spring semester bills by the due date, please send the check prior to August 1 for the fall semester and December 1 for the spring. Outside scholarships will show up on your financial aid record and reduce your overall bill only when the actual check is received. Exceptions to this can only be made if the scholarship organization requires certification after classes begin **and** they provide an award letter on their letterhead stating the amount of the scholarship award and semester the scholarship is for. Send all outside scholarship correspondence to financial.aid@moody.edu.

*Please include student name and ID # with all checks.

Tuition Assistance/Vouchers

Employers, governmental agencies and branches of the military sometimes provide Tuition Assistance, for students. Student Accounts and Financial Aid are available to provide verification or certification of a student's eligibility benefits when necessary. For Vocational Rehabilitation and Employment for Veterans contact the VA certifying official at financial.aid@moody.edu. For all other TA benefits and vouchers contact student.accounts@moody.edu.

If the benefit is in the form of a voucher (which generally has a stated value) the student may apply that value to their school bill by emailing a copy to Student Accounts before the semester payment deadline. See Payment Policies section for deadlines. If the benefit covers 100% of a student's school bill, no payment is necessary. For benefits that are less than 100%, students are required to pay the remaining balance by the payment deadline of the specific semester or to use a Moody payment plan.

Please note the following:

- Moody is bound by the rules of the agency or organization with regards to withdrawals, refunds and filing dates.
- Military Tuition Assistance regulations require accurate start and end dates on all TA authorizations. Please reference the appropriate dates for each enrollment period.
- Tuition assistance vouchers are specific to the courses and or periods for which they are offered and course substitutions cannot be made unless written authorization for such substitutions are provided by an authorized member of the participating agency.

Veterans Benefits

Moody is honored to serve veterans and active-duty members of the U.S. military and their dependents. Veterans new to the Chicago campus should email the VA Certifying Official at financialaid@moody.edu or go to the financial aid website at moody.edu to receive proper instructions to begin activation of benefits. Veterans new to the Plymouth campus should email the VA Certifying Official at amber.tucker@moody.edu. Veterans must be meeting the Satisfactory Academic Progress policy of the Office of Financial Aid (see Satisfactory Academic Progress). The majority of Moody's degrees have been approved by the appropriate agency, under Title 38, U.S. Code Chapters 30, 33, 35, 1606, 1607 and Vocational Rehab (Chapter 31), (this excludes certificate programs).

Veterans Benefits and Your Payments

Those wishing to use their VA benefits should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks and will need to plan accordingly. If the benefit is in the form of Chapter 31 Vocational Rehab or Post 9/ 11 Chapter 33 and the benefit will cover 100% of the student's charges and the student has been corresponding with the certifying official, an exception to having their balance paid in full by the due dates will be granted. For benefits that are less than 100%, students are required to pay the remaining balance by the payment deadline of the specific semester or to use a Moody payment plan (see Payment Policies).

Moody does not and will not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollment or financial aid to any persons or entities engaged in any student recruiting or admissions activities or in making decisions regarding the award of student financial assistance. For a complete overview of VA participating programs, please visit moody.edu/federal-financial-aid/veterans-benefits.

Determining Your Financial Aid

Beginning as early as April you will receive an official communication from the Office of Financial Aid providing you with your award offer. If you opted to have your award notifications provided to you by email you will receive these notifications at your moody.edu email address. You can log on to the my.moody.edu student portal to see your award details. If you declined or did not opt in to the electronic notification for your award letters, you will receive an award letter in the mail once each semester directly before disbursement. If you have been selected for verification you will also receive email notifications to your moody.edu email address prompting you to log on to the my.moody.edu student portal to view your to-do list.

Your financial aid award may include funds from several sources. Those funds labeled 'Federal' financial aid were awarded strictly on the basis of information you and your family provided on the Free Application for Federal Student Aid. These may include a combination of Pell grants, SEOG, Federal Direct Loans, and Federal Work-Study (a federally funded, part-time job program).

When you complete the FAFSA, a standard formula is applied to the information entered and an Expected Family Contribution number is produced. The EFC provides the number necessary to determine your financial aid eligibility for Federal Direct Loans. The lower a student's EFC, the higher the student's Federal Student Aid eligibility. To determine eligibility for Federal Work-Study and other need based aid, Moody takes the cost of attendance and subtracts your EFC and other need based aid (for example scholarships). Federal Student Aid funds are awarded in amounts that take into account the funding available to us and the maximum federal eligibility level for each student.

Please note: The amount of aid you are eligible for is contingent upon the number of credits in which you are enrolled. This means Federal Student Aid may increase or decrease as you add and drop courses. There are consequences to dropping courses or withdrawing from Moody completely. If you drop a course the system will determine if your financial aid needs to be recalculated based on your new enrollment status. For example, if you were enrolled in 9 credits (full-time) and drop to 3 credits, you will not be eligible for your loans.

Summer Semester Financial Aid

Summer is treated as a trailer for the aid year. This means Direct Loans may be available to students who have not used all of their funds in the preceding fall and spring semesters. In order to be considered for summer aid, you must complete the FAFSA for the prior academic year (i.e.: to receive aid in summer 2018, you must complete the 2017–2018 FAFSA). If, after enrolling in summer courses, you are eligible for summer aid, you will see the Federal Student Aid noted on the my.moody.edu student portal under "financial aid".

Please note: The amount of aid you are eligible for in the summer is contingent upon the number of credits you are enrolled in and how much eligible you have left after the fall and spring payment periods. This means Federal Student Aid may increase or decrease as you add and drop courses or maxed out due to less summer eligibility.

Financial Aid Eligibility and Illegal Drug Use

A federal or state drug conviction for an offense that occurs while a student is receiving Federal Student Aid may disqualify a student from receiving Federal Student Aid funds including, but not limited to, Federal Work-Study, Federal Direct Loans, and institutional sources of aid.

For students convicted of possession or sale (including conspiring to sell) of illegal drugs where the offense occurred while the student was receiving Federal Student Aid, the student will be ineligible for Federal Student Aid as described below.

Possession of Illegal Drugs—1st Offense:
Ineligible for Federal Student Aid and institutional aid for 1 year from date of conviction.
Possession of Illegal Drugs—2nd Offense:
Ineligible for Federal Student Aid and institutional aid for 2 years from date of conviction.
Possession of Illegal Drugs—3rd Offense:
Ineligible for Federal Student Aid and institutional aid indefinitely.
Sale of Illegal Drugs—1st Offense:
Ineligible for Federal Student Aid and institutional aid for 2 years from date of conviction.
Sale of Illegal Drugs—2nd Offense:
Ineligible for Federal Student Aid and institutional aid indefinitely.

Please don't risk your health and financial aid eligibility by possessing, using, or selling illegal drugs.

Rights and Responsibilities—Federal Student Aid

As a Federal Student Aid recipient, it is your responsibility to**:**

- Complete and submit application materials to the appropriate agencies prior to any applicable deadlines.
- Provide complete and accurate information in applying for financial aid and understand that any false statements could be cause for denial, reduction, withdrawal, or required repayment of financial aid.
- Review any messages associated with your financial aid award and accept and/or decline your financial aid award promptly (i.e., once the accept/decline options have been made available).
- Monitor your moody.edu email address and read all e-mails and materials sent to you from the Office of Financial Aid and other agencies awarding you aid. Read, understand, and keep copies of all forms you sign.

- Respond promptly to any requests from the Office of Financial Aid for additional information or action.
- Understand that a financial aid award is subject to change based on: correction of computational errors, changes in availability of funds, changes and/or corrections to any information reported on the Free Application for Federal Student Aid, changes to enrollment status or academic standing, or receipt of financial assistance not listed in your award.
- Understand that if you have been awarded a scholarship from funds that were donated to Moody, then your name, major, and address may be released to the donor of the funds.
- Know and comply with the rules governing the aid you receive. These rules include but are not limited to:
- You must not be in default on any prior educational loan.
- You must not owe a refund on a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Academic Competitiveness Grant, or Federal SMART Grant.
- You may not receive financial aid for audited courses or examination credit.
- Complete the registration process each semester by the end of the drop/add period or census date in order to ensure availability of all student aid funds you have been awarded.
- Use student financial aid proceeds solely for educational costs.
- Know the impact that dropping a course or withdrawing from Moody will have on your student financial aid.
- Understand that students who are receiving Federal Student Aid funds must make satisfactory academic progress towards completing their degree program in a timely manner.
- Understand that student financial aid recipients who do not receive any passing grades in a semester as a result of non-attendance will have their aid adjusted according to federal regulations and may be required to repay part or all of the federal/state student aid funds received.
- Notify the Office of Financial Aid of any changes to your enrollment status, including changes to your course load or student status. Report sources of student financial aid not listed in your award to the Office of Financial Aid.
- Keep your local and permanent addresses current on the my.moody.edu student portal.

As a student financial aid recipient, you have the right to:

- Know the correct procedures for applying for student financial aid, your cost of attendance, and the types of aid available.
- Know how financial need is determined, how academic progress is determined, and what you have to do to continue receiving aid.
- Know the type and amount of assistance you will receive and how and when you will receive your aid.
- View the contents of your student financial aid file, in accordance with the Family Educational Rights and Privacy Act.
- Know the terms, conditions, and pay rate for any student job you accept under the Federal Work-Study program.
- Notify the Office of Financial Aid of any extenuating circumstances that may affect your family's financial circumstances and request a re-evaluation of your financial aid eligibility. Any re-evaluations are subject to available funding.

Questions about student financial aid can be directed to:

Moody Bible Institute
Office of Financial Aid
820 N LaSalle Blvd. Chicago, IL
Tel: (312) 329-4184
Fax: (312) 329-4274
E-mail: financial.aid@moody.edu

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP) ensures students are able to complete their academic program in a timely manner while achieving and maintaining compliance with minimum academic standards. All students are required to meet SAP standards as they work towards a degree in order for them to qualify to receive financial assistance. SAP is evaluated on a payment period basis (generally this will be at the end of fall, spring, and summer semesters) after grades are posted and will affect eligibility for the upcoming payment period.

Quantitative Measure (Pace of Progress)
Students must successfully complete at least two-thirds of all credits attempted to remain in good academic standing and retain eligibility for financial aid, which include pass/fail, repeated, and incomplete courses and courses dropped after the last day to drop a course without penalty (i.e., W, WP, or WF grades).

Qualitative Measure (Cumulative GPA)
Students are required to meet SAP standards in order to remain in good academic standing and retain eligibility for financial aid. The qualitative measurement requires a certain cumulative GPA based on the number of credits earned according to the chart below.

Graduate Certificate and Master of Arts Degrees

Credits Earned	Minimum Cumulative GPA
< 15	2.300
15 +	2.500

Master of Divinity Degree

Credits Earned	Minimum Cumulative GPA
< 20	2.300
20 to 40	2.400
> 40	2.500

Maximum Time Frame

Financial aid is determined each academic year. However, the maximum time frame for receipt of financial aid will not exceed the maximum number of semesters as outlined in the Academic Program Time Limits.

Grades

The following grades are not considered satisfactory completion of a course and, therefore, are not earned credits. They will, however, count as attempted credits against the quantitative measure and maximum time frame. Moody does not offer remedial or developmental courses and transfer credit is not awarded for any courses that are designated as such.

I (Incomplete)
F (Failed)
FN (Unofficial withdrawal)
X (Failed course that was successfully repeated)
XN (Unofficial withdrawal course that was successfully repeated)
WX (Withdrawal failing course that was successfully repeated)
W (Withdrawal)
WF (Withdrawal failing)
WP (Withdrawal passing)

Transfer Students

Transfer students are evaluated based on the number of credits accepted by Moody. Once transfer credit has been evaluated by the Office of Academic Records and the student has been awarded credits, then that student will fall under the same quantitative and qualitative measures as previously mentioned based on that designated classification. Transfer grades are not factored into the student's cumulative GPA for SAP purposes. The maximum time frame for eligibility for financial aid also apply to transfer students based on the number of credits accepted by Moody.

Satisfactory Academic Progress Procedures

Satisfactory Academic Progress is reviewed at the end of each payment period. The cumulative academic record at Moody is considered when SAP is evaluated (not just the semesters when financial aid was received). Students who are not successfully completing courses at the pace and GPA outlined above are placed on financial aid warning for the following payment period and will be notified by the Office of Financial Aid. If SAP is still not being met after the warning period, then the student will receive notification from the Office of Financial Aid that he or she is no longer eligible to receive financial aid and will need to be meeting SAP before Financial Aid is offered again.

Financial Aid Warning

Students may receive financial aid during the semester they are on warning. However, they will need to follow any restrictions put in place by the Office of Academic Records, due to their probationary status. If the student fails to meet SAP at the end of their warning payment period, the student will not be eligible for scholarships during the upcoming payment period.

WITHDRAWING FROM MOODY BIBLE INSTITUTE

Students are awarded Title IV aid and institutional aid with the assumption that they will complete the entire period for which assistance was provided. While the aid will be disbursed before the end of the semester, students have not earned all of the money on the first day of courses. Once a student has started attending courses, he or she begins to earn the federal aid awarded. When a student ceases enrollment in all courses after a semester begins, the student is considered to be withdrawn for that semester. The U.S. Department of Education requires schools to determine if such students earned all the Federal Student Aid they received. This is a percentage based on the number of calendar days attended versus the total calendar days for the enrollment period. Once this percentage is calculated, it is used to determine the amount of Title IV aid that may be retained to cover charges on the student's account. If a student withdraws prior to 60% of the payment period being completed, any unearned aid must be returned to the U.S. Department of Education. Federal Student Aid recipients who are considering withdrawing from a semester are encouraged to contact the Office of Financial Aid prior to withdrawal. Failure to officially withdraw from Moody may result in the student receiving all unofficial withdrawal grades (FN), resulting in an unofficial term withdrawal and the return of Title IV aid. In order to withdraw from Moody you need to contact the associate registrars in the Office of Academic Records and provide official notification and follow the Term Withdrawal policy (see Academic Policies). If a student withdraws from Moody, either by completing the official withdrawal process or by dropping all of their classes, the student will **forfeit all** institutional money awarded for the semester.

Determining Withdrawal Date

A student's withdrawal date is determined based upon one of the following:

- The date the student began the official withdrawal process.
- The student expressed intent to withdraw to one of the associate registrars in person, in writing (including email), or by phone.
- If the student did not complete the official withdrawal process, express intent to withdraw, or was not administratively dropped, then the midpoint of the semester may be used. If there is documentation of an academically related activity (submitted an assignment, was active on the course website, participated in a course activity, etc.), then that date may be used instead.

Once the withdrawal date is determined, a Title IV refund calculation will be performed. All unearned Title IV aid funds will be returned to their respective programs within 45 days of the determined date of withdrawal. Funds will be returned in the following order:

- Unsubsidized Federal Direct Loans
- Subsidized Federal Direct Loans

- PLUS Federal Direct Loans
- Federal Pell Grant
- Iraq and Afghanistan Service Grant (IASG)
- Federal Supplemental Opportunity Grant

After the Office of Financial Aid has a withdrawal date the Return to Title IV calculation will begin as follows:

Step 1: Determine the percentage of aid earned by calculating the percentage of the period that the student completed.

Step 2: Determine the amount of earned aid by applying the percentage to the total Title IV aid that was or could have been disbursed.

Step 3: Determine the amount of unearned aid by subtracting earned aid from disbursed aid or determine the amount of a post-withdrawal disbursement by subtracting disbursed aid from earned aid.

Step 4: If unearned funds must be returned, determine the school's and the student's shares; or if a post-withdrawal disbursement is due, determine the sources from which it will be funded.

Step 5: If unearned funds must be returned, allocate unearned aid to programs from which student was funded; or if a post-withdrawal disbursement is due, send student applicable notification.

Step 6: Return the Moody's share and any funds repaid by the student or refer the student to the Department of Education; or make the post-withdrawal disbursement.

*If the student did not receive all of the funds earned, they may be a due a Post-withdrawal disbursement. If the Post-withdrawal disbursement includes loan funds, the institution must get the student's permission before the funds can be disbursed. The student may choose to decline all or part of the loan funds so they do not incur additional debt. Students who wish to have loan funds credited to their account will need to make the request in writing to the Financial Aid Office within 14 calendar days of receiving their notification letter.

There are some Title IV funds that a student may have been scheduled to receive that cannot be disbursed to a student once they have completely withdrawn because of other eligibility requirements. For example, if a student is a first-time, first year undergraduate student and has not completed the first 30 days of their program before they withdraw, they will not receive any Federal Stafford Loan funds that they would have received if they had remained enrolled past the 30th day.

Once the institution has determined that a student has completely withdrawn, a Return of Title IV funds calculation will be performed within 45 days. The institution will notify the student in writing of their revised eligibility after the Return of Title IV funds calculation is completed. If the student owes unpaid tuition and fees, the student will receive an updated invoice from the institution.

Questions about student financial aid can be directed to:

Moody Bible Institute
Financial Aid
820 N LaSalle Blvd
Chicago, IL 60610
Tel: (312) 329-4184
Fax: (312) 329-4274
E-mail: financial.aid@moody.edu

STUDENT SERVICES

ORIENTATION

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to the Chicago or Plymouth campus, an orientation is scheduled each fall semester. The Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship as students are familiarized with the campus and various ministries.

Students admitted to the Master of Arts in Clinical Mental Health Counseling are required to attend an additional mandatory orientation. Orientations are scheduled each semester to provide students with a detailed description of the program requirements and to familiarize students with the evaluation process, practicum and internship expectations, and Illinois licensure regulations as it pertains to their academic requirements.

SPIRITUAL ENRICHMENT

Chapel
The chapel programs on the Chicago and Plymouth campuses are an integral part of the community atmosphere of the campus. Chapel seeks to enhance the Christian life and character of students through corporate worship and expositional preaching, and by providing a forum for exposure to current life and ministry issues. Students have the opportunity to hear contemporary ministers of the gospel and be enriched by the words of Moody's faculty.

Founder's Week and Missions Conference
Founder's Week is an annual winter Bible conference for the general public as well as students and employees. It provides an opportunity to hear outstanding Bible teachers, preachers, evangelists, missionaries, and other Christian leaders. The annual Missions Conference is a three-day conference held in the fall, addressing major areas and issues in worldwide missions. This conference, normally held the second week of October, provides the occasion for approximately one hundred missionaries from around the world, representing about fifty mission agencies, to disseminate missions knowledge and inspire the student body. Normal course responsibilities are replaced with seminars, general sessions, and other means of informing students of the realities of church growth and evangelism on a worldwide scale. Moody has led the way in student preparation for missionary service at home and abroad. The annual Missions Conference is a primary way to keep this focus and passion for missions.

EDUCATIONAL SERVICES

Moody Library Services
The purpose of Moody Library Services is to provide support for the global vision and biblical mission of Moody by the advancement of resources and services that promote the curricular and information needs of its user constituency through effective new technology, while supporting and developing traditional information formats.

The Chicago Crowell Library provides access to 165,000 volumes, 11,000 e-books, 1,292 print serials, 123,096 online serial titles, and 16,624 film, video, and sound recordings, as well as 98 electronic databases. In addition to over 80,000 books dedicated to Bible and theology in its main Chicago collection, specialized resources are provided through its media collection, music collection, education curriculum lab, reference section, and archives room. The Plymouth Library provides access to 88,000 volumes, 11,000 e-books, 1,292 print serials, 123,096 online serial titles, and 3,302 film, video, and sound recordings, as well as 98 electronic databases.

The Chicago Crowell Library is housed in a 55,603 square-foot, two floor facility. The Plymouth Library is housed in a 7,500 square foot facility. Chicago Crowell Library, Spokane Library, and Plymouth Library resources are accessible through an online catalog, a website, and an on-campus wireless connection. Comfortable lounge and study chairs, desks and carrels, printers, photocopiers, and computers are available in each location, and each provides services in circulation and reserves, interlibrary loan, reference and research, and information literacy and other special programs, as well as acquisitions, cataloging, processing, and preservation of resources, all of which is managed by dedicated support and professional staff, including a Distance Learning Librarian.

Information Technology Services
Information Technology Services (ITS) provides technology support to students and faculty. This support includes assistance in connecting to and using the smart desks in the classroom environment. Students can check out cameras, projectors, and other technology devices for use in classes and internships. ITS also supports Blackboard, computer labs, and the campus printing system. For further information about ITS services, please visit the ITS website at its.moody.edu.

DISABILITY SERVICES

It is the goal of Moody to ensure all college services, activities, facilities, and privileges are accessible to qualified persons with disabilities. Reasonable accommodations will be made on an individualized basis. It is the responsibility of persons with disabilities, however, to seek available services and make their needs known to the Student Resource Center at studentresourcecenter@moody.edu. For more information, please visit the website, moody.edu/disability-services.

HEALTH REQUIREMENTS—CHICAGO CAMPUS

All matriculated students taking 6 credits or more toward an academic program on the Chicago campus must send completed health record forms to Health Service by July 15 for fall enrollment or December 15 for spring enrollment. All students who fail to complete their health records prior to enrollment will be required to complete them at Moody's Health Service at the student's own expense. These records must be submitted on the original forms, available through Moody's Health Service Department (moody.edu/health-services). All Chicago students are required to complete the immunization record, health history, physical exam, tuberculosis skin test, and HIPAA form. The HIPAA form must be completed within the first three weeks of the semester.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment).

Students who are not United States citizens are required to provide the exact date of three tetanus/diphtheria vaccines, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on Moody's Immunization Record Form and must be signed and dated by a health care provider. All records must be completed in English or accompanied by a certified translation into English.

A Tuberculosis Screening Test is also required. Documentation must be submitted on Moody's Tuberculosis Screening Form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel and no more than one year prior to enrollment at Moody. All students traveling or residing outside of the United States two weeks prior to their arrival at Moody are required to have their TB Skin Test done at Moody's Health Service. All international students attending the Chicago campus are required to have their TB Skin Test done at Moody's Health Service. Health Service will assist international students in completing any outstanding records upon their arrival at Moody.

HEALTH SERVICE—CHICAGO CAMPUS

Health Service is located in Smith Hall on the second floor. Registered nurses staff Health Service when the facility is open. The student activity fee entitles Chicago campus students and their spouses to see a nurse in Health Service. (Health forms and immunization records must be submitted before attending Moody Theological Seminary and Graduate School; costs associated with completing these requirements are not covered in the Student Activity fee.) Health Service does not provide any care for children of students. A physician is on-campus to see students by appointment two times a week. There is a charge for consulting with the doctor, for prescribed medications, and for other services or supplies available at Health Service, such as vaccines or lab tests. Moody's Health Service does not bill any insurance directly—policy requires that all services and supplies must be paid for at the time of service. Students are responsible for all of the costs of their health care and required supplies or medications, whether obtained from Health Service or elsewhere, as well as the costs of travel to and from appointments, insurance copayments and deductibles, and so forth.

The State of Illinois requires incoming students to submit documentation with the exact dates (month/day/year) they received the following immunizations: measles (two); mumps (one); rubella (one). Meningococcal Conjugate is required for all students under age 21. Students are also required to have the exact dates of three tetanus/diphtheria and pertussis vaccinations, the third being within the last ten years. All documentation must be provided on the Moody Bible Institute Immunization Record and confirmed by a dated signature.

A PPD tuberculosis skin test is also required. Documentation must be provided on the Moody Bible Institute TB Screening form.

STUDENT LIFE

Counseling
Counseling Services provides individual and/or group counseling to currently enrolled full-time students. Counseling availability is limited and is not guaranteed for every student.

Devotional Life
Development of the devotional life is an important part of student life at the Seminary. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

Standards of Conduct
In a changing world, the Christian has an unchanging standard, God's Word. Moody Bible Institute's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. For these reasons, students enrolled at Moody are required to refrain from the following activities: use of any tobacco products, consumption of alcoholic beverages and non-medicinal narcotics and hallucinogenic drugs, gambling, and the reading of obscene or pornographic material. Members of the Moody Bible Institute community are expected to use discernment in making choices concerning music, drama, dance, comedy, literature, television, and movies. The student should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Students are expected to conduct themselves in a manner that is in keeping with a good Christian testimony, including modesty in dress and appearance. Classroom dress should be fitting for those who are preparing for professional ministry.

Moody reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of Moody may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in the current MTS Student Handbook.

HOUSING

The Chicago campus offers limited on-campus housing for full-time seminary students. The one-bedroom apartments are suitable for married couples and for single graduate students (double/triple occupancy). On-campus housing is "first come, first served." Students may have their names placed on the apartment waiting list once they have confirmed their intentions of enrollment. For additional information about on-campus housing or to be placed on the waiting list, please contact the assistant dean of housing in Residence Life.

Housing is not available on the Plymouth campus.

Modular Student Housing

Modular student on-campus housing is available at the Chicago campus from Monday noon through Friday noon for any modular class session. Arrival should not be prior to Sunday afternoon at 3:00 p.m. Departures should be no later than Friday at 1:00 p.m. Students may request exceptions but should simultaneously make reservations at an area hotel and maintain those reservations until confirmation from Moody Theological Seminary and Graduate School is secured.

SOCIAL LIFE

Fellowship and recreation for students are important parts of the Moody experience. For local and resident students of the Chicago campus, the city of Chicago provides almost endless opportunities for social activities. On the Plymouth campus, the Student Leadership Team organizes social events for the campus community. In addition, the city of Plymouth and its surrounding area provide many opportunities for socializing.

ALUMNI ASSOCIATION

Purpose
The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

Membership
Former students are considered alumni when they have completed at least 15 hours of college-level work in a degree or certificate program. Some benefits are restricted to graduates of Moody. There is no membership fee for the Alumni Association, though there are various opportunities for alumni to contribute to specific Institute projects and alumni awards.

Alumni Board of Directors
The Alumni Board, made up of ten to fifteen individuals, is a diverse representation of alumni from all programs offered by Moody. They serve as an advisory board to the Alumni Association staff regarding policy matters, communications, and special projects, as well as give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

Alumni Brick Walkway
The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of Moody who have influenced the ministry of Moody or benefited from it. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center. Currently, brick sponsorships are donated to the Faculty Travel Endowment Fund.

Alumni Gatherings
Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

Alumni Directories
The Alumni Association produces a printed directory every four to five years and maintains a secure online directory, via the Moody Alumni portal, in which alumni can interact. To register for the online directory, go to moody.edu/alumni and select the link for the "Alumni Portal." Alumni may also contact the office to update their contact information and locate former classmates at (312) 329-4412 or mbialum@moody.edu.

Alumni Online
In addition to the online directory, the Alumni Association has a growing internet presence. The official website, moody.edu/alumni, features alumni stories, campus news, event information, and more. Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook fan page activities and Twitter updates and links offer alumni more relational opportunities. Links to these groups can be located on the Alumni website.

Alumni Photo Identification
The Alumni Association has established a photo ID policy for those alumni in good standing who frequently visit the campus. This may be obtained through visiting the Alumni Office and must be renewed every 4 years. This ID will serve as your Solheim Center alumni pass as well.

Alumnus of the Year
Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week, has his or her name placed on the Wilbur Smith trophy on display in the Alumni Office, receives a crystal trophy, and is awarded an engraved commemorative desk chair. The Alumnus of the Year is nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at moody.edu/alumni.

Distinguished Service Awards
The Distinguished Service Award is given to several recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Recipients are nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at moody.edu/alumni.

Faculty Citation Award
A $3,500 grant is awarded annually to an outstanding faculty member based on attitude, writing achievement, public ministry, classroom effectiveness, and involvement with students. The recipient is nominated by his or her division or the senior class council, chosen by a selection committee, and approved by the Alumni Board. The award is announced on Alumni Day during Founder's Week.

Faculty Travel Endowment Fund
The Faculty Travel Endowment Fund was created to help professors gain more experience in cross-cultural ministry opportunities. The fund provides the means for professors to serve on ministry trips during spring or summer breaks and sabbaticals. For every $500 gift received for this fund, the name of an alumnus or employee to be honored may be engraved on a brick and placed in the Alumni Walkway.

Founder's Week
Founder's Week provides the alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to hear alumni speakers, award special re-cognitions, host our annual alumni banquet, and hold class reunions. These special days are equivalent to homecoming at other colleges and universities and celebrate our founder, Dwight L. Moody.

Moody Alumni News
The Moody Alumni News magazine is printed three times a year. It highlights campus news and upcoming events and provides alumni updates and photos It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Alumni Association website at moody.edu/alumni.

Student Grants
The Alumni Association awards five grants of $1,000 each year: three are awarded to undergraduate juniors who will be returning as seniors and two to seminary students. The criteria for the awards include Christian character, academic achievement, extracurricular activities, and financial need.

CAREER DEVELOPMENT CENTER

Purpose
The Career Development Center is a ministry of Moody. Its purpose is to serve the current students and alumni of Moody and the church of Jesus Christ by connecting students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace. All students enrolled in a certificate or degree program and alumni of Moody may use the Career Development Center's services, with the only restriction of church pastoral staff positions where a minimum level of training is required. To use the referral service to connect to church pastoral staff positions, a person needs to have graduated from one of Moody's undergraduate or graduate academic programs.

Website
The website for the Career Development Center is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumni. The website address is moody.edu/careerdevelopment. There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. Some of the services are career counseling, self-assessment, career research, job-search skills, and job opportunities.

Contact Information
Patrick Friedline, Associate Dean of Career Development, 820 N. LaSalle Blvd., Chicago, IL 60610, patrick.friedline@moody.edu or (800) DLMOODY (356-6639) and ask for Career Development.

FACILITIES—CHICAGO CAMPUS

Alumni Student Center
The function of the Alumni Student Center (ASC) is to provide a central, informal setting for students, faculty, employees, alumni, and guests to interact. The center provides the Moody Bible Institute community with dining space, informal meeting areas, a game room, conference rooms, a commuter area and lockers, and offices for student organizations.

The ASC has been the setting for a variety of events. Moody Radio Chicago holds its annual fund-raising event here and hosts numerous breakfast concerts and other broadcasting events. The Career Development Center hosts events to provide further educational and job

opportunities to the student body (Graduate School Fair and Campfest). The Alumni Association schedules meetings for alumni during Founder's Week. Other Institute departments use rooms in the ASC for staff meetings, training sessions, and social events. The Office of Student Programs, which coordinates various student activities, is located in the ASC.

Naturally, students are the primary users of the ASC. Casual meetings, Bible studies, student-group and organizational meetings, social functions, and interaction with faculty are just some of the happenings that occur in the ASC.

Also on the second floor of the ASC is our own unique coffee shop. "Joe's" exists to encourage koinonia between the student body, faculty, and staff by providing quality coffee drinks, smoothies, and teas at reasonable prices and creating a casual, comfortable atmosphere in our Fellowship Hall.

Crowell Hall—Administration Building

The twelve-story administration building houses these departments:

- Basement—Facilities Management and Planning, Public Safety and Security
- First floor—Human Resources
- Second floor—Moody Bible Institute Distance Learning
- Third floor— Information Technology Services
- Fourth floor—Treasury Operations, Procurement Services, Payroll, Information Technology Services, Customer Service Center
- Fifth floor—Constituency Response Team, Controller
- Sixth floor—Legal, Executive, and Business offices
- Seventh floor—Integrated Marketing Communications, Stewardship
- Eighth, Tenth, Eleventh, Twelfth floors—Moody Radio
- Ninth floor—Executive offices

Doane Memorial Building

Named in honor of William Howard Doane, this building houses the Music faculty, including offices, studios, classrooms, and practice rooms.

Facilities Department

The Facilities Department exists to provide safe, clean and comfortable environments for all those working and/or studying at Moody Bible Institute. We desire to serve the student body with excellent service in a timely manner helping to promote the mission of Moody Bible Institute. The Facilities Department provides many different services from plumbing to painting, custodial to electrical, as well as many other student services. These include fobs and ID's as well as parking permits and bicycle permits. Our department also provides fleet vehicles for Institute related events.

Fitzwater Hall

This academic building houses the Moody Theological Seminary and Graduate School, faculty offices, and classrooms.

Moody Central

Located on the second floor of Culbertson Hall, Moody Central houses our one-stop shop student service center. The following departments are located in Moody Central: Academic Records, Career Services, Financial Aid, International Students Office, Practical Christian Ministries, Student Accounts, and Student Development.

Irwin A. Moon Building

The Irwin A. Moon Building is named in honor of the founder of Sermons from Science and Moody Bible Institute of Science. Moody Publishers are located in this facility.

Residence Halls

Single male undergraduate students reside in Dryer Hall and Culbertson Hall. Single female undergraduate students live in Smith Hall and Houghton Hall. The Alumni Auditorium and the LifeWay Christian Bookstore are also located in Houghton. Limited housing for married students and full-time seminary students is available on-campus in Jenkins Hall.

Smith Hall

Smith Hall is the location for the Office of Admissions and the Alumni Association (1st floor), Health Service, Office of Institutional Effectiveness, Counseling Center, Tutoring Center, Public Relations, and most student organizations. It is home to some female students on-campus and is the site of the D.L. Moody Museum.

Solheim Center

The Solheim Life Science and Urban Outreach Center, named in honor of longtime friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables Moody Bible Institute to influence the community in a variety of ways, including summer camps, sports clinics, and diverse urban ministry. The facility includes three full-size basketball courts, three tennis courts (behind the building), a twenty-five-yard indoor pool, an auxiliary gym, aerobics and weight-training rooms, four racquetball courts, and a jogging track on the second level. The soccer field is a regulation NCAA facility measuring 120 x 70 yards. There is a multipurpose softball field adjacent to the soccer field. Use of the Solheim Center facilities is permitted for seminary students with a valid Moody Bible Institute identification card.

Student Dining Room

The student dining room, seating 650 people, is on the lower level of the Alumni Student Center, easily accessible by tunnels from many of the main Institute buildings.

George Sweeting Center

The George Sweeting Center for World Evangelization is named in honor of Moody's sixth president. It is an academic/learning resource center containing Intercultural Studies, Moody Theological Seminary and Graduate School Counseling Center, Crowell Library, classrooms, and faculty offices. In addition, this four-level complex contains facilities for the Moody Bible Institute music and media collections and classrooms for video evaluation of student preachers. The fourth floor houses the Moody Media Lab for video training, including a 40' x 60' studio with digital editing suites, as well as the campus radio, television, and broadcast training studios. The Sweeting Center is the focal point for the preparation of a new generation of career personnel for the work of Christ.

Torrey-Gray Auditorium

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. In the lower level, below the auditorium, are a post office, shipping facilities, and a copy center.

FACILITIES—PLYMOUTH CAMPUS

Student Lounge

The Student Lounge is located on the first floor of the main building at the Plymouth campus. It provides a place for students to interact, eat, study, or relax. The lounge also includes student mailboxes, student information boards, microwave ovens, and a beverage area for student use.

TRANSPORTATION—CHICAGO CAMPUS

Commuter Students

Campus parking is available for commuting students and requires a permit. There is a semester charge for a parking permit, which can be obtained through the Facilities Management office.

ACADEMIC INFORMATION

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act of 1974 (FERPA) sets forth requirements which govern the access to and release of educational records, and the right of students to inspect and review their records. FERPA allows institutions to release information from a student's record without the written consent of the student to school officials who have "legitimate educational interest" and who need access to the information to fulfill their professional responsibility. A school official is a person employed by the Institute in an administrative, supervisory, academic, research, or support staff position, including law enforcement unit personnel and health staff.

In accordance with the regulations of FERPA, Moody has adopted the following policy:

Students have three primary rights under FERPA: (1) the right to inspect and review their education records; (2) the right to seek to amend education records; and (3) the right to have some control over the disclosure of information from their education records.

Directory Information
Unless students have requested that their directory information be listed as confidential through the Office of Academic Records or by the students themselves in their my.moody.edu student portal, information designated as "Directory Information" may be disclosed without the consent or knowledge of the student. Directory information at Moody includes the following information:

- Student's name
- Date of birth
- Marital status
- Photo
- Addresses
- Telephone information
- Email addresses
- Dates of attendance
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Enrollment status
- Academic program
- Degree(s) and certificate(s) earned
- Honor(s) and award(s) received
- Graduation date

Students who wish to release confidential academic or financial information to a parent, guardian, or other interested individual must complete a FERPA disclosure form which can be obtained from the Office of Academic Records, in addition to being located in the my.moody.edu student portal. All forms must be authorized by the student and returned to the Office of Academic Records. Completed forms will last for the duration of the student's enrollment at Moody unless otherwise notified by the student.

A copy of *The Family Educational Rights and Privacy Act* (FERPA), in addition to questions concerning additional student's rights, can be obtained from the Office of Academic Records (academicrecords@moody.edu or (312) 329-4469).

CLASSIFICATION AND CREDITS

Credit Hour Definition
Credits at Moody are given in semester hours. A semester credit hour is defined as one 50-minute period and two to three hours of out-of-class student work per week for approximately 15–16 weeks. An equivalent or greater amount of work is required for internships, practice, studio work, and other academic work for which credit hours are awarded. Semester sessions that are less than 15–16 weeks provide a concentrated schedule to achieve the required semester credit hours.

Academic Semesters
Moody has three semesters during each academic year whereby students may complete credits toward their academic program through session course offerings in which dates may vary. Please see the academic calendars for specific session dates.

Fall semester:	August through December
Spring semester:	January through May
Summer semester:	May through July

REGISTRATION

Students are responsible for course registration through their my.moody.edu student portal. Holds on students' accounts may prohibit them from enrolling in courses until the courses have been lifted. It is recommended that students follow the program plan, which is the suggested sequence of courses to fulfill their academic requirements. Open enrollment occurs in the following sequence (see Academic Calendar for specific dates):

Fall semester:	Registration begins in April.
Spring semester:	Registration begins in November.
Summer semester:	Registration begins in February.

Registration close at the end of the first week of the course for 16-week and 15-week modular courses. Registration closes one week prior to the start of 8-week online courses and three days after the start of 16-week online courses (see Moody Bible Institute Distance Learning catalog for more information). Students will be prohibited from attending, participating, or receiving credit for courses that are not on their official record. Students may check their my.moody.edu student portal for additional registration information.

Academic Advising
Academic advisors, located in the Office of Academic Records, are available to meet with students to discuss their academic program requirements, program plans, academic credits, and graduation requirements.

Faculty Advising
Students will also be assigned a faculty advisor from their academic program who will be available to meet with them to discuss their academic program in relation to ministry and future vocational goals.

Academic Load
The average academic load to complete an academic program according to its program plan is 9 to 12 credits for each fall and spring semester.

Credits Per Semester	Academic Load
9+	Full time
6.75	Three-quarters time
4.50	Half time
Less than 4.50	Less than half time

Course Numbering
All courses are identified by subject area and number. The course numbers correspond to the academic level of the course as defined below.

Catalog Number	Academic Level
5500–5599	Lower-level
6600–7799	Upper-level

GRADING

Grading System
A student's work for any semester in a given subject is evaluated by the faculty member according to the following letter grades:

A	Excellent: outstanding accomplishment in mastering the subject
B	Very good: better-than-average accomplishment in mastering the subject
C	Satisfactory: fulfills the requirements and has made acceptable progress towards mastering the subject
F	Failed: falls below the minimum standards of accomplishment and must be repeated to obtain credit

AU	Audit
AUW	Audit withdrawal
FN	Unofficial withdrawal
I	Incomplete
P/NP	Passed/Not passed
W	Withdrawal
WF	Withdrawal failing
WP	Withdrawal passing
WX	Withdrawal failing course that was successfully repeated
X	Failed course (or equivalent) that was successfully repeated
XN	Unofficial withdrawal course that was successfully repeated

Grade Points

To provide a basis for averaging letter grades, the following grade point system is used (per credit):

A	4.00	C	2.00
A-	3.70	C-	1.70
B+	3.30	F	0.00
B	3.00	FN	0.00
B-	2.70	WF	0.00
C+	2.30		

Semester Grade Point Average

A student's semester GPA is determined by dividing the total number of grade points earned in a semester by the total number of credits taken toward GPA in that semester within a student's academic career.

Cumulative Grade Point Average

A student's cumulative GPA is determined by dividing the cumulative number of grade points earned by the cumulative number of credits taken toward GPA within a student's academic career.

Scholastic Honors

Honors at graduation are based on a student's cumulative GPA and evidence of Christian character. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified, based on the processing of final grades. The following guidelines are used to determine scholastic honors:

Summa Cum Laude	3.90–4.00
Magna Cum Laude	3.80–3.89
Cum Laude	3.70–3.79

Official Grades

Official grades are required to be posted by the faculty member fourteen calendar days after the last day of the course. Students are able to view their official grades on the my.moody.edu student portal.

ACADEMIC TRANSCRIPTS

Past and present students may request a transcript of their Moody academic record through Parchment Exchange, which is an online academic credential exchange platform in partnership with the Office of Academic Records. Transcript requests may not be processed for students who have a hold on their account. The following fees are applied to transcript requests per transcript:

- $10.00 for transcript delivered electronically
- $15.00 for domestic paper delivery of transcript
- $20.00 for international paper delivery of transcript
- $40.00 for U.S. domestic overnight shipping of transcript

ACADEMIC POLICIES

Students are responsible to fulfill the requirements of their academic program as documented in the catalog for the academic year in which they were admitted, readmitted, or changed their program. However, academic information and policies are subject to change and will be updated in the most current academic catalog. Students are responsible for adhering to the most current academic policies below.

Academic Credit Policies

Academic credit includes credits earned at Moody, transfer credit, advanced standing credit, and validation examination credit. Institutional credit contributes to the student's grade point average, while transfer credit, advanced standing credit, and validation examination credit do not contribute to the student's grade point average. Students admitted without a bachelor degree will not be eligible to receive transfer credit and advanced standing credit toward their program. Final approval of academic credits is under the authority of the registrar. Moody Theological Seminary and Graduate School does not grant academic credit for non-academic prior experience. A maximum of 50% of a program may be completed through transfer credit, advanced standing credit, and validation examination credit.

Transfer Credit

Courses being considered for transfer credit must meet the following criteria:

- The course must be taken at a regionally or Association of Theological Schools (ATS) accredited institution.
- The course must be equivalent in content and credit hours (i.e. 4.5 quarter hours = 3 semester credit hours).
- The student must earn a grade of B- or better. A course graded on a pass/fail basis will not transfer.
- Credits that exceed ten years from the date of completion are not transferable toward current program requirements.
- The combined total of all transfer credits cannot exceed 50% of a student's program requirements.
- The course fulfills one of the student's academic program requirements.
- Records must be submitted on official transcripts prior to the start of a student's final semester.
- Students submitting international transcripts will be required to have a course-by-course evaluation from World Education Services (wes.org or (212) 966-6311) or Education Credential Evaluators (ece.org or (414) 289-3400).

Once admitted to an academic program, a student must take all courses at Moody Theological Seminary and Graduate School unless the course will not be offered during the time allotted for completion of their program or if there is a compelling reason to take it elsewhere. Requests for approval to take the courses at another accredited institution must be submitted in writing to the Moody Theological Seminary and Graduate School Instructional Supervision Committee in sufficient time to be considered prior to a scheduled registration time for the next semester.

Advanced Standing Credit

Advanced standing credit is based on a student's undergraduate coursework and reduces the total number of credits needed to complete a program. Up to 25% of an academic program can be fulfilled with advanced standing. Advanced standing credit and validation examination credit combined cannot exceed 25% of a program (see Academic Credit Limits). In order to receive advanced standing credit, the following criteria must be met:

- The course must be taken at a regionally or Association for Biblical Higher Education (ABHE) accredited institution.
- The course must be upper-level (300–400 level).
- The course must be equivalent in content.
- The student must earn a grade of B- or better. A course graded on a pass/fail basis will not transfer.
- Credits that exceed ten years from the date of completion are not eligible for advanced standing.
- Records must be submitted on official transcripts prior to the start of a student's final semester.

Validation Examination Credit

Moody Theological Seminary and Graduate School offers validation examinations to students with extensive personal study or other nontransferable learning who desire to earn graduate credit. Up to 25% of an academic program can be fulfilled with validation examination credit. A fee is charged for each examination. For validation examination information, please contact Moody Theological Seminary and Graduate School. Advanced standing credit and validation examination credit combined cannot exceed 25% of a program (see Academic Credit Limits). Students must complete validation examinations within their first two semesters (fall and spring).

Academic Credit Limits

The maximum of transfer, advanced standing, and validation examination credit allowed in each academic program are as follows:

Academic Program	Required Credits	Advanced Standing and Validation Examination Credit Combined	Maximum Transfer Credits*
Graduate Certificates	24	6	6
Master of Arts	48	12	24
Master of Arts [Biblical Studies]	36	9	18
Master of Arts [Biblical and Theological Studies]	30	0	3
Master of Arts [Pastoral Studies]	30	0	0
Master of Arts in Clinical Mental Health Counseling (Chicago only)	60	0	30
Master of Arts in Counseling Psychology (Plymouth only)	59	14	29
Master of Divinity	90	22	45

*Transfer credit, advanced standing credit, and validation examination credit combined cannot exceed 50% of a program.

Earned Degree Credit

Credits used to fulfill the requirements of a degree program will not apply toward the completion of a second, equivalent-level degree at Moody. As an exception, a maximum of 21 applicable credits from a previously earned MTS program may apply towards the Master of Arts in Clinical Mental Health Counseling program.

Statute of Limitations

Academic credits that exceed ten years from the date of admission are not applicable to current academic program requirements.

Transferability of Credit Earned at Moody

The transferability of credits earned at Moody is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any academic program at Moody will be accepted by the receiving institution. Similarly, the ability of a certificate or degree earned at Moody to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee certificates, degrees, or credits earned at Moody will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and acceptability of certificates or degrees earned.

Academic Integrity and Penalties for Academic Misconduct

Academic integrity requires students to be responsible and honest in the fulfillment of all of their academic work. Assignments, examinations, and other educational requirements are intended to foster student learning. Students are expected to submit original work, to use appropriate citation giving credit to the ideas or words of another person, and to refrain from cheating of any kind.

Cheating

Cheating is any act (whether successful or attempted) in which a student is dishonest or seeks to gain an unfair advantage on an assignment, quiz, paper, examination, class, etc. Some common forms of cheating included, but are not necessarily limited to:

- Using unauthorized material during an examination or other assignments
- Submitting the same assignment in more than one class
- Lying to an instructor in order to obtain an excused absence, extension on an assignment, makeup examination, admission to a class or program, etc.
- Inappropriate collaboration on classroom assignments
- Assisting others in academic misconduct

Plagiarism

Plagiarism is taking the ideas or words of another person and presenting them as one's own whether intentional or unintentional. Intentional plagiarism is unethical and constitutes a serious infraction of academic policy. When the words or ideas of others are used, proper credit must be given, either in a footnote or in the text.

Penalties for Academic Misconduct

First Offense: automatic failure of any and all assignments, quizzes, examinations, or class requirements in which academic misconduct occurred. The instructor of the course will notify the Academic Standards Committee via the registrar with an explanation of the situation. Discretion is given to the Academic Standards Committee and the Academic Dean to impose more strenuous penalties. The violation will remain on record and information concerning the incident will be communicated to all instructors.

Second Offense: automatic failure of any and all assignments, quizzes, examinations, or class requirements in which academic misconduct occurred. The instructor of the course will notify the Academic Standards Committee via the registrar. Discretion is given to the Academic Standards Committee and the Academic Dean to determine an appropriate penalty with a minimum penalty of failure of a course and a maximum penalty of suspension or dismissal. A record of the violation goes into the student's file. The Academic Dean will notify faculty of the results of this process.

Academic Probation and Dismissal

Students admitted to Moody are assumed to have the preparation, desire, and ability to make satisfactory progress toward the completion of their academic program. Therefore, Moody has established Satisfactory Academic Progress (SAP) standards that students are required to meet in order to receive financial aid and remain in good academic standing. SAP is evaluated on a payment period basis (generally this will be at the end of fall, spring, and summer semesters) after grades are posted. The SAP standards are outlined below.

Quantitative Measure (Pace of Progress)

Students must successfully complete at least two-thirds of all credits attempted to remain in good academic standing and retain eligibility for financial aid, which include pass/fail, repeated, and incomplete courses and courses dropped after the last day to drop a course without penalty (i.e., W, WP, or WF grades).

Qualitative Measure (Cumulative GPA)

Students are required to meet SAP standards in order to remain in good academic standing and retain eligibility for financial aid. The qualitative measurement requires a certain cumulative GPA based on the number of credits earned according to the chart below.

Graduate Certificate and Master of Arts Degrees

Credits Earned	Minimum Cumulative GPA
< 15	2.300
15 +	2.500

Master of Divinity Degree

Credits Earned	Minimum Cumulative GPA
< 20	2.300
20 to 40	2.400
> 40	2.500

Maximum Time Frame

Financial aid is determined each academic year. However, the maximum time frame for receipt of financial aid will not exceed the maximum number of semesters as outlined in the Academic Program Time Limits.

Probationary Semesters

If students are not meeting SAP at the end of a semester, they will be placed on academic probation for one semester. While on academic probation, students must maintain continual enrollment for each fall and spring semester of probation. Failure to maintain continual enrollment or to make academic progress while on probation will result in immediate dismissal. Students not meeting SAP by the end of the probationary semester will be reviewed by the Academic Standards Committee. The committee will choose one of the following:

- Permit the student to continue for a final semester of probation, which is subject to dismissal.
- Have the student agree to an Academic Plan for Improvement prepared by the Office of Academic Records for additional semesters of probation.
- Academically dismiss the student (see Academic Dismissal).

If the committee determines that a student can meet SAP standards by the end of one semester, then the student may return for a final semester of probation. If the committee determines that the student needs additional semesters to meet SAP standards, then the student must agree to an Academic Plan for Improvement.

Academic Plan for Improvement

If the Academic Standards Committee determines that more than one semester is needed to meet SAP standards, then agreeing to an Academic Plan for Improvement is required. The student will be presented with an academic plan for meeting the minimum standards of SAP prepared by the Office of Academic Records. The academic plan is a contract that outlines a strategy that presents the student's goal to "get back on track" and meet the standards of SAP while completing degree requirements. The plan will have strict conditions that the student must follow in order to retain eligibility for financial aid. Following the Academic Plan for Improvement provides additional semesters for the student to receive financial aid, provided the student is meeting all of the conditions of the plan. Students with an approved academic plan who do not fulfill the requirements of the plan will be academically dismissed.

Academic Dismissal

Academically dismissed students are no longer active students, will not be permitted to enroll in courses in any venue, and will not have access to their student account. Students are academically dismissed from Moody when they are no longer meeting the above SAP standards and the Academic Standards Committee determines that academic improvement cannot be made with additional semesters of probation. Students may appeal their academic dismissal status to the committee within thirty days. The committee will review the requested appeal and the final decision will be communicated to the student.

Academic Program Time Limits

Active students are required to meet all academic requirements within their academic program time limit as listed below:

Academic Program	Maximum Years to Complete Program
Graduate Certificates	3 years
Master of Arts	6 years
Master of Arts [Biblical and Theological Studies] and Master of Arts [Pastoral Studies]	2 years
Master of Divinity	8 years

Students who need additional time to complete their certificate or degree program must submit the Program Extension Appeal prior to the final semester of their program time limit. If denied, students will be required to complete all requirements by the original program time limit. Failure to do so will result in program dismissal.

Students who are discontinued are subject to the program completion policy (see Program Completion).

Change of Program and Campus

Students may request a change of program, track, emphasis, or campus using the form available from the Office of Academic Records. If approved, a student's program requirements will change to the requirements documented in the most current academic catalog, and not all credits may apply. Program and campus changes will be effective for the semester in which the change was approved.

The following program change requests will require students to apply through the Office of Admissions (see Admissions):

- Requests to change to the Master of Arts in Clinical Mental Health Counseling
- Requests to change from the Master of Arts [Pastoral Studies] to another academic program
- Requests to change from Moody Theological Seminary and Graduate School to Moody Bible Institute Distance Learning
- Requests to change from a nondegree program to a certificate or degree program

Course Attendance

Course attendance is essential to academic achievement and the successful completion of a course. Faculty members have the prerogative to establish their own attendance and participation policies in regard to academic requirements. Students should keep absences to a minimum, making certain that any absence from a course is for extenuating circumstances. Students are personally responsible to keep a record of their absences.

Course Audits

Auditing a course allows a student to take a course without the benefit of a grade or credit for the course. Courses required for the student's academic program cannot be audited nor can an audited course be repeated for credit. Students must adhere to the course's attendance policies, but are not required to complete course assignments unless requested by the faculty member. Audited courses are charged 50% of the current tuition rate per credit. Financial aid will not apply toward audited courses.

Students may request to audit a course using the audit form available from the Office of Academic Records. Course audits must receive instructor approval and be submitted to the Office of Academic Records by the end of the first week of the semester.

Course Cancelations

Moody reserves the right to cancel a course due to lack of enrollment or extenuating circumstances. In the event that a course cancelation inhibits students from meeting their expected graduation date, Moody will provide an alternative to fulfill the course requirement. This may include an approved course substitution or the option to enroll in a directed study course. If the canceled course is an elective, the student will be presented with other elective options.

Course Drops

Grades will be assigned based on the date a course is dropped, according to the schedule below from the first date of the session, which may be earlier than the first meeting day of the course (dates are subject to change). The session for on-campus courses begins the Monday of the week when a course first meets. Specific dates for the course drop schedule may be found on the my.moody.edu student portal. Students may drop a course through their my.moody.edu student portal from the beginning of the session up to its halfway point. After the halfway point of the session, students must contact the Office of Academic Records for approval to drop a course. Courses dropped after the halfway point of the session will be assigned a withdrawal failing grade (WF), which will negatively affect GPA. Students dropping courses may be permitted refunds according to the refund policies (see Financial Information).

Length of Session	Drop Without Penalty	Drop With Penalty (W)	Drop With Greater Penalty (WF)
16 Weeks	Day 1–7	Day 8–56	Day 57+
15 Weeks	Day 1–7	Day 8–56	Day 57+
10 Weeks	Day 1–5	Day 6–35	Day 36+
8 Weeks	Day 1–4	Day 5–28	Day 29+
3 Weeks	Day 1–2	Day 3–10	Day 11+
2 Weeks	Day 1–2	Day 3–6	Day 7+

Course Exceptions

Any exception to the curriculum as stated in the academic catalog must be approved by the appropriate faculty member using the course exception form. Course exceptions are subject to the review and approval of the registrar.

Course Extensions

Students unable to complete the requirements of a course by its end date, due to extenuating circumstances beyond the student's control, may request a course extension from their instructor. The reason for the extension needs to be valid and documented. Extension forms may be obtained from the Office of Academic Records and must be submitted two weeks prior to the end of the course. If an extension request is approved, the student will receive additional time according to the table below. All coursework must be completed by the end of the extension. Students who have received approved extensions are no longer permitted to drop the course. Students who do not complete and submit all final coursework to their instructor by the end of the extension will receive an official grade based on the coursework submitted. This may result in failure of the course.

Length of Session	Length of Extension
16 Weeks	5 Weeks
15 Weeks	5 Weeks
10 Weeks	3 Weeks
8 Weeks	3 Weeks
3 Weeks	No extension
2 Weeks	No extension

Course Repeats

Students may repeat a course in which they have previously received a failed grade (F), withdrawal failing grade (WF), or unofficial withdrawal grade (FN) as many times as needed to successfully pass the course. The previously attempted course will remain on the transcript with the respective replacement grade (i.e., X, WX, or XN), which will not affect a student's GPA. Students may repeat a course one time in which they have previously earned a C+ or lower. Additional course repeats or repeats of higher earned grades must receive approval from the Office of Academic Records prior to enrollment.

When a course is repeated, the highest grade will be used to calculate the current and cumulative GPA. Each course attempt will remain on a student's transcript and it will be indicated as included or excluded in the student's GPA calculation. Repeated courses will be

considered attempted credits and be included in a student's SAP calculation (see Academic Probation and Dismissal). Students will be charged the current tuition rate for each credit repeated (see Financial Information).

Directed Study

A directed study course is an option available to students who, due to extenuating circumstances, are not able to meet program or graduation requirements within the regularly scheduled courses. Directed studies may only be used to meet requirements for a student's designated degree program. Students must request a directed study using the form available from the Office of Academic Records. Approved directed study forms must be submitted prior to the close of registration. All coursework must be submitted within the 16-week (fall or spring) or 10-week (summer) semester.

Academic Program	Credit Limit
Graduate Certificates	3 credits
Master of Arts	6 credits
Master of Divinity	9 credits

Discontinuation

Discontinued students are no longer active students, will not be permitted to enroll in courses in any venue, and will not have access to their student account. Failure to maintain continual enrollment for two consecutive fall and spring semesters will result in discontinuation (see Non-Enrollment). Students not on probation may also voluntarily discontinue their studies at Moody by submitting the Discontinuation form to the Office of Academic Records. Students who desire to return to Moody must apply for readmission through the Office of Admissions.

Grade Appeals

Students may appeal a grade if they believe that a grade has been miscalculated or graded unfairly. Appeals must be made within four months from the date a grade is issued. Students must contact the faculty member and attempt to resolve the issue. In the event the issue is not resolved, students must follow the Grade Appeal process outlined in the Student Handbooks. After four months, the grade will be considered final and may no longer be appealed.

Graduation and Commencement

Graduation Requirements

Prospective graduates are responsible to complete the Graduation Process and meet the Graduation Requirements listed below.

Graduation Process:

- Verify that the below Graduation Requirements have been met or are in progress.
- Submit an application for graduation before the deadline announced by the Office of Academic Records.
- Pay the graduation fee.

Graduation Requirements:

- Successfully complete all academic program requirements, including (when applicable) residency, thesis, and ministry internship.
- Submit transcripts and faculty approval for all transfer credit, advanced standing credit, and validation examination credit, if applicable, prior to the start of a student's final semester (see Academic Credit Policies).
- Maintain a minimum cumulative GPA of 2.50.
- Demonstrate a commendable spiritual life and Christian character and display approved conduct in accordance with Moody's guidelines.
- Sign a statement of agreement with Moody's doctrinal position.
- Submit a student portfolio (not required for students in a certificate program).
- Successfully complete the exit interview with program head.
- Be approved to graduate by the Office of Academic Records and the seminary faculty.

After the above requirements have been completed and posted to official records, students are graduated and diplomas are mailed. Students who have a hold on their account may be prevented from receiving their diploma.

Students who have applied for graduation and do not complete all requirements:

- Will not graduate or be eligible to participate in the commencement ceremony.
- Must notify the Office of Academic Records of their new graduation date and plan to complete their remaining requirements.
- Must reapply for graduation and repay the graduation fee in the semester they complete all graduation requirements.

Failure to follow this process will result in program discontinuation.

Commencement Eligibility

In order to be eligible to participate in the May commencement ceremony, students must complete the Graduation Process and be actively enrolled in all required coursework by the given deadline. Students are permitted to participate if they are enrolled in their remaining courses (up to 6 credits) in the summer semester following commencement. If at any point a student is no longer on track to meet the Graduation Requirements, commencement eligibility will be revoked.

For additional information and instructions regarding Graduation and Commencement, contact the Office of Academic Records.

Non-Enrollment

Students are permitted to retain active status in a program for two consecutive fall and spring semesters of non-enrollment. Non-enrollment at the beginning of the third fall or spring semester will result in discontinuation. Once discontinued, students will be required to apply for readmission through the Office of Admissions.

Program Completion

Program completion allows students who have been discontinued to complete their previous degree requirements, provided the program is still offered at Moody. In order to be eligible for program completion, students must apply for readmission within 2 years of discontinuation and have 9 or fewer credits remaining. Program completion students must complete all remaining requirements within one year of readmission. Failure to do so will result in discontinuation and ineligibility for program completion.

Students who have more than 9 credits remaining are not eligible for program completion and must apply for readmission to complete the academic requirements as documented in the current catalog.

Required Academic Load (F-1 Visa Students)

International students with F-1 visa status must maintain a full-time academic load (minimum of 9 credits) each fall and spring semester. A minimum of 6 credits must be taken in the on-campus 16-week format. Students in their final semester, including summer semesters, are not required to maintain a full-time load, but must be enrolled in a minimum of one traditional, on-campus course. F-1 status students may jeopardize their legal status if they are only enrolled in non-traditional format courses (modular, directed study, or online). For additional information regarding F-1 visa required academic load, contact the Office of International Students.

Residency Requirements

Students enrolled in an ATS accredited professional degree program must fulfill at least one-third of the program with on-campus and modular courses to meet the residency requirement. Online and directed study courses are not accepted. Students are required to meet the residency requirements for the following programs as listed below:

Academic Program	Required Credits	Residency Credit Requirement
Master of Arts in Ministry Leadership (Chicago only)	48	16
Master of Arts in Ministry Leadership—Vocational Stewardship (Chicago only)	48	16
Master of Arts in Spiritual Formation and Discipleship	48	16

Term Withdrawal

Students who withdraw from all courses during a semester for any reason are considered term withdrawals. These students should complete the term withdrawal process through the Office of Academic Records.

Unofficial Term Withdrawal

Failure to officially withdraw may result in the student receiving unofficial withdrawal grades (FN). Students are issued an unofficial withdrawal grade (FN), indicating unofficial withdrawal from a course, when they cease to attend or participate in academically related activity. The unofficial withdrawal grade (FN) negatively affects GPA. When a student receives unofficial withdrawal grades (FN) in all courses for a session, it results in unofficial term withdrawal and the return of financial aid (see Financial Aid).

MASTER OF ARTS DEGREE— CORE REQUIREMENTS

Chicago and Plymouth Campuses

Master of Arts Degree

The Master of Arts degree program's academic requirements are divided into two groups:

- Foundation Core
- Emphasis Core

FOUNDATION CORE   30 CREDITS

The following courses do not apply to all Master of Arts degree programs; refer to each program's course requirements for variations.

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		30

MASTER OF DIVINITY DEGREE— CORE REQUIREMENTS

Chicago and Plymouth Campuses and Online Venue

Master of Divinity Degree

The Master of Divinity degree program's academic requirements are divided into three groups:

- Foundation Core
- Master of Divinity Core
- Emphasis Core

FOUNDATION CORE		30 CREDITS
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		30

MASTER OF DIVINITY CORE		42 CREDITS
BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-6670	Ministry Internship I (refer to program plan for specific internship requirements)	3
FE-7770	Ministry Internship II (refer to program plan for specific internship requirements)	3
IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-5503	New Testament Greek I	3
NT-5504	New Testament Greek II	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
OT-5504	Biblical Hebrew II	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6602	Narrative Preaching	3
PS-6603	Pastoral Counseling	3
PS-6607	Professional Ethics	3
		42

APPLIED THEOLOGY AND CHURCH MINISTRIES DIVISION

Division Faculty

John Koessler, Division Chair; Kirk Baker; Gina Behrens; Michael Boyle; Timothy Downey; Craig Ferderer; Dennis Fledderjohann; Deborah E. Gorton; Daniel D. Green; Craig S. Hendrickson; Keith Krell; Pamela MacRae; Robert MacRae; Mary Martin; Donald K. Martindell; Michael R. Milco; Eric W. Moore; Winfred Neely; Laurie L. Norris; Christopher Rappazini; John M. Restum; Kerwin A. Rodriguez; Elizabeth Smith; William D. Thrasher; John T. Trent; Valencia Wiggins; James M. Wood; Peter Worrall

Academic Programs

Graduate Certificate in Ministry Leadership
Graduate Certificate in Spiritual Formation and Discipleship
Graduate Certificate in Vocational Stewardship
Master of Arts in Clinical Mental Health Counseling
Master of Arts in Counseling Psychology**
Master of Arts in Ministry Leadership**
Master of Arts in Ministry Leadership—Vocational Stewardship**
Master of Arts [Pastoral Studies]**
Master of Arts in Spiritual Formation and Discipleship**
Master of Divinity—Ministry Leadership**
Master of Divinity—Ministry Leadership—Vocational Stewardship**
Master of Divinity—Pastoral Studies**‡
Master of Divinity—Spiritual Formation and Discipleship**

**ATS accredited program
‡Also offered online

GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP
Chicago Campus

The Graduate Certificate in Ministry Leadership is a 24-credit program. The certificate is designed for the university or Bible college graduate, with or without ministry experience, who desires training in advanced leadership skills. Current or future leaders, such as pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists will find the advanced leadership skills training to be highly beneficial. Courses are taught by experienced faculty with more than twenty years of experience in various leadership roles in churches and/or ministries.

Students in the program will learn the principles of excellence in ministry leadership and grow in spiritual maturity, appraise their own talents and those of others, develop organizational processes and strategies, identify sources of power, how to acquire power and empower others, resolve conflicts and improve group dynamics, articulate the practical, legal, and ethical aspects of ministry leadership, and also learn the essentials of pastoral counseling.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Lead, direct, and manage a variety of church or para-church ministries in a local or global setting, including the opportunity to plan the launch of a multi-ethnic church or para-church ministry.
- Articulate and demonstrate transformational leadership skills taking into consideration the diverse (social, cultural, and religious) and constantly changing contexts.
- Demonstrate the ability to plan, counsel, assess and resolve conflicts, and manage change in ministry settings.
- Demonstrate basic proficiency in the use of digital resources for Bible study and research and the use of current technology for effective and competent ministry leadership.

Course Requirements: Graduate Certificate in Ministry Leadership

This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
PS-6603	Pastoral Counseling	3
Total Program Credits		**24**

GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP—PROGRAM PLAN
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (modular)	2
		14

Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-7700	Harnessing Technology in Ministry	1
PS-6603	Pastoral Counseling	3
		10

Total Program Credits   24

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP
Chicago and Plymouth Campuses

The Graduate Certificate in Spiritual Formation and Discipleship is a 24-credit program designed for university or Bible college graduates. Over one hundred years ago, D. L. Moody urged the church to return to the training of "soul physicians." These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This certificate is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God's people. Training people to be soul physicians involves obeying Paul's instruction to Timothy to first "pay close attention to yourself and your teaching," which results not only in one's own sanctification and becoming a living epistle but also overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus' commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This certificate provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff.; 1 Timothy 4:1ff.), there will always be a need to aid God's people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ's death and resurrection has liberated the believer to respond to the Spirit's prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as he participates in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God's people but also to the unbelieving world. James Wilhoit says that, "Spiritual formation is the task of the church. Period."* It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

The opportunity to study spiritual formation in the context of a school that provides a solid biblical and theological foundation is firmly linked to the president's vision of biblical mission and a global vision. This certificate provides biblical training on spiritual warfare, discipleship, and practical sanctification for equipping workers to carry the gospel to the ends of the earth.

When God's people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God's name and discredit His work (see Romans 2:17–24). For this reason spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God's acceptance, authority over sin, motivation of enablement and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from a life experiencing this freedom. A person's interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God's people to be shaped by the heart of God, the mission of the church is greatly affected.

*James C. Wilhoit, *Spiritual Formation as if the Church Mattered* (Grand Rapids: Baker Academic, 2008), 15.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Articulate the major doctrines of Systematic Theology consistent with Biblical Orthodoxy.
- Articulate a worshipful understanding of the attributes of God.
- Understand the spiritual principles that enable one's approach to spiritual formation to be biblical spiritual formation.
- Develop and begin to execute a plan of discipleship and philosophy of ministry.
- Experience and articulate to others the concept of spiritual rest and to be able to articulate a personalized response to the truth of Christ's sufficiency in experiencing true acceptance, authority, enablement, and cleansing.
- Experience and articulate to others spiritual principles that enable one to sustain a meaningful prayer life.
- Experience and articulate to others spiritual principles that enable them to find and fulfill God's will in regard to singleness, marriage, and family.
- Develop a plan for the spiritual disciplines that aids one in their continual pursuit of God.
- Explain the biblical solutions to fear, trials, and anger.
- Articulate an understanding of how to discern God's will.
- Demonstrate a response to the truth about the character of God and riches of grace by presenting the control of your life to Him and daily walking by His Spirit.

Course Requirements: Graduate Certificate in Spiritual Formation and Discipleship

This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3

Total Program Credits   **24**

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP— PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6605	Theology and Practice of Prayer	3
		12

Spring

SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6606	Advanced Theology of Practical Sanctification	3
		12

Total Program Credits   **24**

GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP
Chicago Campus

The Graduate Certificate in Vocational Stewardship is a 24-credit program. It is well suited for a college or higher degree holder in any field of studies having a desire to serve God in his or her vocation or work and thus be a faithful steward of God in the workplace. It is also ideally suited for a Bible college graduate who after completing the program can enter into ministry in a Church and train the people in the pews on how to be a faithful steward and fruitful for the Lord in their various vocations, workplaces, and the world.

On the completion of the program, students can serve in positions, such as pastor, bi-vocational pastor, ministry leader, business-as-mission entrepreneur, para-church ministry leader, for-profit or non-profit organization leader, businessperson, missionary, administrator, or just an average "Joe" or "Jane" who sits in the pew but faithfully integrates faith and work in any vocation or workplace where the Lord has placed him or her.

The program focuses on producing a seamless 24/7 discipleship to Christ that bridges the divide of worship and ministry on Sunday in the Church and Monday to Saturday work in the various vocations. Students also engage in a practical "hands-on" internship in a vocational workplace under the guidance of a Christian mentor and qualified field supervisor. Courses are taught by experienced faculty with many years of experience in leadership roles in ministry and other vocations.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Lead, direct, and manage a variety of church and para-church ministries in a local or global setting where active integration of faith and work takes place bringing transformation in peoples' approach to work, coworkers, and the world.
- Envision or design a social entrepreneurial venture, either non-profit or for-profit, independent or part of a church, for the economic flourishing of peoples in a community.
- Demonstrate the ability to assess and resolve conflicts, and manage change at work or ministry settings.
- Model and communicate biblical values and approach to life, and practice holiness and soul care at work functioning like a workplace chaplain and thereby bringing glory to God in any work environment.

Course Requirements: Graduate Certificate in Vocational Stewardship
This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship	3

Total Program Credits   **24**

GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
		12

Spring

MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship*	3
		12

Total Program Credits   24

*Guidelines of Field Education at Moody Theological Seminary and Graduate School must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head for the successful completion of this course.

MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING
Chicago Campus

The Master of Arts in Clinical Mental Health Counseling is a 60-credit program designed to meet the educational requirements for professional licensure in the state of Illinois. Students will learn to apply clinical skills and professional training along with biblical insight and spiritual integration to the various disciplines of the counseling profession, including individual, family, marital, premarital, child and adolescent as well as other areas of specialty. The program also strives to train students to be respectful of cultural, theological, and denominational diversity. With this program, graduates will be equipped to effectively practice as professional counselors in a wide variety of career settings, including but not limited to local public agencies, private practices, mental health facilities, chaplaincies, and/or church lay counseling or church counseling centers.

The program requires successful completion of 60 credits designed for full-time study at the Chicago campus and can be completed, on average, in three years. However, both two year (fast track) and four-year schedules are available to accommodate the various needs of Moody Theological Seminary and Graduate School students.

Students admitted to the Master of Arts in Clinical Mental Health Counseling are required to attend an additional mandatory orientation. Orientations are scheduled each semester to provide students with a detailed description of the program requirements and to familiarize students with the evaluation process, practicum and internship expectations, and Illinois licensure regulations as it pertains to their academic requirements.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Demonstrate a foundational development of the professional counselor identity with a strong commitment to this lifelong growth process.
- Demonstrate competency through experiential and academic knowledge of the core educational standards for the counseling professional.
- Demonstrate clinical skills and abilities through the practical application of theory with ethnically and clinically diverse populations in the practicum and internship learning environments.
- Demonstrate sound Biblical and theological knowledge as evidenced by critical thinking skills and the ability to articulate basic concepts.
- Demonstrate the ability to interpret, apply and integrate the inerrant Word of God as it informs both personal and professional identity and practice.

Master of Arts in Clinical Mental Health Counseling Admission Requirements
Applicants to the Master of Arts in Clinical Mental Health Counseling degree program need to have at least a 2.75 cumulative grade point average from all post-secondary schools attended and will be offered full admission or conditional admission. Conditional admission will be determined by the admissions committee on a case-by-case basis. Applicants without an accredited bachelor degree are not eligible for this program. Additional requirements may be established by the Master of Arts in Clinical Mental Health Counseling program head and are subject to change. International applicants must score at least a 95 on the internet-based TOEFL test or a 7 on the IELTS Academic test.

Course Requirements: Master of Arts in Clinical Mental Health Counseling
This program requires the courses as shown below.

Foundation Core

BI-5500	Hermeneutics	3
IS-6611	Culture, Identity, and Trust	3
	Or SF-6604 Theology and Practice of Soul Care and Discipleship	
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		15

Emphasis Core

CMHC-5500	Psychopathology	3
CMHC-5506	Substance Abuse and Addictive Behaviors	3
CMHC-5510	Career Development and Counseling	3
CMHC-5511	Research, Statistical Methods, and Program Evaluation	3
CMHC-5512	Theories of Counseling	3
CMHC-5513	Assessment Techniques in Counseling	3
CMHC-5514	Counseling Techniques	3
CMHC-6600	Group Theory and Dynamics	3
CMHC-6601	Human Development	3
CMHC-6604	Marriage and Family Dynamics: Contemporary Issues	3
CMHC-6605	Professional Identity and Ethical Practice	3
CMHC-6610	Diversity and Multicultural Issues	3
CMHC-6623	Integration of Counseling and Spiritual Disciplines	3
		39

Practicum

CMHC-6630	Internship I	3
CMHC-6632	Clinical Practicum*	3
		6

Total Program Credits   **60**

*Students seeking AMFT (Associate Marriage and Family Therapist) provisional licensure must fulfill 300 hours of their clinical practicum/internship experience under the supervision of an American Association for Marriage and Family Therapy approved supervisor.

In addition to the 60 credits required to complete the program, students interested in seeking provisional licensure as an AMFT (Associate Marriage and Family Therapist) will be required to take additional coursework to meet the Illinois state statutes for the AMFT designation. The courses below are designed to meet graduate educational requirements for AMFT (all courses are 3 credits):

Marriage, Couples, and Family Counseling Electives

CMHC-6615	Children and Adolescents in the Family: Treatment and Intervention Methods	CMHC-6650	Theories of Family Development
CMHC-6617	Contemporary Issues in Marriage and Family Practice	CMHC-6651	Marriage and Family Therapy and Practice
		CMHC-6652	Families Under Stress: Crisis Intervention in Family Therapy

Trauma-Based Counseling Electives

CMHC-6660	Theoretical Foundations of Trauma Informed Counseling	CMHC-6663	Crisis and First Responder Training: NGO and Combat-Related Trauma
CMHC-6661	Treating PTSD, Acute Stress, Grief and Trauma	CMHC-6664	Trauma Assessment and Interventions: Skills and Techniques
CMHC-6662	Sexual Trauma: Counseling Victims of Human Trafficking		

Integration Elective

| CMHC-6670 | Theology of Transformation |

MA IN CLINICAL MENTAL HEALTH COUNSELING—PROGRAM PLAN
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

Students must prioritize the Counseling (CMHC) courses each semester.

First Year—Fall

CMHC-5500	Psychopathology**	3
CMHC-5512	Theories of Counseling*	3
CMHC-6605	Professional Identity and Ethical Practice**	3
		9

Spring

CMHC-5511	Research, Statistical Methods, and Program Evaluation†	3
CMHC-5514	Counseling Techniques**	3
CMHC-6601	Human Development**	3
CMHC-6610	Diversity and Multicultural Issues**	3
		12

Second Year—Fall

BI-5500	Hermeneutics‡	3
CMHC-5513	Assessment Techniques in Counseling***	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		9

Spring

CMHC-5506	Substance Abuse and Addictive Behaviors	3
CMHC-6632	Clinical Practicum***	3
SF-6604	Theology and Practice of Soul Care and Discipleship (offered spring only) Or IS-6611 Culture, Identity, and Trust (offered fall only)	3
ST-5534	Systematic Christian Theology I	3
		12

Third Year—Fall

CMHC-6600	Group Theory and Dynamics	3
CMHC-6623	Integration of Counseling and Spiritual Disciplines	3
CMHC-6630	Internship I	3
		9

Spring

CMHC-5510	Career Development and Counseling	3
CMHC-6604	Marriage and Family Dynamics: Contemporary Cultures	3
ST-5535	Systematic Christian Theology II	3
		9

Total Program Credits   60

*Must be completed first semester (available fall and spring) and prior to CMHC-5514 Counseling Techniques.
**Must be completed prior to CMHC-6632 Clinical Practicum.
***Must be completed prior to CMHC-6630 Internship I.
†Must be completed prior to BI-5500 Hermeneutics and CMHC-6623 Integration of Counseling and Spiritual Disciplines.
‡Must be completed prior to ST-5534 Systematic Christian Theology I and ST-5535 Systematic Christian Theology II.

 MASTER OF ARTS IN COUNSELING PSYCHOLOGY
Plymouth Campus

The Master of Arts in Counseling Psychology is a 59-credit program. Students planning to minister in a local church or parachurch organization through a counseling program, or who plan to pursue a career as a psychologist, counselor, clinical therapist, or teaching professional, often choose to study for a Counseling Psychology degree. The program is founded on the educational disciplines of clinical psychology and counseling, and on the scholarly fields of social science, biblical studies, and theology. Students complete the degree with a master's thesis.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Integrate judiciously the field of counseling psychology within a Christian theological and philosophical worldview.
- Engage in personal application of spiritual development via formal study of spiritual disciplines.
- Demonstrate competency through academic knowledge of core counseling psychology educational standards.
- Demonstrate clinical skills related to assessment, diagnosis, treatment planning and therapy.
- Engage in the practice of counseling psychology while respecting cultural, theological, and denominational diversity.
- Prepare for professional development and credentialing via academic and clinical experience.

Course Requirements: Master of Arts in Counseling Psychology
This program requires the courses as shown below.

Foundation Core
BI-5500	Hermeneutics	3
IS-6600	Apologetics and World Religions	3
PY-5502	Survey of Systematic Theology	3
SF-5506	Biblical Spiritual Formation	2
		11

Emphasis Core
PY-5500	Psychopathology	3
PY-5501	Statistical Methods	3
PY-5503	Systems of Psychotherapy	2
PY-5504	Intellectual and Cognitive Assessment	3
PY-5505	Personality Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-6600	Group Theory and Dynamics	3
PY-6601	Human Development	3
PY-6602	Personality Theory	2
PY-6603	Social Psychology	2
PY-6604	Marriage and Family Dynamics: Contemporary Issues	3
PY-6605	Professional Identity and Ethical Practice	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6610	Diversity and Multicultural Issues	2
PY-6614	Research Methods and Thesis	2
PY-6615	Children and Adolescents in the Family: Psychopathology and Therapy	3
		42

Practicum
PY-5507	Clinical Pre-Practicum	2
PY-6607	Clinical Practicum I	2
PY-6608	Clinical Practicum II	2
		6

Total Program Credits		**59**

MA IN COUNSELING PSYCHOLOGY—PROGRAM PLAN

Plymouth Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
PY-5500	Psychopathology	3
PY-5505	Personality Assessment	3
PY-6602	Personality Theory	2
SF-5506	Biblical Spiritual Formation	2
		13

Spring

PY-5504	Intellectual and Cognitive Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-6603	Social Psychology	2
PY-6605	Professional Identity and Ethical Practice	3
PY-6615	Children and Adolescents in the Family: Psychopathology and Therapy	3
		14

Summer

PY-5501	Statistical Methods	3
PY-5507	Clinical Pre-Practicum	2
		5

Second Year—Fall

IS-6600	Apologetics and World Religions	3
PY-5503	Systems of Psychotherapy	2
PY-6600	Group Theory and Dynamics	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6607	Clinical Practicum I	2
		12

Spring

PY-5502	Survey of Systematic Theology	3
PY-6601	Human Development	3
PY-6608	Clinical Practicum II	2
PY-6610	Diversity and Multicultural Issues	2
PY-6614	Research Methods and Thesis	2
		12

Summer

PY-6604	Marriage and Family Dynamics: Contemporary Issues	3
		3

Total Program Credits 59

MASTER OF ARTS IN MINISTRY LEADERSHIP
Chicago Campus

The Master of Arts in Ministry Leadership is a 48-credit program designed for the university or Bible college graduate, with or without ministry experience. The advanced biblical, theological, and professional training will prepare you, the student, for exemplary and effective service in a variety of ministry roles, including pastor, ministry director, administrator, business/marketplace ministry leader, missionary, teacher, evangelist, or mission agency director. Courses are taught by experienced faculty with more than twenty years of experience in various leadership roles in churches and/or ministries.

Students in the program will learn the principles of excellence in ministry leadership and grow in spiritual maturity, appraise their own talents and those of others, develop organizational processes and strategies, identify sources of power, how to acquire power and empower others, assess and resolve conflicts and improve group dynamics, articulate the practical, legal, and ethical aspects of ministry leadership, and learn skills for ministry leadership under the guidance of a skilled and experienced field supervisor during an administrative internship.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Engage in critical and constructive theological reflection leading to commitment and application of the principles of excellence in ministry leadership.
- Lead, direct, and manage a variety of church or para-church ministries in a local or global multicultural setting, including the opportunity to plan the launch of a multi-ethnic church or para-church ministry.
- Articulate and demonstrate transformational leadership skills taking into consideration the diverse (social, cultural, and religious) and constantly changing contexts.
- Demonstrate the ability to assess and resolve conflicts, and manage change in ministry settings.
- Demonstrate basic proficiency in the use of digital resources for Bible study and research and the use of current technology for effective and competent ministry leadership.

Course Requirements: Master of Arts in Ministry Leadership
This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		**30**
Emphasis Core		
FE-6670	Ministry Internship I	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
		18
Total Program Credits		**48**

MA IN MINISTRY LEADERSHIP—PROGRAM PLAN
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

This professional degree program has a 1/3 residency requirement. A minimum of 16 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
		12

Second Year—Fall

MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (modular)	2
ST-5534	Systematic Christian Theology I	3
		11

Spring

FE-6670	Ministry Internship I	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
MN-7700	Harnessing Technology in Ministry Leadership	1
ST-5535	Systematic Christian Theology II	3
		13

Total Program Credits   48

MASTER OF ARTS IN MINISTRY LEADERSHIP—VOCATIONAL STEWARDSHIP
Chicago Campus

The Master of Arts in Ministry Leadership – Vocational Stewardship is a 48-credit program. It is well suited for a college or higher degree holder in any field of studies having a desire to serve God in his or her vocation or work and thus be a faithful steward of God in the workplace. It is also ideally suited for a Bible college graduate who after completing the program can enter into ministry in a Church and train the people in the pews on how to be a faithful steward and fruitful for the Lord in their various vocations, workplaces, and the world.

On the completion of the program, students can serve in leadership positions, such as pastor, bi-vocational pastor, ministry leader, business-as-mission entrepreneur, para-church ministry leader, for-profit or non-profit organization leader, businessperson, missionary, administrator, or just an average "Joe" or "Jane" who sits in the pew but faithfully integrates faith and work in any vocation or workplace where the Lord has placed him or her.

The program focuses on producing a seamless 24/7 discipleship to Christ that bridges the divide of worship and ministry on Sunday in the Church and Monday to Saturday work in the various vocations. Students also engage in a practical "hands-on" internship in a vocational workplace under the guidance of a Christian mentor and qualified field supervisor. Courses are taught by experienced faculty with many years of experience in leadership roles in ministry and other vocations.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Engage in critical and constructive theological reflection leading to commitment and application of the principles of integrating faith and work.
- Lead, direct, and manage a variety of church and para-church ministries in a local or global setting where active integration of faith and work takes place bringing transformation in peoples' approach to work, coworkers, and the world.
- Envision or design a social entrepreneurial venture, either non-profit or for profit, independent or part of a church, for the economic flourishing of peoples in a community.
- Demonstrate the ability to assess and resolve conflicts, and manage change at work or ministry settings.
- Model and communicate biblical values and approach to life, and practice holiness and soul care at work functioning like a workplace chaplain and thereby bringing glory to God in any work environment.

Course Requirements: Master of Arts in Ministry Leadership—Vocational Stewardship
This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		**30**
Emphasis Core		
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship	3
		18
Total Program Credits		**48**

MA in Ministry Leadership—Vocational Stewardship—Program Plan
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

This professional degree program has a 1/3 residency requirement. A minimum of 16 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
		15

Second Year—Fall

MN-5500	Essentials for Excellence in Ministry Leadership	3
ST-5534	Systematic Christian Theology I	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
		9

Spring

MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
ST-5535	Systematic Christian Theology II	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-7701	Practice of Vocational Stewardship*	3
		12

Total Program Credits **48**

*Guidelines of Field Education at Moody Theological Seminary and Graduate School must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head, for the successful completion of this course.

MASTER OF ARTS [PASTORAL STUDIES]
Chicago Campus

The Master of Arts [Pastoral Studies] is a 30-credit program offered by Moody Theological Seminary and Graduate School for Moody Bible Institute graduates. Building upon the Bachelor of Arts in Pastoral Studies, the Master or Arts [Pastoral Studies] is designed to give students advanced theological reflection on the pastoral office, biblical interpretation, and ethical reflection with no curricular redundancy between the undergraduate and graduate programs. Students from other Bible colleges with the appropriate prerequisites may apply for the program as well.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Reflectively engage any biblical text with a variety of appropriate methods (e.g., literary analysis, grammatical observations, structural analysis, cultural and historical analysis, history of interpretation, and theological exegesis).
- Understand and utilize biblical, theological, and philosophical perspectives to engage ethical issues related to Christian ministry and life.
- Articulate a theology and philosophy of congregational worship and pastoral care that is grounded in the Bible and informed by theological reflection and Christian tradition.
- Exhibit an authentic relationship with God and His Word.

Master of Arts [Pastoral Studies] Prerequisites
Students must successfully complete all the following prerequisites for entry into the program at the undergraduate level*:

- Old Testament Survey (4 credits)
- New Testament Survey (4 credits)
- Hermeneutics (3 credits)
- Systematic Theology I (4 credits)
- Systematic Theology II (4 credits)
- Church History (3 credits)**
- New Testament Greek I (Or Biblical Hebrew I) (4 credits)
- New Testament Greek II (Or Biblical Hebrew II) (4 credits)
- Bible Introduction (3 credits)
- Apologetics (3 credits)
- Introductory Preaching (3 credits)
- Pastoral Counseling (3 credits)
- Pastoral Procedures and Practices (3 credits)
- Ministry Leadership (3 credits)
- Internship (3 credits)

 *If a student is deficient in any of these areas, they may fulfill the requirement through taking the appropriate graduate course at Moody Theological Seminary and Graduate School before enrolling in the degree program.
 **This would be fulfilled through GSU-2221 and GSU-2222 Christianity and Western Culture I and II at Moody Bible Institute.

Course Requirements: Master of Arts [Pastoral Studies]
This program requires the courses as shown below.

Foundation Core

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		9

Emphasis Core

PS-5510	Hermeneutics for Preaching	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3
PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
XX-XXXX	Selected electives (see below)	6
		21

Total Program Credits	**30**

The selected electives should be chosen from one of the following combinations (all courses are 3 credits):

Selected Electives

OT-5503 and OT-5504	Biblical Hebrew I and II (if Greek was already taken)
NT-5503 and NT-5504	New Testament Greek I and II (if Hebrew was already taken)
XX-XXXX	Six credits of electives approved by program head

MA [PASTORAL STUDIES]—PROGRAM PLAN
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall*

PS-5510	Hermeneutics for Preaching	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
XX-XXXX	Selected elective**	3
		15

Spring

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
IS-5500	Theology and Practice of Intercultural Ministry	3
PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
XX-XXXX	Selected elective**	3
		15

Total Program Credits   30

*Current undergraduate students in the Pastoral Studies major who plan to continue with the MA [Pastoral Studies] should review the BA and MA program plan in the Moody Bible Institute undergraduate catalog. These students are encouraged to enroll in both undergraduate and graduate courses during their final semester of the BA in Pastoral Studies degree.

**Students may take OT-5503/5504 Biblical Hebrew I and II (if Greek was already taken) or NT-5503/5504 New Testament Greek I and II (if Hebrew was already taken) for their selected electives. Other elective options must be approved by program head.

Master of Arts in Spiritual Formation and Discipleship
Chicago and Plymouth Campuses

The Master of Arts in Spiritual Formation and Discipleship is a 48-credit program designed for the university graduate or the Bible college graduate.

Over one hundred years ago, D. L. Moody urged the church to return to the training of "soul physicians." These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This program is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God's people. Training people to be soul physicians involves obeying Paul's instruction to Timothy to first "pay close attention to yourself and your teaching," which results not only in one's own sanctification and becoming a living epistle but also an overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus' commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This program provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff; 1 Timothy 4:1ff.), there will always be a need to aid God's people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ's death and resurrection has liberated the believer to respond to the Spirit's prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as he or she participates in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God's people but also to the unbelieving world. James Wilhoit says that, "Spiritual formation is the task of the church. Period."* It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

The opportunity to study spiritual formation in the context of a school that provides a solid biblical and theological foundation is firmly linked to the president's vision of biblical mission and a global vision. This biblical foundation makes the specialty courses that are devoted to prayer, the family, spiritual disciplines and spiritual warfare, discipleship, and practical sanctification helpful in equipping workers to carry the gospel to the ends of the earth.

When God's people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God's name and discredit His work (see Romans 2:17–24). For this reason spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God's acceptance, authority over sin, motivation of enablement, and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from a life experiencing this freedom. A person's interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God's people to be shaped by the heart of God, the mission of the church is greatly affected.

*James C. Wilhoit, Spiritual Formation as if the Church Mattered (Grand Rapids: Baker Academic, 2008), 15.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Articulate the major doctrines of Systematic Theology consistent with Biblical Orthodoxy.
- Articulate a worshipful understanding of the attributes of God.
- Understand the spiritual principles that enable one's approach to spiritual formation to be biblical spiritual formation.
- Develop and begin to execute a plan of discipleship and philosophy of ministry.
- Experience and articulate to others the concept of spiritual rest and to be able to articulate a personalized response to the truth of Christ's sufficiency in experiencing true acceptance, authority, enablement, and cleansing.
- Experience and articulate to others spiritual principles that enable one to sustain a meaningful prayer life.
- Experience and articulate to others spiritual principles that enable them to find and fulfill God's will in regard to singleness, marriage, and family.
- Develop a plan for the spiritual disciplines that aids one in their continual pursuit of God.
- Explain the biblical solutions to fear, trials, and anger.
- Articulate an understanding of how to discern God's will.
- Demonstrate a response to the truth about the character of God and riches of grace by presenting the control of your life to Him and daily walking by His Spirit.

Course Requirements: Master of Arts in Spiritual Formation and Discipleship

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		**30**
Emphasis Core		
FE-6670	Ministry Internship I	3
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
		18
Total Program Credits		**48**

MA IN SPIRITUAL FORMATION AND DISCIPLESHIP—PROGRAM PLAN
Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

This professional degree program has a 1/3 residency requirement. A minimum of 16 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
		15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
SF-6602	Spirituality and the Family	3
ST-5535	Systematic Christian Theology II	3
		15

Second Year—Fall

IS-5500	Theology and Practice of Intercultural Ministry	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6605	Theology and Practice of Prayer	3
		9

Spring

FE-6670	Ministry Internship I	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6606	Advanced Theology of Practical Sanctification	3
		9

Total Program Credits   48

MASTER OF DIVINITY—MINISTRY LEADERSHIP
Chicago and Plymouth Campuses

The Master of Divinity is a 90-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes
Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Plan to lead, direct, and manage a church or para-church ministry in a local or global setting, including the opportunity to plan the launch of a multi-ethnic church or para-church ministry.
- Demonstrate the ability to plan, counsel, assess and resolve conflicts, and manage change in ministry settings.
- Demonstrate basic proficiency in the use of digital resources for Bible study and research and the use of current technology for effective and competent ministry leadership.

Course Requirements: Master of Divinity—Ministry Leadership
This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		**30**
Master of Divinity Core		**42**
Emphasis Core		
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
XX-XXXX	Open electives	6
		18
Total Program Credits		**90**

MDiv—MINISTRY LEADERSHIP—PROGRAM PLAN
Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
OT-5504	Biblical Hebrew II	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (offered as modular)	2
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
		14

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-7770	Ministry Internship II	3
MN-7700	Harnessing Technology in Ministry Leadership	1
PS-6602	Narrative Preaching	3
XX-XXXX	Open elective	3
XX-XXXX	Open elective	3
		16

Total Program Credits   90

MASTER OF DIVINITY—MINISTRY LEADERSHIP—VOCATIONAL STEWARDSHIP
Chicago Campus

The Master of Divinity is a 90-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes
Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Engage in critical and constructive theological reflection leading to commitment and application of the principles of integrating faith and work.
- Plan to lead, direct, and manage a church or para-church ministry in a local or global setting where active integration of faith and work takes place bringing transformation in peoples' approach to work, coworkers, and the world.
- Demonstrate the ability to assess and resolve conflicts, and manage change at work or ministry settings.
- Envision or design a social entrepreneurial venture, either non-profit or for profit, independent or part of a church, for the economic flourishing of peoples in a community.

Course Requirements: Master of Divinity—Ministry Leadership—Vocational Stewardship
This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		**30**
Master of Divinity Core		**42**
Emphasis Core		
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship	3
XX-XXXX	Open electives	6
		18
Total Program Credits		**90**

MDiv—Ministry Leadership—Vocational Stewardship—Program Plan
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
OT-5504	Biblical Hebrew II	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
XX-XXXX	Open elective	3
		15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
PS-6602	Narrative Preaching	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship*	3
XX-XXXX	Open elective	3
		15

Total Program Credits   90

*Guidelines of Field Education must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head for the successful completion of this course.

MASTER OF DIVINITY—PASTORAL STUDIES
Chicago and Plymouth Campuses and Online Venue

The Master of Divinity is a 90-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes
Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Embody accurate Bible interpretation.
- Communicate the Bible effectively.
- Lead self and others into a lifestyle of biblical mission.
- Provide exegetically defensible doctrinal positions.

Course Requirements: Master of Divinity—Pastoral Studies
This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		**30**
Master of Divinity Core		**42**
Emphasis Core		
PS-6601	Pastoral Procedures and Practices	3
PS-6604	Preaching from the Old Testament	3
	Or PS-6605 Teaching with Skill and Influence	
NT-6604	Exegesis in the Greek New Testament	3
	Or OT-6604 Exegesis in the Hebrew Old Testament	
ST-7704	Interdisciplinary Theology Seminar	3
BI-XXXX	Bible elective	3
XX-XXXX	Open elective	3
		18
Total Program Credits		**90**

MDIV—PASTORAL STUDIES—PROGRAM PLAN
Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

BI-XXXX	Bible elective	3
OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6601	Pastoral Procedures and Practices	3
PS-6603	Pastoral Counseling	3
PS-6604	Preaching from the Old Testament Or PS-6605 Teaching with Skill and Influence	3
		15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-7770	Ministry Internship II	3
NT-6604	Exegesis in the Greek New Testament Or OT-6604 Exegesis in the Hebrew Old Testament	3
ST-7704	Interdisciplinary Theology Seminar	3
XX-XXXX	Open elective	3
		15

Total Program Credits   90

MDɪᴠ—Pᴀsᴛᴏʀᴀʟ Sᴛᴜᴅɪᴇs—Pʀᴏɢʀᴀᴍ Pʟᴀɴ
Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
		6

Spring

BI-5533	OT History, Literature, and Theology	3
BI-5532	NT History, Literature, and Theology	3
		6

Summer

HT-5500	Church History	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		6

Second Year—Fall

GM-5500	Communication of Biblical Truth	3
ST-5534	Systematic Christian Theology I	3
NT-5503	New Testament Greek I	3
		9

Spring

IS-5500	Theology and Practice of Intercultural Ministry	3
ST-5535	Systematic Christian Theology II	3
NT-5504	New Testament Greek II	3
		9

Summer

NT-6652	Greek Syntax and Exegetical Method	3
BI-XXXX	Bible elective	3
		6

Third Year—Fall

MN-5500	Essentials for Excellence in Ministry Leadership	3
OT-5503	Biblical Hebrew I	3
PS-6602	Narrative Preaching	3
		9

Spring

IS-6600	Apologetics and World Religions	3
OT-5504	Biblical Hebrew II	3
PS-6603	Pastoral Counseling	3
		9

Summer

OT-6603	Hebrew Syntax and Exegesis	3
XX-XXXX	Open elective	3
		6

Fourth Year—Fall

FE-6670	Ministry Internship I	3
PS-6604	Preaching from the OT Or PS-6605 Teaching with Skill and Influence	3
NT-6604	Exegesis in the Greek NT Or OT-6604 Exegesis in the Hebrew OT	3
		9

Spring

BT-6603	Biblical Theology of the OT Or BT-6604 Biblical Theology of the NT	3
PS-6607	Professional Ethics	3
FE-7770	Ministry Internship II	3
		9

Summer

PS-6601	Pastoral Procedures and Practices	3
ST-7704	Interdisciplinary Theology Seminar	3
		6

Total Program Credits   90

MASTER OF DIVINITY—SPIRITUAL FORMATION AND DISCIPLESHIP
Chicago and Plymouth Campuses

The Master of Divinity is a 90-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes
Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Articulate the major doctrines of Systematic Theology consistent with Biblical Orthodoxy.
- Articulate a worshipful understanding of the attributes of God.
- Understand the spiritual principles that enable one's approach to spiritual formation to be biblical spiritual formation.
- Develop and begin to execute a plan of discipleship and philosophy of ministry.
- Experience and articulate to others the concept of spiritual rest and to be able to articulate a personalized response to the truth of Christ's sufficiency in experiencing true acceptance, authority, enablement, and cleansing.
- Experience and articulate to others spiritual principles that enable one to sustain a meaningful prayer life.
- Experience and articulate to others spiritual principles that enable them to find and fulfill God's will in regard to singleness, marriage, and family.
- Develop a plan for the spiritual disciplines that aids one in their continual pursuit of God.
- Explain the biblical solutions to fear, trials, and anger.
- Articulate an understanding of how to discern God's will.
- Demonstrate a response to the truth about the character of God and riches of grace by presenting the control of your life to Him and daily walking by His Spirit.

Course Requirements: Master of Divinity—Spiritual Formation and Discipleship
This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		**30**
Master of Divinity Core		**42**
Emphasis Core		
SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
XX-XXXX	Open electives	6
		18
Total Program Credits		**90**

MDIV—SPIRITUAL FORMATION AND DISCIPLESHIP—PROGRAM PLAN
Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
SF-6602	Spirituality and the Family	3
ST-5535	Systematic Christian Theology II	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
SF-6605	Theology and Practice of Prayer	3
XX-XXXX	Open elective	3
		15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-7770	Ministry Internship II	3
SF-6604	Theology and Practice of Soul Care Discipleship	3
SF-6606	Advanced Theology of Practical Sanctification	3
XX-XXXX	Open elective	3
		15

Total Program Credits   90

BIBLE AND THEOLOGY DIVISION

Division Faculty

James G. Spencer, Division Chair (Bible); John A. Jelinek, Division Chair (Theology); Jonathan J. Armstrong; John C. Clark; James F. Coakley; David B. Finkbeiner; John K. Goodrich; Ernest D. Gray Jr.; Dominick S. Hernández; Marcus P. Johnson; Michael H. Kibbe; Jack G. Lewis; Bryan M. Litfin; Joshua Malone; Sajan Mathews; Eugene J. Mayhew; Michael B. McDuffee; John T. McMath; Sanjay Merchant; Bryan L. O'Neal; Gerald W. Peterman; Gregg W. Quiggle; Eric C. Redmond; David Tae-Kyung Rim; Steven H. Sanchez; Ronald C. Sauer; Andrew J. Schmutzer; Timothy M. Sigler; J. Brian Tucker; Michael G. Vanlaningham; Ashish Varma; Gerald D. Vreeland; Richard M. Weber; Michael G. Wechsler; Benjamin R. Wilson; Julius Wong Loi Sing; David L. Woodall; Kevin D. Zuber

Academic Programs

Graduate Certificate in Biblical Foundation‡
Graduate Certificate of Biblical Studies‡
Master of Arts [Biblical and Theological Studies]**
Master of Arts [Biblical Studies]**‡

> **ATS accredited program
> ‡Also offered online

GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION
Chicago and Plymouth Campuses

The Graduate Certificate in Biblical Foundation is a 24-credit program designed to provide a broad biblical foundation for those who have graduated from a secular college or university. The certificate applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures, systematic theology, church history, and spiritual formation, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills, as well as effective written and verbal expression, are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character and capabilities in research and communication that are critical in ministry.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Comprehend the basic history, literature and theology of the Bible, and develop the ability to interpret the Bible in its historical, grammatical and cultural context and apply it properly to contemporary life. Students should be able to use digital resources and Bible software effectively.
- Articulate the major biblical doctrines of systematic theology consistent with biblical orthodoxy and conversant with variant and global theologies. Students should identify major movements in church history and their impact on the contemporary context, particularly as it reflects the principles of Evangelicalism.
- Incarnate an authentic relationship with God as expressed in a spiritual formation plan that integrates faith and learning by the practice of the spiritual disciplines.

Course Requirements: Graduate Certificate in Biblical Foundation

This program requires the courses as shown below.

Program Core		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
HT-5500	Church History	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total Program Credits		**24**

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
ST-5534	Systematic Christian Theology I	3
		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
HT-5500	Church History	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5535	Systematic Christian Theology II	3
		12

Total Program Credits   24

GRADUATE CERTIFICATE OF BIBLICAL STUDIES
Chicago and Plymouth Campuses and Online Venue

The Graduate Certificate of Biblical Studies is a 24-credit program designed to provide a broad biblical base for those who have graduated from a secular college or university. The certificate applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures and systematic theology, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills as well as effective written and verbal expression are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character, and capabilities in research and communication that are critical in ministry.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Interpret a biblical text utilizing a variety of methods.
- Articulate the major biblical doctrines of systematic theology consistent with biblical orthodoxy.
- Comprehend the basic history, literature and theology of the Bible.

Course Requirements: Graduate Certificate of Biblical Studies
This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
BI-XXXX	Bible electives	6
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total Program Credits		**24**

GRADUATE CERTIFICATE OF BIBLICAL STUDIES—PROGRAM PLAN
Chicago and Plymouth Campuses and Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
ST-5534	Systematic Christian Theology I	3
		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
BI-XXXX	Bible elective	3
BI-XXXX	Bible elective	3
ST-5535	Systematic Christian Theology II	3
		12

Total Program Credits 24

MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES]
Chicago Campus

The Master of Arts [Biblical and Theological Studies] is a 30-credit program offered by Moody Theological Seminary and Graduate School for Moody Bible Institute graduates. Building on the Moody Bible Institute undergraduate core curriculum, it is designed particularly for students who wish to supplement their ministry majors at the undergraduate level with further education, focusing on biblical and theological studies at the graduate level. The program is designed primarily for graduates of Moody Bible Institute who did not major in Bible or theology.

This program would give those students a chance to take more Bible and theology courses with professors in Moody Bible Institute, study Bible and theology topics at a graduate level, and earn a graduate-level credential. It would include a cohort of students working through four graduate-level seminars together. This program would not be in competition with any current Moody Theological Seminary and Graduate School program because, in building directly on the undergraduate Bachelor of Arts degree, it is only a one-year program that is intended primarily for current Moody Bible Institute students.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Engage in competent research and writing at the graduate level.
- Be conversant in significant matters related to theological prolegomena and biblical hermeneutics.
- Articulate the distinction between the biblical and theological disciplines as well as their interrelationships.
- Discuss matters related to the nature, content, and method of biblical and historical theology.
- Pursue further research in particular biblical books and/or theological topics.
- Think critically about contemporary issues and developments from a biblical theological perspective.
- Integrate biblical theological considerations with their particular field or ministry.
- Develop a biblical theological basis for Christian maturity, ethics, and service.

Course Requirements: Master of Arts [Biblical and Theological Studies]
This program requires the courses as shown below.

Program Core

BTS-5501	Orientation Seminar	3
BTS-5502	Seminar in Historical Theology	3
BTS-5503	Seminar in Biblical Theology	3
BTS-6601	Capstone Seminar	3
BTS-XXXX	Biblical and Theological Studies electives	18
Total Program Credits		**30**

MA [BIBLICAL AND THEOLOGICAL STUDIES]—PROGRAM PLAN
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BTS-5501	Orientation Seminar	3
BTS-5502	Seminar in Historical Theology	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3
		15

Spring

BTS-5503	Seminar in Biblical Theology	3
BTS-6601	Capstone Seminar	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3
		15

Total Program Credits 30

MASTER OF ARTS [BIBLICAL STUDIES]
Chicago and Plymouth Campuses and Online Venue

The Master of Arts [Biblical Studies] is a 36-hour program designed for those seeking to enhance their ability to interpret the Old and New Testament and apply it in a ministry context. The MA[BS] degree will cultivate an holistic approach to biblical interpretation including: understanding the content of the Bible, skill in its interpretation, reflection on how to appropriate the its message, and practice in its integration with life and ministry.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Demonstrate an advanced understanding of selected Old and New Testament books and their place in the story of the Bible.
- Interpret any biblical text utilizing a variety of methods.
- Integrate a biblical knowledge of God and self into one's practices.
- Integrate biblical interpretation in a ministry context.
- Articulate the major biblical doctrines of systematic theology consistent with biblical orthodoxy.

Course Requirements: Master of Arts [Biblical Studies]
This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core
BI-5599	Logos Bible Software Skills	0
BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
	Or IS-5500 Theology and Practice of Intercultural Ministry	
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		18

Emphasis Core
BI-6621	Studies in the Psalms and Wisdom Books	3
BI-6623	Studies in the Gospels and Acts	3
BI-6624	Studies in the Epistles	3
BI-6625	Studies in the Old Testament Historical Books	3
BI-6630	Studies in the Pentateuch	3
BI-6631	Studies in the Prophets	3
		18

Total Program Credits   **36**

MA [BIBLICAL STUDIES]—PROGRAM PLAN
Chicago and Plymouth Campuses and Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	Old Testament History, Literature, and Theology	3
BI-5599	Logos Bible Software Skills	0
ST-5534	Systematic Christian Theology I	3
		9

Spring

BI-5532	New Testament History, Literature, and Theology	3
BI-6630	Studies in the Pentateuch	3
ST-5535	Systematic Christian Theology II	3
		9

Second Year—Fall

BI-6623	Studies in the Gospels and Acts	3
BI-6625	Studies in the Old Testament Historical Books	3
GM-5500	Communication of Biblical Truth Or IS-5500 Theology and Practice of Intercultural Ministry	3
		9

Spring

BI-6621	Studies in the Psalms and Wisdom Books	3
BI-6624	Studies in the Epistles	3
BI-6631	Studies in the Prophets	3
		9

Total Program Credits   36

INTERCULTURAL STUDIES DIVISION

Division Faculty

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Academic Programs

Graduate Certificate in Intercultural and Urban Studies
Master of Arts [Intercultural and Urban Studies]**
Master of Arts [Intercultural and Urban Studies—TESOL]**
Master of Divinity—Intercultural and Urban Studies**

> **ATS accredited program
> ‡Also offered online

GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES
Chicago and Plymouth Campuses

The Graduate Certificate in Intercultural and Urban Studies is a 24-credit program designed to equip maturing followers of Christ serving in intercultural contexts to relate with people in Christlike ways, to learn from them, and to embody the truth of God's Word for the sake of making disciples around the world.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Draw on interdisciplinary and collaborative methods to create a contextualized response to a localized intercultural ministry issue or situation.
- Produce a biblically-grounded theological reflection that directs their response.
- Critique their experience of acculturation.
- Analyze the experience and effects of following Christ through this process in order to identify growth.

Course Requirements: Graduate Certificate in Intercultural and Urban Studies

This program requires the courses as shown below.

Program Core

BI-5598	Library Research Skills	0
BI-5599	Logos Bible Software Skills	0
BI-5500	Hermeneutics	3
IS-5500	Theology and Practice of Intercultural Ministry	3
IS-6606	Issues and Trends in Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Culture, Identity, and Trust	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
XX-XXXX	Approved electives (must be approved in writing from program head)	6

Total Program Credits **24**

GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5598	Library Research Skills	0
BI-5599	Logos Bible Software Skills	0
BI-5500	Hermeneutics	3
IS-5500	Theology and Practice of Intercultural Ministry	3
IS-6611	Culture, Identity, and Trust	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

IS-6606	Issues and Trends in Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3
XX-XXXX	Approved elective*	3
XX-XXXX	Approved elective*	3
		12

Total Program Credits   24

*Must be approved in writing from program head.

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES]
Chicago and Plymouth Campuses

The Master of Arts [Intercultural and Urban Studies] is a 48-credit program about becoming wise in a rapidly changing multi-cultural world. It's about breaking stereotypes, seeing what is hidden, thinking in new ways, viewing life from multiple perspectives, belonging in new communities, and embodying the Gospel. It is learning in context—at home or abroad—integrating life with the Word of God. It is learning to walk with Christ and a community in new places. It is adapting to the new normal in which intercultural understanding and communication are in increasing demand everywhere.

The MA[IUS] is designed around the particular ministry interest of the student, including four approved electives (12 credit hours) related to Bible, African American Church Studies, Ministry Leadership, Vocational Stewardship and Social Entrepreneurship, Pastoral Studies, Spiritual Formation, Greek, and Hebrew. The electives may be taken in one area or spread over multiple areas of study and focused on a particular ministry interest.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Draw on interdisciplinary and collaborative methods to create a contextualized response to a localized intercultural ministry issue or situation.
- Produce a biblically-grounded theological reflection that directs their response.
- Critique their experience of acculturation.
- Analyze the experience and effects of following Christ through this process in order to identify growth.
- Critique the mutually interactive effects of interdisciplinary method, collaboration, theology, context, acculturation, and living as a disciple of Christ.

Course Requirements: Master of Arts [Intercultural and Urban Studies]
This program requires the courses as shown below.

Foundation Core
BI-5598	Library Research Skills	0
BI-5599	Logos Bible Software Skills	0
IS-5598	Intercultural Studies Reading*	0
BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
		18

Emphasis Core
IS-6606	Issues and Trends in Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Culture, Identity, and Trust	3
IS-6612	Intercultural Seminar I: Connecting and Design	3
IS-6613	Intercultural Seminar II: Data Analysis and Biblical Reflection	3
IS-6614	Intercultural Seminar III: Contextualization and Wisdom	3
XX-XXXX	Approved electives (must be approved in writing from program head)	12
		30

Total Program Credits   **48**

**IS-5598 Intercultural Studies Reading must be taken before IS-6612 Intercultural Seminar I: Connecting and Design. Graduates from Moody Bible Institute Intercultural Studies programs are exempt from IS-5598.

MA [INTERCULTURAL AND URBAN STUDIES]—PROGRAM PLAN
Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5598	Library Research Skills	0
BI-5599	Logos Bible Software Skills	0
IS-5598	Intercultural Studies Reading**	0
BI-5500	Hermeneutics	3
IS-5500	Theology and Practice of Intercultural Ministry	3
IS-6611	Culture, Identity, and Trust	3
XX-XXXX	Approved elective*	3
		12

Spring

BI-5533	Old Testament History, Literature, and Theology	3
IS-6606	Issues and Trends in Intercultural Ministry	3
IS-6612	Intercultural Seminar I: Connecting and Design**	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	**1**
		12

Second Year—Fall

BI-5532	New Testament History, Literature, and Theology	3
IS-6613	Intercultural Seminar II: Data Analysis and Biblical Reflection	3
ST-5534	Systematic Christian Theology I	3
XX-XXXX	Approved elective*	3
		12

Spring

IS-6609	Life and Missiology of Cross-Bearing	3
IS-6614	Intercultural Seminar III: Contextualization and Wisdom	3
XX-XXXX	Approved elective*	3
XX-XXXX	Approved elective*	3
		12

Total Program Credits   48

*Must be approved in writing by program head.
**IS-5598 Intercultural Studies Reading must be taken before IS-6612 Intercultural Seminar I: Connecting and Design. Graduates from Moody's undergraduate Intercultural Studies programs are exempt from IS-5598.

MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES—TESOL]
Chicago Campus

The Master of Arts [Intercultural and Urban Studies—TESOL] is a 48-credit program. The overall goals and outcomes are the same as for the Master of Arts [Intercultural and Urban Studies]. The TESOL (Teaching English to Speakers of Other Languages) emphasis adds courses addressing issues of pedagogy, applied linguistics, and ministry related to the teaching of English. Because English is the global language of business, technology, politics, science, and education, the teaching of English is a significant way in which followers of Christ can serve and witness to literally billions of learners worldwide.

Student Learning Outcomes
Students who successfully complete the requirements for the program will be able to:

- Draw on interdisciplinary and collaborative methods to create a contextualized response to a localized intercultural ministry issue or situation.
- Produce a biblically-grounded theological reflection that directs their response.
- Critique their experience of acculturation.
- Analyze the experience and effects of following Christ through this process in order to identify growth.
- Critique the mutually interactive effects of interdisciplinary method, collaboration, theology, context, acculturation, and living as a disciple of Christ.

Course Requirements: Master of Arts [Intercultural and Urban Studies—TESOL]
This program requires the courses as shown below.

Foundation Core
BI-5598	Library Research Skills	0
BI-5599	Logos Bible Software Skills	0
BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
		18

Intercultural and Urban Studies Core
IS-6606	Issues and Trends in Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Culture, Identity, and Trust (students who have completed an undergraduate Intercultural Communication course with a grade of at least B- may substitute a TESOL course from Group C below)	3
IS-6612	Intercultural Seminar I: Connecting and Design	3
IS-6613	Intercultural Seminar II: Data Analysis and Biblical Reflection	3
		15

Emphasis Core
IS-5530	TESOL Instruction and Methodology (graduates from Moody's undergraduate TESOL program must substitute a TESOL course from Group A below)	3
IS-5531	TESOL Classroom Management, Planning, and Assessment (graduates from Moody's undergraduate TESOL program may substitute a TESOL course from Group A below)	3
IS-5532	Theoretical Foundations of Second Language Acquisition	3
IS-5533	English Grammar, Syntax and Morphology Or IS-5534 English Phonetics, Phonology and Pronunciation	3
IS-6630	Moral and Spiritual Issues in TESOL	3
		15

Total Program Credits	**48**

TESOL Substitutions

Group A: Pedagogy (all courses are 3 credits)
IS-5535	Teaching and Christian Faith
IS-5536	Materials Development (graduates from Moody's undergraduate TESOL program may not select this course)
IS-5537	Teaching ESOL to Children
IS-6631	Literature in Language Teaching

IS-6632   TESOL Instruction for Reading and Writing
IS-7730   Special Topics in TESOL (depending on topic, subject to program head approval)
IS-7731   TESOL Internship

Group B: Applied Linguistics (all courses are 3 credits)
IS-6633   Semantics, Pragmatics, and Sociolinguistics
IS-7730   Special Topics in TESOL (depending on topic, subject to program head approval)

Group C: Ministry (all courses are 3 credits)
IS-5535   Teaching and Christian Faith
IS-5536   Materials Development (graduates from Moody's undergraduate TESOL program may not
               select this course)
IS-5537   Teaching ESOL to Children
IS-6631   Literature in Language Teaching
IS-7730   Special Topics in TESOL (depending on topic, subject to program head approval)
IS-7731   TESOL Internship

In addition to substitutions approved for graduates from Moody's undergraduate TESOL program, substitutions may also be possible for those with other TESOL, Applied Linguistics, or Education credentials or qualifications—including but not limited to undergraduate minors, K-12 teaching certificates, and Cambridge (CELTA) certificates—as approved by the program head on a case-by-case basis (reviewing transcripts and other relevant credentials).

MA [INTERCULTURAL AND URBAN STUDIES—TESOL]—PROGRAM PLAN
Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5598	Library Research Skills	0
BI-5599	Logos Bible Software Skills	0
BI-5500	Hermeneutics	3
IS-5500	Theology and Practice of Intercultural Ministry	3
IS-5530	TESOL Instruction and Methodology*	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5533	Old Testament History, Literature, and Theology	3
IS-5531	TESOL Classroom Management, Planning, and Assessment*	3
IS-6611	Culture, Identity, and Trust*	3
IS-6612	Intercultural Seminar I: Connecting and Design	3
		12

Second Year—Fall

IS-5532	Theoretical Foundations of Second Language Acquisition	3
IS-6613	Intercultural Seminar II: Data Analysis and Biblical Reflection	3
IS-6630	Moral and Spiritual Issues in TESOL†	3
ST-5534	Systematic Christian Theology I	3
		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
IS-5533	English Grammar, Syntax and Morphology Or IS-5534 English Phonetics, Phonology and Pronunciation	3
IS-6606	Issues and Trends in Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3
		12

Total Program Credits   48

*Graduates from Moody's undergraduate TESOL program may receive substitutions as listed in the Moody Theological Seminary and Graduate School catalog. Additional substitutions may also be possible for those with other TESOL, Applied Linguistics, or Education credentials or qualifications—including but not limited to undergraduate minors, K-12 teaching certificates, and Cambridge (CELTA) certificates—as approved by the program head on a case-by-case basis (reviewing transcripts and other relevant credentials).
†May not be taken in the first semester.

MASTER OF DIVINITY—INTERCULTURAL AND URBAN STUDIES
Chicago and Plymouth Campuses

The Master of Divinity is a 90-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes
Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Draw on interdisciplinary and collaborative methods to create a contextualized response to a localized intercultural ministry issue or situation.
- Produce a biblically-grounded theological reflection that directs their response.
- Critique their experience of acculturation.
- Analyze the experience and effects of following Christ through this process in order to identify growth.
- Critique the mutually interactive effects of interdisciplinary method, collaboration, theology, context, acculturation, and living as a disciple of Christ.

Course Requirements: Master of Divinity—Intercultural and Urban Studies
This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		**30**
Master of Divinity Core		**42**
Emphasis Core		
IS-6611	Culture, Identity, and Trust	3
IS-6612	Intercultural Seminar I: Connecting and Design	3
IS-6613	Intercultural Seminar II: Data Analysis and Biblical Reflection	3
IS-6614	Intercultural Seminar III: Contextualization and Wisdom	3
XX-XXXX	Approved electives (must be approved in writing from program head)	6
		18
Total Program Credits		**90**

MDIV—INTERCULTURAL AND URBAN STUDIES—PROGRAM PLAN
Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5503	New Testament Greek I	3
		15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
NT-5504	New Testament Greek II	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
XX-XXXX	Approved elective*	3
		15

Second Year—Fall

IS-6611	Culture, Identity, and Trust	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

IS-6612	Intercultural Seminar I: Connecting and Design	3
OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
IS-6600	Apologetics and World Religions	3
IS-6613	Intercultural Seminar II: Data Analysis and Biblical Reflection	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
		15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-7770	Ministry Internship II	3
HT-5500	Church History	3
IS-6614	Intercultural Seminar III: Contextualization and Wisdom	3
XX-XXXX	Approved elective*	3
		15

Total Program Credits   90

*Must be approved in writing by program head.

COURSE DESCRIPTIONS

BI-5500 Hermeneutics (3 credits)
This course introduces the best practice methods to interpret biblical passages in their historical, cultural, grammatical, and theological context. It includes a sound exegetical method based on English Bible textual criticism, syntactic analysis, genre issues, and contextualization. Skill in the use of Bible study tools and Bible software will be developed. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

BI-5511 History and Theology of the Missionary Journeys (3 credits)
This course will be conducted via a graduate-level study tour to Greece, the Greek Isles, and/or Asia Minor. Emphasis will be placed on the history and theology that impacted the expansion and establishment of the early church outside of Judea, Samaria, and Galilee. It includes an analysis of the strategy of the missionary journeys by the apostles in the Aegean world and will be analyzed to ascertain solid principles and adaptable methodology for modern missions. When offered, this course may take the place of BI-6610 Historical Geography of Israel. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective. Plymouth campus only.

BI-5512 Biblical Archaeology (3 credits)
An introduction to the archaeology of the land of Israel from the time of Abraham (ca. 2100 BC) to the establishment of the New Testament church. The course introduces the student to the basic texts and tools for studying biblical archaeology. Special consideration is given to the correlation of archaeological findings with the biblical text. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective. Plymouth campus only.

BI-5513 Archaeology of Jerusalem (3 credits)
This course is an introduction to the archaeology of the city of Jerusalem from the time of Abraham (ca. 2100 BC) to the establishment of the New Testament church. It includes a study of the correlation of archaeological findings from the city of Jerusalem to the biblical text. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective. Plymouth campus only.

BI-5514 Archaeology Field Study (3 credits)
This course is to be taken in conjunction with field excavation. The excavation must be one that is supervised by a school or other recognized institution. Credit is granted upon the completion of at least one week of field study per credit and the completion of appropriate academic studies as assigned by the professor. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective. Plymouth campus only.

BI-5516 Intertestamental Period and the Bible (3 credits)
This course is an analysis of the history, literature, theology, and archaeology of the intertestamental period. It includes a study of rabbinic hermeneutics, key groups (such as the scribes, Pharisees, Sadducees, and Essenes), and influential movements and philosophies and their relationship to both the Bible and extrabiblical materials. A knowledge of biblical Hebrew and Greek is helpful but not required. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective. Plymouth campus only.

BI-5517 Job (3 credits)
This course is an exegetical study of the book of Job based on the English Bible. It includes an emphasis on establishing the historicity of Job, determining the argument and purposes of the book, and summarizing the theological and non-theological reasons formulated by Job and his friends for why suffering and chaos enter the life of a person. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology This course can be credited as a Bible elective. Plymouth campus only.

BI-5518 Study in Selected Old Testament Books (1–4 credits)
This course is an analysis of various Old Testament books. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-5519 Study Tour Research Paper (1–3 credits)
This course will allow a student who has successfully participated and completed either BI-5511 or BI-6610 to add additional credit by preparing a research paper related to the tour. The professor will delineate the parameters governing the research paper based upon the topic proposed and the number of credits. Prerequisite: BI-5511 History and Theology of the Missionary Journeys or BI-6610 Historical Geography of Israel. This course can be credited as a Bible elective. Plymouth campus only.

BI-5521 Gospels (3 credits)
This course is an examination of the history, geography, religion, culture, and philosophies of the Second Temple period (ca. 70 BC–AD 70). It includes a focus on the Gospels, the life of Jesus, the Herodian dynasty, and Pontius Pilate. The Jewish sects of the Pharisees, Sadducees, Essenes, and Zealots are examined, and the impact of each one on the religious life of this period is considered. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective. Plymouth campus only.

BI-5522 Study in Selected New Testament Books (1–3 credits)
This course is an analysis of various New Testament books. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-5523 Old Testament Backgrounds (3 credits)
This course is an orientation to the world of the Old Testament in which the cultural and political world of the ancient Near East is surveyed from the perspective of its contribution to understanding the Old Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective. Plymouth campus only.

BI-5524 New Testament Backgrounds (3 credits)
This course is an orientation to the world of the New Testament in which the cultural and political world of the ancient Near East is surveyed from the perspective of its contribution to understanding the New Testament. It includes a survey of important geographical and archaeological

considerations. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective. Plymouth campus only.

BI-5531 Introduction to Theological Research and Digital Literacy (3 credits)
The course is an introduction to theological research techniques, Bible software tools, writing skills, and provides an orientation to the development of a personal philosophy for the academic study of the Bible to the life of the contemporary church. An academically discounted version of Logos Bible Software is required for this course. This course may be taken concurrently with BI-5500 Hermeneutics.

BI-5532 New Testament History, Literature, and Theology (3 credits)
This course is an introduction to the history, literature, and theology of the New Testament. It addresses the background of the New Testament, historical issues of date, authorship and occasion, literary issues of genre, structure, and content, and theological themes that are unique to the book.

BI-5533 Old Testament History, Literature, and Theology (3 credits)
This course is an introduction to the study of the Old Testament with a focus on its trustworthiness and purpose. It will review each Old Testament book, addressing both matters of general introduction and contribution to the larger message that emerges out of the Old Testament canon. It includes attention to history, geography, authorship, culture, literary genre, and biblical theology as well as application to contemporary life.

BI-5598 Library Research Skills (pass/fail, noncredit)
This course is designed to train students in library research skills for academic purposes, including discovering, gathering and organizing print, digital, and other sources; evaluating their relevance and quality; reading analytically; note-taking critically; and proficiently and ethically employing one or more commonly used systems for reference and documentation. Students must complete this online workshop within their first semester.

BI-5599 Logos Bible Software Skills (pass/fail, noncredit)
A study of Logos Bible Software features to prepare the student for digital competency in using the Bible for personal life and ministry settings.

BI-5999 Bible Elective
A Bible transfer course that may include an analysis of the structure, content, historical-cultural background, and theological significance of a Bible book or section of the Bible, and may introduce various methods and approaches to the book(s).

BI-6601 Romans (3 credits)
This course is an analysis of Romans and the contributions of the book to an understanding of salvation, sanctification, biblical anthropology, and soteriology. It includes a study of applying principles to the Christian life. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6602 Daniel and Revelation (3 credits)
This course is an analysis of Daniel and Revelation and their historical and theological arguments. It includes a study of hermeneutical principles and various eschatological systems of interpretation. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6603 Genesis (3 credits)
This course is an analysis of Genesis in order to understand specific exegetical problems. It includes a study of the content and an examination of the purposes and theology of the first book of Moses. Special attention will be given to authorship, genre, historical background, geography, culture, structure, and literary features. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6604 1 Corinthians (3 credits)
This course is an analysis of 1 Corinthians in order to understand the historical situation in ancient Corinth and to discover the significance of the text for believers today. It includes a study of the nature of New Testament ministry, church discipline, sex, marriage, divorce, Christian liberties, women in the church, the Lord's Supper, spiritual gifts and tongues, and the resurrection. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature and Theology. This course can be credited as a Bible elective.

BI-6605 Psalms (3 credits)
This course is an analysis of the Psalter as literature. In includes a study of Hebrew poetry, along with a study on the purpose, message, and practical use of the Psalms as private and corporate worship and a particular focus on various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6606 Acts (3 credits)
This course is an analysis of the historical and progressive development of God's plan of redemption as it is written in the book of Acts. This course includes a study of the strategy and techniques of the early church in reaching the world for Christ. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6607 Isaiah (3 credits)
This course is an analysis of the content, historical background, and critical issues of the book of Isaiah. It includes a study on the theological significance of the purpose and message of the book for both the Old and New Testaments. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6608 Life of Christ (3 credits)
This course is an analysis of the major events and teachings in the life of Jesus Christ. It includes a study of the religious and historical backgrounds that contribute to understanding the New Testament. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6609 Hebrews (3 credits)
This course is an analysis of Hebrews and its argument for the superiority of Christ. It includes a study of the Old Testament background necessary to understand the cultural context of the book. It also includes a study of the theological concepts of faith, perseverance, and the priesthood of Christ. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6610 Historical Geography of Israel (3 credits)
This course is an analysis of the principal features of Israel's landscape and a review of historical Israel's geography in the Old and New Testaments. It includes a study of the relationship between Israel's geography and its history. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6621 Studies in the Psalms and Wisdom Books (3 credits)
This course is an analysis of the Psalter and wisdom books of the Old Testament and serves as a capstone course for the MA[BS] program. It includes a study of Hebrew poetry, along with a study on the purpose, message, and function of the Psalms and wisdom books. This course has a particular focus on various methods and approaches to these books. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6623 Studies in the Gospels and Acts (3 credits)
This course is an analysis of a particular canonical Gospel and/or the book of Acts. It includes an overview of the Life of Jesus; the importance of the inclusion of four gospels in the NT; principles for interpreting and applying the narratives of the Gospels and Acts within their historical and canonical context; and focused discussion of key themes from the selected book. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6624 Studies in the Epistles (3 credits)
This course is an analysis of selected portions of the New Testament letters. It includes an analysis of the structure, content, historical-cultural background, and theological contribution of a portion of the letters. Additional attention will be paid to various methods and approaches to the books. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6625 Studies in the Old Testament Books (3 credits)
This course is an examination and utilization of various interpretive methods employed in the study of Old Testament historical books. Emphasis placed on the development of skills and techniques in the analysis of Old Testament historical books, the exposition of theological themes from these books, and the use of ancient and modern sources in their interpretation. Study focused on one or more of the Old Testament historical books with reflection on faithful contextualization. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6630 Studies in the Pentateuch (3 credits)
This course is an analysis of the Pentateuch. It includes a review of the content and structure of the Pentateuch; an analysis of its meaning and function with respect to its ancient Near Eastern context; close examination of particular texts from various genres embedded within the Pentateuch (narrative, poetic, and legal); and exploration of various themes (e.g., covenant, tabernacle, holiness, sacrifice); interaction with various methods of interpretation; and a consideration of how the Pentateuch relates to the New Testament and the contemporary church. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6631 Studies in the Prophets (3 credits)
This course is an analysis of the content, historical background, and critical issues in the prophetic corpus. It includes a study on the theological significance of the purpose and message of some of these books. It will also include close examination of various texts and an investigation of their ethical themes. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6632 Luke-Acts (3 credits)
This course is an analysis of Luke and Acts. It includes a review of the structure and content of the books; an analysis of their meaning and function; an appreciation of the Second Temple historical context; an exploration of various themes (e.g., Kingdom, Messiah, use of the OT, the Church, Church and Israel); a close examination of particular texts; a study of how the Gospels were intended to shape the believer; and a consideration of how these books relate to the contemporary church. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6633 Studies in the General Epistles (3 credits)
This course is an analysis of selected portions of the General Epistles. It includes an analysis of the structure, content, historical-cultural background, and theological contribution of a portion of the General Epistles. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-7001 Archaeology Seminar (3 credits)
This course is an analysis of topics in the area of biblical archaeology, which vary from year to year. It may include classroom instruction, travel to museums or archaeological conferences, discussion, and the presentation of a research paper. Collateral reading in archaeological texts and journals will be an essential part of the course. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective. Plymouth campus only.

BI-9990 Directed Study in Bible (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BL-9990 Directed Study in Biblical Languages (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. The primary goal of the study is often to prepare for a PhD. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

BT-6603 Biblical Theology of the Old Testament (3 credits)

This course is a study of selected topics and themes of the Old Testament or a thorough examination of the theology of a given book/portion of the Old Testament from the perspective of the author(s), with sensitivity to historical setting and the progress of revelation in the Bible. The chosen topics may vary from year to year. Prerequisites: BI-5533 Old Testament History, Literature, and Theology, and OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective.

BT-6604 Biblical Theology of the New Testament (3 credits)

This course is an analysis of New Testament biblical theology from the perspective of each author, the progress of his thought, his historical background, and his culture. It includes development of distinctive emphases of each author. Prerequisites: BI-5532 New Testament History, Literature, and Theology, and NT-5504 New Testament Greek II. This course can be credited as a Bible elective.

BT-6621 Exegetical Theology I (3 credits)

This course is an application of sound principles and methods of interpretation in the study of selected theologically significant portions of the Bible with focus on the Greek New Testament. It includes one or more exegetically oriented research paper as part of the course requirements. Prerequisite: NT-6652 Greek Syntax and Exegetical Method or permission of instructor. This course can be credited as a Bible elective. Plymouth campus only.

BT-6622 Exegetical Theology II (3 credits)

This course is an application of sound principles and methods of interpretation in the study of selected theologically significant portions of the Bible with focus on the Hebrew Old Testament. It includes one or more exegetically oriented research paper as part of the course requirements. Prerequisite: OT-6603 Hebrew Syntax and Exegesis or permission of instructor. This course can be credited as a Bible elective. Plymouth campus only.

BT-7710 Seminar on the Use of the Old Testament in the New (3 credits)

This course is a study of hermeneutical and theological issues connected with the use of the Old Testament in the New. It includes a survey of overall themes and issues in regard to this as well as a study of specific passages with attention to con- texts in both testaments and the original languages of the texts. Prerequisites: OT 5504 Biblical Hebrew II, and NT 5504 New Testament Greek II. Plymouth campus only.

BT-7711 Directed Reading and Candidacy Exam (1 credit)

This course is designed to help the student to prepare to write the final research paper or thesis for the Master of Theological Studies degree. It includes an assigned list of readings, selected in part from a bibliography connected to his or her topic of interest that the student should generate. The candidacy exam will cover prior preparation toward the degree as well as content of the directed reading. Prerequisite: Completion of or concurrent registration for BT-6621 Exegetical Theology I or BT-6622 Exegetical Theology II. Plymouth campus only.

BT-7712 Research Seminar/Thesis (3 credits)

This course is the final project for students completing the Master of Theological Studies degree. It includes a study in which the student shall research the chosen topic, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. The research should conform in character to the emphases of the program. Independent work is expected within a structured environment. Prerequisite: BT-7711 Directed Reading and Candidacy Exam. Plymouth campus only.

BT-9990 Directed Study in Biblical Theology (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

BTS-5501 Orientation Seminar (3 credits)

This seminar introduces research at the graduate level in biblical and theological studies. In addition, it investigates the branches of biblical and theological studies, including their nature, methodology, and relationship with one another. This course also explores issues related to theological prolegomena and biblical hermeneutics.

BTS-5502 Seminar in Historical Theology (3 credits)

This seminar surveys and critically appraises the history of the development of Christian theology up to the present. It emphasizes major thinkers, traditions, and important trends in Christian history. Controversies, heresies, creeds, and confessions will also be considered. Note: This course makes up for not having taken Historical Theology I and II at the undergraduate level.

BTS-5503 Seminar in Biblical Theology (3 credits)

This seminar explores the history, methods, and key issues in biblical theology. It emphasizes significant approaches and trends and an appreciation of what various eras have contributed to the discipline. Students will also consider the intersection of biblical theology with the areas of hermeneutics, the unity and diversity of themes, ethics, and contemporary communication. Prerequisites: BTS-5501 Orientation Seminar and BTS-5502 Seminar in Historical Theology.

BTS-5504 Old Testament Historical Literature I (3 credits)

This course examines the biblical literature concerning early Israelite history from the period of Joshua through Saul and includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel. It introduces the student to the historical, archaeological, and geographical background of this period, emphasizing the theological purpose and message of the historical material.

BTS-5505 Genesis (3 credits)

This course gives a holistic presentation of the book that also seeks to examine specific exegetical problems. It introduces the student to historical, cultural, literary, and methodological issues, emphasizing the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church.

BTS-5506 Psalms (3 credits)

This course examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. It considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church.

BTS-5507 Life of Christ (3 credits)
This course provides a comprehensive study of the earthly life and ministry of the Lord Jesus Christ. It focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application.

BTS-5508 Biblical Theology of Suffering (3 credits)
This course guides the student through a biblical and theological study examining human suffering, including reasons, responses, consequences, and preparation. It is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

BTS-5509 Old Testament Biblical Theology (3 credits)
This course provides a systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis.

BTS-5510 New Testament Biblical Theology (3 credits)
This course provides a systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis in order to reclaim its practical use and teaching for the church.

BTS-5511 Issues in Dispensationalism (3 credits)
This course provides an in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism, including an overview of the historical roots, major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (e.g., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relation of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and employ the system of dispensationalism.

BTS-5512 Early Christian Thought (3 credits)
The course will take a look at the early church period (from the apostolic era to approximately the seventh century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay of Scripture and the church. Prerequisite: GSU-2222 Christianity and Western Culture II.

BTS-5513 History of Ecumenism (3 credits)
This course is a historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as are contributions toward its resolution. The Reformation is interpreted as a universal achievement in the development of Christian doctrine rather than the cause for the "scandal of disunity."

BTS-5514 The European Reformation (3 credits)
This course is a study of the lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be given to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses.

BTS-5515 History of American Protestantism (3 credits)
The course surveys the development of the American Protestant tradition from the colonial period to the present. It will emphasize evangelical movements, revivals, and revivalists. Special attention will be paid to various cultural factors that helped form American religious life.

BTS-6601 Capstone Seminar (3 credits)
This seminar involves a major project and preparation for the comprehensive examination in biblical and theological studies. It also explores certain key issues such as the integration of biblical-theological studies with life and ministry and global perspectives on theology and interpretation. Prerequisite: BTS-5503 Seminar in Biblical Theology. Fee required.

BTS-6602 Topics in Biblical Studies (3 credits)
This is a senior-level course that treats special areas in the Old Testament, New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. In the past, this course examined Jesus in the Synoptic Gospels, the Theology of Mark, and Recent Research in Paul.

BTS-6603 Old Testament Wisdom Literature (3 credits)
This course introduces Old Testament Wisdom Literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to under- standing how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life.

BTS-6604 Minor Prophets (3 credits)
This course analyzes the oracles and message of each of the twelve Minor Prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church.

BTS-6605 Pauline Epistles II (3 credits)
This course is a study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). It includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church.

BTS-6606 Pauline Epistles III (3 credits)
This course considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. It also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day.

BTS-6607 Topics in Biblical Theology (3 credits)
This course investigates selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. Topics recently offered include "Theology of 1 Samuel," "Pauline Theology," and "Biblical Theology of Money and Possessions."

BTS-6608 Topics in Systematic Theology (3 credits)
This course investigates selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs.

BTS-6609 Topics in Historical Theology (3 credits)
This course investigates selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Calvin" and "Puritanism: History and Theology."

BTS-6610 Topics in Apologetics/Philosophical Theology (3 credits)
This course investigates selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Existentialism," "Philosophy for Theology," "C. S. Lewis and Francis Schaeffer," and "Presuppositional Apologetics."

CMHC-5500 Psychopathology (3 credits)
This course is an analysis of the basic processes and distinguishing features among the major categories of mental disorders. Standard diagnostic categories and systems will be introduced. Open only to MA in Clinical Mental Health Counseling students.

CMHC-5506 Substance Abuse and Addictive Behaviors (3 credits)
This course is an analysis of the literature on substance abuse and chemical dependency. It includes a study on psychological assessment and intervention for persons with substance-abuse disorders. Open only to MA in Clinical Mental Health Counseling students.

CMHC-5510 Career Development and Counseling (3 credits)
This course is designed to provide students with an understanding of career development theories, occupational and educational information sources and systems, career counseling, lifestyle and career decision making. The student will develop skills related to career development planning, program implementation and evaluation. Open only to MA in Clinical Mental Health Counseling students.

CMHC-5511 Research, Statistical Methods, and Program Evaluation (3 credits)
This course is designed to provide students with an understanding of the research methods, statistical analyses, need assessments, and program evaluations commonly used within the counseling profession. Emphasis is placed on statistical methods used in conducting research and program evaluations, including the design of research strategies, data analysis, and the implementation of findings. Students will also learn the basics of Logos Bible Software to build their foundation for exegetical research and application as part of their responsibilities for integrating biblical truth and counseling principles. Open only to MA in Clinical Mental Health Counseling students.

CMHC-5512 Theories of Counseling (3 credits)
This course is an introduction to the major theories of counseling and psychotherapy. Critical appraisal of the various theoretical and empirical foundations of individual, relational, and systemic theories is examined. Students will also be encouraged to explore and develop an understanding of the integration of counseling and theology in both theoretical and practical ways, and will be challenged to bring the process of developing their own theoretical approach to their work with individuals, couples, and families. Open only to MA in Clinical Mental Health Counseling students.

CMHC-5513 Assessment Techniques in Counseling (3 credits)
This course provides an overview of individual (children, adolescents, and adults), family, and group approaches to assessment and evaluation. Special consideration is given to the basic concepts of standardized and non-standardized tests as well as statistical concepts, social and cultural factors, and ethical implications. Students will gain exposure to basic assessment tools utilized in the counseling setting. Prerequisite: CMHC-5500 Psychopathology. Open only to MA in Clinical Mental Health Counseling students.

CMHC-5514 Counseling Techniques (3 credits)
This course is designed to facilitate the development of basic clinical skills in assessment, diagnosis, treatment, referral, and prevention methods. It includes a study of the role of empathy, interpersonal communication, and basic therapeutic techniques, with an emphasis on multicultural competency. Students are also challenged to explore personal characteristics that may impact the counseling relationship. This course prepares the student to begin the practicum experience through triadic role-play and group interaction. Prerequisites: CMHC-5512 Theories of Counseling. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6600 Group Theory and Dynamics (3 credits)
This course provides an analysis of the theory and application of small group practices in guidance and counseling. It includes laboratory practice in selecting group participants and leadership as well as the study of group interaction methods, problem solving, and evaluation. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6601 Human Development (3 credits)
This course is an analysis of psychological development throughout the human life span. It includes a study of the theory and research of human psychological development from conception through old age, including personality, social, intellectual, and moral development. The examination of major psychological issues related to childhood, adolescence, adulthood, and aging will provide the theoretical foundation for understanding human development Open only to MA in Clinical Mental Health Counseling students.

CMHC-6604 Marriage and Family Dynamics: Contemporary Issues (3 credits)
This course provides an analysis of the professional literature as it relates to marriage and family patterns. It includes an assessment of family strengths and problems and strategies for counseling. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6605 Professional Identity and Ethical Practice (3 credits)
This course is an examination of ethical and legal issues related to ministry and professional practice. Emphasis will be placed on Christian theological and philosophical systems. The course will also include review of the American Psychological Association's Ethical Standards for Psychologists, state laws regarding the practice of psychology-related ethical and practical considerations involved in qualifying for licensing, and establishing and conducting a professional practice. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6610 Diversity and Multicultural Issues (3 credits)
An overview of the major theories, concepts, and literature associated with cultural, racial, ethnic, and gender psychotherapeutic issues. Special attention is placed on diagnostic and treatment approaches, interpersonal issues, and various paradigm conceptualizations. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6615 Children and Adolescents in the Family: Treatment and Intervention Methods (3 credits)
Students will acquire a developmentally sensitive understanding of the psychopathology and assessment of children and adolescents, as well as intervention strategies, with emphasis given to the relevance and impact of the family context. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6617 Contemporary Issues in Marriage and Family Practice (3 credits)
This course provides an overview of the challenges and issues typically found in the practice of marriage and family therapy today. Focus is placed on but not limited to separation, divorce, remarriage, blended families, single-parent families, adoption, resilience, disability, gender issues, and adultery. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6623 Integration of Counseling and Spiritual Disciplines (3 credits)
This course is designed to explore the intersection of faith and counseling as it relates to the truth of Scripture and its practical and direct application to the counseling relationship. Ethical issues related to incorporating spiritual and religious resources with professional practice are addressed. Students are also exposed to current research-based models of Christian integration in counseling. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6630 Internship I (3 credits)
Students will complete 600 hours of supervised internship experience under the supervision of a licensed on-site professional along with weekly supervision provided by the faculty supervisor. Internship is designed to give students comprehensive work experience consistent with that of a professional counselor in a variety of work settings. Prerequisites: CMHC-5513 Assessment Techniques in Counseling, CMHC-6604 Marriage and Family Dynamics: Contemporary Issues, and CMHC-6632 Clinical Practicum. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6631 Internship II (3 credits)
Students will complete 600 hours of supervised internship experience under the supervision of a licensed on-site professional along with weekly supervision provided by the faculty supervisor. Internship is designed to give students comprehensive work experience consistent with that of a professional counselor in a variety of work settings. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6632 Clinical Practicum (3 credits)
Students will complete 100 hours of supervised practicum experience that provides for the application of theory and further development of counseling skills in a professional setting. Clinical Practicum is required for students in the Clinical Mental Health Counseling program who are working on accumulating clinical hours as required for graduation and for application for post-graduation licensure through the State of Illinois Prerequisites: CMHC-5500 Psychopathology, CMHC-5514 Counseling Techniques, CMHC-6601 Human Development, CMHC-6605 Professional Identity and Ethical Practice, and CMHC-6610 Diversity and Multicultural Issues. CMHC-6610 may be taken concurrently. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6650 Theories of Family Development (3 credits)
This course will review and critique the major historical developments and theoretical and empirical foundations of marriage and family therapy as well as fundamental and contemporary concepts related to the field. Focus is placed on intervention strategies across the family life cycle including marriage preparation, parenthood, work and family issues, society and family issues, chronic illness and disability, and aging. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6651 Marriage and Family Therapy and Practice (3 credits)
The course will provide an overview of the major approaches to marriage and family counseling practice with specific emphasis placed on systemic theories. Intervention and assessment of individuals, couples, and families will be considered. Particular attention is given to providing marriage and family therapy in a multicultural and transgenerational context. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6652 Families Under Stress: Crisis Intervention in Family Therapy (3 credits)
This course will address critical issues related to basic strategies of crisis intervention within the family unit. Special topics will include abuse, violence in the home, and crisis intervention specific to marriage and family therapists and systems perspectives. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6660 Theoretical Foundations of Trauma Informed Counseling (3 credits)
This course provides a historical context for treatment of trauma-related disorders as well as current best practices in the treatment of trauma. This course also teaches students the basics of diagnosing and treating post-traumatic stress disorder, acute stress disorder, and other anxiety disorders. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6661 Treating PTSD, Acute Stress, Grief, and Trauma (3 credits)
This course will examine and analyze the causes, symptoms, and treatments of PTSD, acute stress, grief, and trauma. This course will also review the impact and consequences of acute stress on victims, the process of grief and loss, and the long-term consequences of unresolved trauma. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6662 Sexual Trauma: Counseling Victims of Human Trafficking (3 credits)
This course will examine in-depth the causes, symptoms, and treatments of sexual trauma in the context of human trafficking, and examine the physical, emotional, cognitive, and spiritual challenges faced by survivors. This course will also take into account the latest research in the field and examine the different types of human trafficking that exist, and provide an understanding of the scope of the problem, both domestically and globally. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6663 Crisis and First Responder Training: NGO and Combat-Related Trauma (3 credits)
This course will provide an examination of the various types of crises and the effect upon the individual, coping skills and therapeutic approaches, analyzing the causes, symptoms, and treatments of PTSD and combat-related PTSD, and taking into account the latest research in the field and examining the affective, behavioral, cognitive, and spiritual challenges faced by survivors. This course will also examine the role of faith-based organizations and faith communities in the care of emotional and spiritual health in individuals, communities, and organizations following trauma

and disaster. Topics will include the life cycle of a disaster and affective models of response for faith-based communities. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6664 Trauma Assessment and Interventions: Skills and Techniques (3 credits)
This course will examine in-depth the causes, symptoms, and treatments of both trauma-related and "normal" relations to unexpected violence. Included will be community, military, and church-based responses to such events as crime, school and workplace violence, domestic violence, motor vehicle accidents, and sexual assault. This course will also provide a foundation of the theoretical concepts and practical applications of crisis response and critical incidents, taking into account topics such as: the efficacy of intervention models, and the consequential effects of critical incident stress and trauma on the life of an individual, group, and organization. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6670 Theology of Transformation (3 credits)
This course is designed to explore the concept of transformative change in the life of the individual from both a theological and counseling perspective. Specific attention is paid to the doctrine of "Christ in us" as a critical component of identity formation and the pursuit of holiness. Students will also examine transformation through the lens of counseling, learning to integrate both a biblically-based and clinically relevant conceptualization of transformation that will inform their future practice. Open only to MA in Clinical Mental Health Counseling students.

FE-6634 Congregational Leadership Internship (4–7 credits)
This is a field-based internship in preaching utilizing the dynamics of mentored ministry that integrates academic learning with ministry immersion. The goal of the internship experience is to provide the student with a ministry context where they can integrate theory and practice under the care of a mentor. The student will experience the realities of pastoral ministry, and the complexities of congregational leadership. Under the guidance of a mentoring pastor the student will experience the various facets of pastoral ministry while developing their pastoral skills and philosophy of ministry.

FE-6670 Ministry Internship I (3 credits)
This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets which results in transformational servant leadership. Please note that students cannot register themselves for this course. Students must obtain approval through Field Education/Practical Christian Ministries. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-7770 Ministry Internship II (3 credits)
This is an advanced field-based internship in a specific area of ministry. Please note that students cannot register themselves for this course. Students must obtain approval through Field Education/Practical Christian Ministries.

GM-0000 Exit Interview (pass/fail, noncredit)
Students must complete an exit interview with their program head in their final semester. Students must receive a passing grade to meet graduation requirements.

GM-5500 Communication of Biblical Truth (3 credits)
This course is an introduction to the structures and methods used to prepare and deliver biblical, "Big Idea," expositional messages. It includes a consideration of the exegetical process as it leads to the development of a homiletical idea from the epistolary literature in order to craft an application relevant to the audience. It includes an emphasis on clarity in outlining and delivery. Prerequisite: BI-5500 Hermeneutics.

GM-5506 Logic and Critical Thinking (2 credits)
This course is the study and practice of fundamental principles and procedures of logic. It includes improper logic in formal and informal fallacies.

GM-5507 Christianity and Science (2 credits)
This course is a study of the relationship between science and theology. It includes consideration of issues such as creation and evolution, the age of the universe, the worldwide flood, and the nature of time.

GM-5999 General Ministries Elective
A General Ministries transfer course that may focus on a particular topic pertaining to the ministries of the church.

GM-6601 Change and Conflict Management (3 credits)
This course is an analysis of change and its introduction into ministry. It includes a study of power, authority, the nature of conflict, and conflict resolution.

GM-6602 Team Dynamics (3 credits)
This course is an analysis of the nature and value of effective teams in an organization. It includes a study of the role, function, and dynamics of leadership teams.

GM-9990 Directed Study in General Ministries (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

HT-5500 Church History (3 credits)
This course is a panoramic survey of the past two millennia of church history. It includes an emphasis on original sources, the expansion of the church, key people, theological debate and development, and major movements and influences that have shaped the current church. The course allows a student to conduct research on a subject that has particular relevance to the student's interest and future ministry goals. It also includes a brief history of the English Bible.

HT-5502 Topics in Old Testament Theology (1–3 credits)
This course is an analysis of selected topics pertaining to the doctrinal content of the Old Testament. This analysis proceeds with sensitivity to the progress of rev- elation in the Bible as well as special regard for the New Testament and comparative material from the ancient Near East. The focus may vary from year to year. It includes a study of the following doctrinal subjects: God, Creation, Man, Holiness, Sin, Redemption,

Covenant, Justification, the Eschaton, the Kingdom of God, etc. A research paper is part of the requirements. Prerequisite: BI-5533 Old Testament History, Literature, and Theology. Plymouth campus only.

HT-5503 History and Theology of Messianism (3 credits)
This course is an analysis of the concept of the Messiah from two perspectives. The first is the perspective of the Bible itself, tracing the development of the idea of Messiah within the canon and its application to the person and work of the Lord Jesus Christ. The second is the perspective on Messiah as seen from within Judaism and Samaritanism, beginning with the rabbinic views and proceeding to individuals who have been regarded as messiah in ancient and modern times. Prerequisite: BI-5500 Hermeneutics. Plymouth campus only.

HT-5505 Contributions of Leading Theologians from African American Communities (3 credits)
This course is a study of the contributions of African-Americans theologians to the life of the American people, from the period of slavery to the present. It includes the ways various African-American theologians incorporated existing historic traditions, beliefs, and practices while constructing new expressions of faith that addressed the changing cultural context in the United States.

HT-9990 Directed Study in Historical Theology (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

IL-5500 Biblical Spiritual Formation Lab (1 credit)
This course may be offered in conjunction with SF-5506 Biblical Spiritual Formation. This course is designed to aid the student to process his or her spiritual life under the guidance of the professor. It includes such things as aiding the formation of a proper view of God, cultivating Christlikeness, and the utilization of the spiritual disciplines. Course is offered on a pass/fail basis. Prerequisite: SF-5506 Biblical Spiritual Formation, which may be taken concurrently.

IS-5500 Theology and Practice of Intercultural Ministry (3 credits)
This course introduces a methodology to interpret the complexities found in local communities throughout the world that affect how we and others hear and respond to the Word. The purpose is to know Christ better and bear witness to Him more effectively in word and deed. This involves learning how to work with others to develop a theology of local phenomena and form a strategy for ministry.

IS-5530 TESOL Instruction and Methodology (3 credits)
This course introduces instructional strategies for teaching English to adult speakers of other languages, focusing on communicative and intercultural approaches to the development of speaking, listening, reading, and writing skills. Coursework emphasizes understanding key teaching principles and applying current best practices in language education.

IS-5531 TESOL Classroom Management, Planning, and Assessment (3 credits)
This course aims to develop and deepen novice teachers' practical classroom skills. Topics addressed may include classroom management and dynamics, lesson planning (including task design), course planning (including syllabus design), large and multilevel classrooms, and interpersonal communication. Assessment is emphasized, including purposes (e.g., formative feedback), factors (e.g., validity), and types (e.g., diagnostic tests) of TESOL assessment.

IS-5532 Theoretical Foundations of Second Language Acquisition (3 credits)
This course provides an overview of current research into how languages are learned. Variables such as motivation, age, first language, aptitude, identity, cognitive learning style, and classroom instruction are addressed. Coursework emphasizes understanding contemporary theories and issues in SLA; highlighting these theories' connections with particular teaching methodologies; learning how to analyze relevant SLA research; and connecting course content and principles with TESOL pedagogy and practice.

IS-5533 English Grammar, Syntax and Morphology (3 credits)
This course introduces the core principles of linguistics—namely, of syntax (grammar) and morphology—across languages as they relate to TESOL. Coursework emphasizes the morphosyntactic structure of English, as well as the impact of first language structure on the acquisition of English as a second or foreign language, with practical application of relevant theory, research, and principles to the English language classroom.

IS-5534 English Phonetics, Phonology and Pronunciation (3 credits)
This course introduces the core principles of linguistics—namely, of articulatory phonetics and phonological processes—across languages as they relate to TESOL. Coursework emphasizes the phonological structure of English as well as the impact of first language structure on the acquisition of English as a second or foreign language, with practical application of relevant theory, research, and principles to the English language classroom.

IS-5535 Teaching and Christian Faith (3 credits)
This course explores individual, contextual, intercultural, and ministry-related factors within the art, craft, and profession of teaching. Topics addressed may include philosophy of education, learning theory, teacher knowledge theory and research, classroom leadership, professional development, theological perspectives on language and communication, the integration of Christian faith and learning, and reflections on Jesus as the Master Teacher.

IS-5536 Materials Development (3 credits)
Investigating, analyzing and practicing the processes involved in the development of language courses and appropriate materials serve as the framework for this course. Special emphasis will be given to teachers as course designers and practical experience will be gained as students develop an actual course for a TESOL program. Prerequisite: IS-5530 TESOL Instruction and Methodology or approved for substitution by program head. Moody Bible Institute BA-TESOL graduates may not select this course.

IS-5537 Teaching ESOL to Children (3 credits)
This course introduces instructional strategies for teaching English to younger speakers of other languages, specifically to children preschool through grade six. Coursework focuses on learning and applying age-appropriate communicative and intercultural approaches to the development of speaking, listening, reading, and writing skills. Pedagogical and ministry distinctives are also examined in areas including linguistic and psychological development, classroom management, lesson planning, assessment, and family literacy.

IS-5598 Intercultural Studies Reading (pass/fail, noncredit)
This course introduces MA [Intercultural and Urban Studies] students to ideas with which they are expected to be conversant. Students may also fulfill this requirement by taking a validation exam or by enrolling in a three-credit directed study with approval from the program head. The three-credit directed study would also fulfill one of the approved electives. Graduates from Moody Bible Institute Intercultural Studies programs are exempt from this course. This course must be taken before IS-6612 Intercultural Seminar I: Connecting and Design. Course fee required.

IS-6600 Apologetics and World Religions (3 credits)
This course is an introduction to the biblical, theological, and philosophical foundations of Christian apologetics. It includes an examination of various apologetic methodologies. Attention is given to defending the Christian worldview in response to the challenges of the twenty-first century. This course also surveys the history, worldview, and theology of major world religions. It also includes a critical evaluation of these religions from a biblical perspective in order to develop a Christian response to them. Where possible, students will make site visits to various houses of worship.

IS-6602 Methods of Church Planting (3 credits)
This course is an analysis of biblical principles and effective strategies for church planting and development in a cross-cultural setting. It includes a study of various methods for starting churches committed to church planting. It also includes a study of practical and effective steps and models.

IS-6603 The Intercultural Servant of Christ (3 credits)
This course is an analysis of the student's identity, community, culture, habits of life, character, assumptions, biases, use of power, and ways of viewing life and ministry that are shaped by culture and often unexamined. It includes a study of the ways in which these issues influence the student's relationships, ways of dealing with change, enculturation, communication, strategies for ministry, and incarnational witness for Christ.

IS-6606 Issues and Trends in Intercultural Ministry (3 credits)
This course is an analysis of current issues and trends and their implications for intercultural ministry. It includes identifying steps to take in light of those implications.

IS-6608 Mission in Contexts of Violence and Exploitation (3 credits)
This course is a study of mission in contexts of violence and exploitation. It includes a study of specific situations in light of a theology of suffering, advocacy, and martyrdom. The purpose is to develop wisdom for bearing witness to Christ. It also includes cultivating a cross-bearing mindset while following Christ.

IS-6609 Life and Missiology of Cross-Bearing (3 credits)
This course is an in-depth study of Jesus' conditions of discipleship as laid out in Luke 14:25-35. It includes an examination of the effects of cultivating those characteristics in the students' lives, study, and ministries.

IS-6610 Worldview Transformation (3 credits)
This course is an analysis of worldview transformation as it relates to the students and to those they seek to serve. It includes a study of the elements of the students' worldviews, the elements of worldview in a particular local context, and the elements of a biblical worldview. Emphasis will be placed on the need for all of us to be in the process of worldview transformation based on the assumption that no one has a purely biblical worldview.

IS-6611 Culture, Identity, and Trust (3 credits)
This course guides students as they become a part of a community. Integrating Scripture and theory with experience and spiritual disciplines, students engage issues and dynamics of acculturation. This includes understanding how acculturating is informed by and informs their theologies and missiologies.

IS-6612 Intercultural Seminar I: Connecting and Design (3 credits)
This course guides students in designing the intercultural research project while integrating spiritual disciplines to cultivate virtue, discernment, and a deeper knowledge of God. This includes learning to gather data relevant to their proposal. Prerequisite (or co-requisite): IS-5500 Theology and Practice of Intercultural Ministry.

IS-6613 Intercultural Seminar II: Data Analysis and Biblical Reflection (3 credits)
This course guides students through data analysis, theological reflection, and writing the research paper. This is done while integrating spiritual disciplines to cultivate virtue, discernment, and a deeper relationship with Christ. Prerequisites: IS-6611 Culture, Identity, and Trust and IS-6612 Intercultural Seminar I.

IS-6614 Intercultural Seminar III: Contextualization and Wisdom (3 credits)
This course guides students as they collaborate to develop the Intercultural Seminar II research paper for wise use in the community. This involves addressing issues of contextualization, syncretism, and transformation. This is done while integrating spiritual disciplines to cultivate virtue, discernment, and dependence on the leading of the Spirit. Prerequisites: IS-6611 Culture, Identity, and Trust, IS-6612 Intercultural Seminar I: Connecting and Design, and IS-6613 Intercultural Seminar II: Data Analysis and Biblical Reflection.

IS-6615 The Life and Legacy of Dr. Martin Luther King Jr. (3 credits)
This course is a study of the life and legacy of Dr. Martin Luther King, Jr. It includes discussion and examination of the theological influences, core convictions, and ethical praxis of MLK. Special attention will be given to the study of primary documents and sources.

IS-6616 Issues and Trends in African American Churches (3 credits)
The course is a study of issues and trends in African-American churches over the past twenty-five years. It includes discussion of demographic and migration changes, civil religion, megachurches, neo-Pentecostalism, prosperity gospel, economic development, political involvement, church ministry and management, women in ministry, denominational challenges, and future trajectories.

IS-6617 Approaches toward Racial Reconciliation and Beyond (3 credits)
This course is a study of approaches toward racial reconciliation in the U.S. It includes a critical survey of past and current approaches in light of contemporary issues and debates in our racialized context, and presents the biblical and theological basis, framework, and vision for moving forward together as a new humanity in Christ.

IS-6626 Mission, Wealth, and Poverty (3 credits)
This course is an analysis of a biblical view of the use of wealth in an interconnected world. It includes an examination of the implications of the use of wealth in mission contexts. It also includes intentional cultivation of a Christlike attitude toward the use of wealth.

IS-6630 Moral and Spiritual Issues in TESOL (3 credits)
This course explores significant moral, spiritual, political, and sociocultural issues within the field of TESOL. Topics addressed may include cheating and plagiarism, NNEST issues and racism, language death, critical pedagogy, cultural and linguistic imperialism, global English language policy, and Christian witness. Coursework emphasizes reflecting on the implications of all this for classroom pedagogy and interpersonal ministry. This course cannot be taken during the first semester of study.

IS-6631 Literature in Language Teaching (3 credits)
This course develops knowledge and abilities concerning the use of imaginative literature (e.g., stories, poems) in ESOL classrooms. Topics addressed include rationales and techniques for incorporating literary texts into language lessons, linguistic and cultural challenges, moral and spiritual issues, and relational and ministry opportunities resulting from learners' engagement with literature. Prerequisite: IS-5530 TESOL Instruction and Methodology.

IS-6632 TESOL Instruction for Reading and Writing (3 credits)
This course provides an advanced introduction to instructional strategies for teaching English reading and writing skills to adult speakers of other languages. Topics addressed may include reading and writing skills for academic English, knowledge and application of written forms and genres, and creative writing. Adult literacy issues are emphasized, especially as found in North American contexts among immigrant and refugee communities. Prerequisite: IS-5530 TESOL Instruction and Methodology.

IS-6633 Semantics, Pragmatics, and Sociolinguistics (3 credits)
This course introduces the core principles of semantics and pragmatics as well as sociolinguistics, and explores meaning at multiple levels, including the lexical, sentence, and discourse levels of communication. The core principles of sociolinguistics are also explored, including the development and current uses of world Englishes, English as an International Language (EIL), and topics such as regional dialects, style, register, and language status. Coursework emphasizes the practical application of relevant theories, research, and principles to the English language classroom.

IS-7700 Seminar in Mission Research Strategy (3 credits)
This course is a capstone in which students integrate previous course work and conduct research to produce a strategy for ministry in a specific ministry context. It includes partnering with others serving in that context.

IS-7730 Special Topics in TESOL (3 credits)
This course explores a current or specialized area within the field of TESOL. Topics are announced when offered. This course may be repeated for credit if the topic of study differs.

IS-7731 TESOL Internship (3 credits)
A TESOL internship must provide students with a minimum of 60 hours of supervised solo teaching spread over at least five weeks within an established TESOL program for adult learners, preferably outside North America. The internship must include opportunities for Christian ministry. Subject to program head approval.

IS-9990 Directed Study in Intercultural Studies (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

MN-5500 Essentials for Excellence in Ministry Leadership (3 credits)
This course is an analysis of the biblical, historical, theoretical, and personal foundations of leadership. It includes a study of organizational planning, structure, and processes. It emphasizes the importance of a leader's character, discusses methods for personal and spiritual assessment, and analyzes strategies to develop leadership competencies for ministry in diverse settings.

MN-5501 Developing Leaders and Managing Resources in Ministry Leadership (3 credits)
This course is an analysis of the cycle of the practice of leadership—implementing, sustaining, and evaluating. It includes strategies for developing leaders, team building, and team dynamics. Time-management skills, managing financial resources and promotion, service, and maintenance functions are discussed. The assessment cycle and data are analyzed for devising organizational improvement. In addition, ethical and legal issues are discussed, and students are challenged to lead ministries based on sound biblical, ethical, and legal standards.

MN-6600 Global Perspectives in Ministry Leadership (3 credits)
This course is an analysis of globalization and its implications for leadership. It includes an evaluation of the main components of key cultural theories, cultural assumptions, and how to manage cultural differences, and discusses global leadership strategies. Current literature on cross-cultural leadership is reviewed, and strategies of networking for the deployment of people and resources are discussed. Students are encouraged to think "outside the box" and explore the development of entrepreneurial ventures in ministry.

MN-6601 Power, Conflict, Resolution, and Transformational Leadership (3 credits)
This course is an analysis of power, authority, and the nature of conflict, conflict resolution, change, and transformational leadership. It includes a biblical and theological study of power, authority, and conflict. Styles of conflict management, negotiation, resolution, and reconciliation are analyzed. Students also examine change processes, barriers to change, innovation, and successful structures and strategies aimed at transforming organizations, groups, and individuals.

MN-6602 Current Trends and Issues in Ministry Leadership (2 credits)
This course is an analysis of current important trends and issues in ministry leadership. It includes instruction from nationally recognized leaders, as available, who will engage students in critical analysis and evaluation of key issues and discuss appropriate biblical solutions.

MN-7700 Harnessing Technology in Ministry (1 credit)
This course is a theologically reflective, hands-on approach to increase the effectiveness of technology in ministry. It includes a consideration to integrate in ministry the latest advances in word processing, data storage, and presentation software, using the internet as an extension for ministry (searches, social networks, surveys, etc.), internet security, and mobile technology.

MN-9900 Directed Study in Ministry Leadership (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

NT-5503 New Testament Greek I (3 credits)
This course is a study of the language and grammar of the Greek New Testament, with a focus on morphology and a systematic introduction to syntax. It includes vocabulary acquisition and translation from Greek to English, pronunciation of the Greek text, and an introduction to the proper use of Bible software and digital resources. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently. This course can be credited as a Bible elective.

NT-5504 New Testament Greek II (3 credits)
This course is a continuation of vocabulary acquisition and functional literacy in the grammar of the Greek New Testament. It includes a study of morphology and syntax in more detail, with a focus on exegesis. Selections from the New Testament will be translated. Students continue to develop skill in the proper use of Bible software and digital resources. Prerequisite: NT-5503 New Testament Greek I. This course can be credited as a Bible elective.

NT-6603 Readings in Greek Literature (3 credits)
This course is a study in advanced reading of various types of Greek literature, including the Septuagint, the New Testament, and the church fathers. Prerequisite: NT-6652 Greek Syntax and Exegetical Method. This course can be credited as a Bible elective. Plymouth campus only.

NT-6604 Exegesis in the Greek New Testament (3 credits)
This course is an application of sound principles and methods of interpretation (including the analysis and use of textual evidence, lexical data, morphology, syntax, and discourse structure) in the study of selected portions or books of the Greek New Testament. It includes an exegetical paper as part of the course requirements. Prerequisite: NT-6652 Greek Syntax and Exegetical Method. This course can be credited as a Bible elective.

NT-6652 Greek Syntax and Exegetical Method (3 credits)
This course provides training in the use of Greek to interpret and apply the New Testament through proper attention to literary features of the text (grammar, syntax, rhetorical structure, and genre) and to canonical context (transmission issues and biblical theology). It includes an exegetical methodology that will pay attention to current exegetical fallacies and incorporate the use of Bible software and other resources. Prerequisite: NT-5504 New Testament Greek II. This course can be credited as a Bible elective.

NT-7701 Greek Exegesis Elective (1–4 credits)
This course is an analysis of particular books or portions of the New Testament that are studied from the Greek text. Prerequisite: NT-6652 Greek Syntax and Exegetical Method. This course can be credited as a Bible elective.

NT-7702 New Testament Seminar (3 credits)
This course is a study of topics chosen from year to year that deal with issues of New Testament content, history, introduction, and theology. It includes discussion and presentation of advanced research. Prerequisite: NT-6652 Greek Syntax and Exegetical Method. This course can be credited as a Bible elective. Plymouth campus only.

NT-7703 MTS Degree Seminar: New Testament (3 credits)
This course is the final project for students completing the Master of Theological Studies degree with an emphasis in New Testament. It includes a study in which the student shall research the assigned topic relating to the New Testament or Greek, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: NT-6652 Greek Syntax and Exegetical Method, and within 15 credits of completing the degree. This course can be credited as a Bible elective. Plymouth campus only.

NT-9990 Directed Study in New Testament (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

OT-5503 Biblical Hebrew I (3 credits)
This course is an analysis of basic biblical Hebrew grammar, with a focus on the nature and structure of the Hebrew language. It includes a study of grammar, morphology, pronunciation, vocabulary, linguistics, and basic syntax, as well as translation work. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently. This course can be credited as a Bible elective.

OT-5504 Biblical Hebrew II (3 credits)
This course is a continuation from Biblical Hebrew I, completing the survey of grammar, morphology, and basic syntax and introducing discourse analysis. It includes a continuation of vocabulary acquisition and translation work in the Hebrew text. Students will develop skill in the use of Bible research software and digital resources to enhance their understanding of grammar and syntax. Prerequisite: OT-5503 Biblical Hebrew I. This course can be credited as a Bible elective.

OT-5505 Aramaic (3 credits)
This course is an introduction to the language and grammar of Aramaic. It includes a study that will build on the knowledge of biblical Hebrew and will be accompanied by the reading of biblical and extrabiblical Aramaic texts. Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective.

OT-5506 Ugaritic (3 credits)
This course is a study of the Ugaritic language and its historical and poetic texts. It includes grammar and reading texts that make correlations with biblical Hebrew. An overview of the history, culture, and religion of Ugarit will be included. Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective. Plymouth campus only.

OT-5507 The Dead Sea Scrolls (3 credits)

This course will review the texts and major critical issues concerning the scrolls. It includes the origin and interpretation of the Old Testament and the expectation of the coming Messiah. Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective. Plymouth campus only.

OT-6603 Hebrew Syntax and Exegesis (3 credits)

This course in biblical Hebrew is studied with two goals in mind: (1) to strengthen skills of getting to the meaning of the Hebrew text through a proper appreciation of syntax and discourse analysis, and (2) to acquire a sound exegetical method in the study of the Hebrew text. It includes issues and methodology pertaining to the analysis and use of textual evidence, lexical data, morphology, syntax, genre, literary analysis, and discourse structure in the process of interpretation. Students will further develop skill in the use of Bible research software and digital resources as they engage in the exegetical process. Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective.

OT-6604 Exegesis in the Hebrew Old Testament (3 credits)

This course is an exegetical study of a particular book or portions of the Hebrew text incorporating the skills learned in Hebrew I and II and in the Hebrew Syntax and Exegesis course. It includes learning the skill sets to determine the aspects of Hebrew structuralism and discourse analysis used by the biblical authors in communicating to their audiences. The latest software and technological developments will be included. Prerequisite: OT-6603 Hebrew Syntax and Exegesis. This course can be credited as a Bible elective.

OT-7701 Hebrew Exegesis Elective (3–4 credits)

This course is an analysis of particular books or portions of the Old Testament that are studied from the Hebrew text. Prerequisite: OT-6603 Hebrew Syntax and Exegesis. This course can be credited as a Bible elective.

OT-7702 Seminar in Semitic Literature (2 credits)

This course is a further study of the cognates of biblical Hebrew that will deal with the reading and analysis of texts and comparative work with the biblical text. It includes language (Aramaic or Ugaritic) and texts (Northwest Semitic inscriptions). Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective. Plymouth campus only.

OT-7703 Old Testament Seminar (3 credits)

This course is a study of topics dealing with Old Testament content, history, introduction, or theology chosen from year to year. It includes a discussion and presentation of advanced research in which students also participate. A formal paper is required of each student. Prerequisite: OT-6603 Hebrew Syntax and Exegesis. This course can be credited as a Bible elective. Plymouth campus only.

OT-7704 MTS Degree Seminar: Old Testament (2 credits)

This course is the final project for students completing the Master of Theological Studies degree with an emphasis in Old Testament. It includes a study in which the student shall research the assigned topic relating to the Old Testament or Hebrew, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: OT-6603 Hebrew Syntax and Exegesis, and within 15 credits of completing the degree. This course can be credited as a Bible elective. Plymouth campus only.

OT-9990 Directed Study in Old Testament (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

PS-5510 Hermeneutics for Preaching (3 credits)

This course explains and illustrates foundational exegetical methods to analyze selected Old and New Testament texts for preaching, utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

PS-5511 Exegetical Methods for Preaching in the Old Testament (3 credits)

This course explains and illustrates foundational exegetical methods to analyze selected Old Testament texts for preaching, utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

PS-5512 History and Practice of the Care of Souls (3 credits)

This advanced course in pastoral theology examines the nature of pastoral vocation and its development from biblical times to the present. It will explore the ways in which the various aspects of the pastor's role and office have changed and will evaluate current approaches to pastoral ministry in light of the church's classical practice.

PS-5513 Theology and Practice of Congregational Worship (3 credits)

This advanced course in pastoral theology examines the nature, practice, and goal of corporate worship in the church. It will explore the theological and historical roots of the sacraments/ordinances, and the use of Scripture, prayer, and music in corporate worship. It will evaluate current approaches to corporate worship in light of Scripture and classical practice.

PS-5514 Contemporary Issues in Pastoral Ministry (3 credits)

This advanced course in pastoral theory will discuss contemporary issues in pastoral ministry and congregational life. Students will analyze contemporary issues in order to develop biblically-based, theologically-sound, and historically-informed methods for ministry in an ever changing culture.

PS-6601 Pastoral Procedures and Practices (3 credits)

This course is an analysis of the personal responsibilities and work of the pastor. It includes such personal matters as credibility, financial planning, family priori- ties, and stress management, as well as such work as administration, cultivation of church leaders, oversight of baptisms and the Lord's Supper, preparation for ordination, visitation, and weddings.

PS-6602 Narrative Preaching (3 credits)

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," narrative messages from the Gospels. It includes a study of the unique features of biblical narrative as well as the exegetical, hermeneutical, and theological principles learned in New Testament

History, Literature, and Theology. Prerequisites: GM-5500 Communication of Biblical Truth, NT-5504 New Testament Greek II, and BI-5532 New Testament History, Literature, and Theology.

PS-6603 Pastoral Counseling (3 credits)
This course is an analysis of a biblical theology of pastoral counseling. It includes a study of the nature of men and women, children and families, and how and why problems develop. This course will deal with the assessment of relational dynamics, problem resolution, and biblical principles related to emotional and spiritual well-being.

PS-6604 Preaching from the Old Testament (3 credits)
This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," messages from the Old Testament. It includes a study to ensure literary competence for interpreting and applying the literary genres in the Old Testament (e.g., narrative, poetry, law, and prophecy) and a study of the methods and principles for preaching creatively and redemptively. Prerequisites: GM-5500 Communication of Biblical Truth, OT-5504 Biblical Hebrew II, and BI-5533 Old Testament History, Literature, and Theology.

PS-6605 Teaching with Skill and Influence (3 credits)
This course is an analysis of the theological and psychological dynamics in effective biblical instruction. It includes a study of the learner-sensitive (or integrationist) approach, along with a discussion of current pedagogical methodology. This course also includes a study on Matthew 28:20.

PS-6606 Marriage and Family Counseling (3 credits)
This course is an analysis of biblical and practical guidelines that help couples and families in their ministries.

PS-6607 Professional Ethics (3 credits)
This course is a review of Christian ethics methodology, including central concepts and their relation to broader theological and philosophical concerns. It includes biblical, theological, and philosophical perspectives on select contemporary issues relevant to Christian living. This course will also address legal, practical, and ethical considerations associated with ministry-related practices.

PS-6621 Multisensory Preaching (3 credits)
This course will explore the dynamics of multisensory preaching. This genre of preaching employs the use of props, object lessons, interactive tools, video clips, and other creative elements to stimulate sensory perception and support the clear proclamation of God's Word. Students will explore biblical and contemporary examples of multisensory proclamation. Students will formulate and deliver expository sermons that employ multisensory techniques.

PS-6622 Contributions of Leading Pastors in African American Churches (3 credits)
This course is a study of the contributions made by leading pastors of African American churches from slavery to the present. It includes an examination of their contributions toward spiritual, social, and economic development in the African American community, social and political change in American society, and theological formation and mission praxis in the church at large.

PS-6623 The History, Theology, and Methodology of African American Preaching (3 credits)
This course will study the development of African American preaching from slavery to our contemporary culture. It includes a study of its current distinctives and contributions to Evangelicalism.

PS-9990 Directed Study in Pastoral Studies (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

PY-5500 Psychopathology (3 credits)
This course is an analysis of the basic processes and distinguishing features among the major categories of mental disorders. Standard diagnostic categories and systems will be introduced. Open only to MA in Counseling Psychology students.

PY-5501 Statistical Methods (3 credits)
This course is an introduction to the standard parametric and nonparametric statistical methods used in conducting psychological research. It includes comparisons and tests of association, correlation, and regression. Open only to MA in Counseling Psychology students.

PY-5502 Survey of Systematic Theology (3 credits)
This integrative and practical course is a survey of the principal areas of systematic theology. It provides an overview of theological method, revelation, Scripture, God, Christ, the Holy Spirit, humanity, sin, salvation, angels, the church, and the last things. Open only to MA in Counseling Psychology students.

PY-5503 Systems of Psychotherapy (2 credits)
This course is an introduction to the major theorists of and approaches to psychotherapy. Critical appraisal of theories will be conducted, with special consideration of issues from a Christian perspective. Open only to MA in Counseling Psychology students.

PY-5504 Intellectual and Cognitive Assessment (3 credits)
This course is an introduction to individualized assessment of intellectual and cognitive aptitudes and abilities and preliminary screening for neurological dysfunction. Open only to MA in Counseling Psychology students.

PY-5505 Personality Assessment (3 credits)
This course is an analysis of the basic statistical concepts of measurement and of objective and projective personality assessment. It includes test administration, scoring and interpretation, and preparation of written reports of test results. Open only to MA in Counseling Psychology students.

PY-5506 Substance Abuse and Addictive Behaviors (3 credits)
This course is an analysis of the literature on substance abuse and chemical dependency. It includes a study on psychological assessment and intervention for persons with substance-abuse disorders. Open only to MA in Counseling Psychology students.

PY-5507 Clinical Pre-Practicum (2 credits)
This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes a study of the role of empathy, interpersonal communication, and basic therapeutic techniques. This first course prepares the student to begin the practicum experience through role- play and group interaction. Open only to MA in Counseling Psychology students.

PY-5509 Premarital Counseling and Marriage Therapy (3 credits)
Students will examine the place and purpose of premarital counseling and will develop resources and techniques that may be used with couples contemplating marriage. Students will also develop knowledge and skills related to the process of marriage counseling. Open only to MA in Counseling Psychology students.

PY-5510 Career Development and Counseling (3 credits)
This course is designed to provide students with an understanding of career development theories, occupational and educational information sources and systems, career counseling, lifestyle and career decision making. The student will develop skills related to career development planning, program implementation and evaluation. Open only to MA in Counseling Psychology students.

PY-6600 Group Theory and Dynamics (3 credits)
This course provides an analysis of the theory and application of small group practices in guidance and counseling. It includes laboratory practice in selecting group participants and leadership as well as the study of group interaction methods, problem solving, and evaluation. Open only to MA in Counseling Psychology students.

PY-6601 Human Development (3 credits)
This course is an analysis of psychological development throughout the human life span. It includes a study of the theory and research of human psychological development from conception through old age, including personality, social, intellectual, and moral development. The examination of major psychological issues related to childhood, adolescence, adulthood, and aging will provide the theoretical foundation for understanding human development. Open only to MA in Counseling Psychology students.

PY-6602 Personality Theory (2 credits)
This course is an analysis of the major theories of personality and their authors. It includes a study of the basic principles of personality development, structure, dynamics, and process. Major research on personality will be reviewed. Comparisons with scriptural data and theological principles will be drawn. Open only to MA in Counseling Psychology students.

PY-6603 Social Psychology (2 credits)
This course is an analysis of the major theories, concepts, and research topics in social psychology. It includes a study of the social aspects of the individual's behavior, with special reference to the role of the church in shaping behavior. Open only to MA in Counseling Psychology students.

PY-6604 Marriage and Family Dynamics: Contemporary Issues (3 credits)
This course provides an analysis of the professional literature as it relates to marriage and family patterns. It includes an assessment of family strengths and problems and strategies for counseling. Open only to MA in Counseling Psychology students.

PY-6605 Professional Identity and Ethical Practice (3 credits)
This course is an examination of ethical and legal issues related to ministry and professional practice. Emphasis will be placed on Christian theological and philosophical systems. The course will also include review of the American Psychological Association's Ethical Standards for Psychologists, state laws regarding the practice of psychology-related ethical and practical considerations involved in qualifying for licensing, and establishing and conducting a professional practice. Open only to MA in Counseling Psychology students.

PY-6606 Integrative Methods of Psychotherapy (2 credits)
This course is an analysis of basic approaches to relating biblical and theological principles to the systems of psychology. It includes a study of the philosophical and practical issues involved in the process of integration. Open only to MA in Counseling Psychology students.

PY-6607 Clinical Practicum I (2 credits)
This course is the second of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment and treatment. It includes an introduction to the therapeutic process by emphasizing clinical and procedural skills with outpatient clientele in the graduate program's counseling center. Various supervision formats such as videotaping are utilized to enrich the student's first clinical practicum experience. Prerequisite: PY-5507 Clinical Pre-Practicum. Open only to MA in Counseling Psychology students.

PY-6608 Clinical Practicum II (2 credits)
This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable. Prerequisite: PY-6607 Clinical Practicum I. Open only to MA in Counseling Psychology students.

PY-6609 Practicum Elective (0–2 credits)
This course is a supervised clinical experience beyond the requirements for the Master of Counseling Psychology degree. Prerequisites: completion of 6 practicum credits, 500 clinic hours, and permission of the clinic director. Open only to MA in Counseling Psychology students.

PY-6610 Diversity and Multicultural Issues (2 credits)
An overview of the major theories, concepts, and literature associated with cultural, racial, ethnic, and gender psychotherapeutic issues. Special attention is placed on diagnostic and treatment approaches, interpersonal issues, and various paradigm conceptualizations. Open only to MA in Counseling Psychology students.

PY-6611 Clinical Practicum III (2 credits)
This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. Open only to MA in Counseling Psychology students.

PY-6612 Clinical Practicum IV (2 credits)
This optional course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. Open only to MA in Counseling Psychology students.

PY-6613 Thesis Continuation (1 credit)
This course is taken if a student has not completed the thesis within the prescribed time frame and is repeated until the thesis has been submitted. Open only to MA in Counseling Psychology students.

PY-6614 Research Methods and Thesis (2 credits)
This course is an analysis of the process of collecting, organizing, and developing information toward the goal of writing a thesis. It includes a study of the basis for writing a thesis prospectus, to give direction toward the completion of the thesis. Open only to MA in Counseling Psychology students.

PY-6618 Human Sexuality (2 credits)
Students will consider biological, psychological, social, and moral perspectives on the theories of sexual development and functioning, including issues of heterosexuality, homosexuality, gender identity, and transgender. Additionally, students will consider the literature on sexual dysfunction, develop related assessment skills, and review related treatment strategies. Open only to MA in Counseling Psychology students.

PY-6619 Psychoeducational Consultation (3 credits)
This course is designed to provide students with an understanding of the process of psychoeducational consultation. The student will be exposed to various consultation theories and strategies related to the provision of services for individuals, groups, and organizations. Open only to MA in Counseling Psychology students.

PY-6620 Clinical Practicum V (2 credits)
This course is required for students who have not completed 500 hours of practicum experience within the three-course practicum sequence. This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable. Open only to MA in Counseling Psychology students.

PY-6621 Clinical Practicum VI (2 credits)
This course is required for students who have not completed 500 hours of practicum experience within the three-course practicum sequence. This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable. Open only to MA in Counseling Psychology students.

PY-6622 Ethics, Professional Practice, and Crisis Intervention in Family Therapy (3 credits)
This course is designed for Marriage and Family Therapy students. It is not a general ethics course. Content areas will include matters related to professional identity, including professional socialization, scope of practice, professional organizations, licensure, and certification for couple/marriage and family therapists. Additionally, ethical issues related to the profession of marriage and family therapy will be stressed, including the AAMFT Code of Ethics, confidentiality issues, the legal responsibilities of clinical practice and research, family law, record keeping, reimbursement, and the business aspects of practice. Critical issues related to abuse, violence in the home, and crisis intervention will be considered. Open only to MA in Counseling Psychology students.

PY-9990 Directed Study in Psychology (1–4 credits)
This course is for independent research on some aspect of psychological studies not covered in required courses. Credit is proportionate to the amount of research but is not to exceed 4 credits in one area of study. Research must have a clear focus and lead to a written report or paper. Open only to MA in Counseling Psychology and MA in Clinical Mental Health Counseling students only).

SF-5506 Biblical Spiritual Formation (2 credits)
This course is an analysis of biblical principles that develop and maintain one's relationship with God and one's thoughts about God's character. It includes a study of responses to principles such as presentation; walking by the Spirit; dealing with guilt, trials, anger, and fear; discerning God's will; spiritual warfare; and prayer.

SF-6602 Spirituality and the Family (3 credits)
This course is an analysis of the family as a social unit in the purposes of God. It includes a study on singleness, marital roles, and biblical parenting.

SF-6603 Spiritual Disciplines and Spiritual Warfare (3 credits)
This course is an analysis of the spiritual disciplines and the spiritual enemies of the believer. It includes a study on the correct motivation, goals, and practice of the disciplines. This course also includes a study on how to live victoriously in spiritual battles.

SF-6604 Theology and Practice of Soul Care and Discipleship (3 credits)
This course is an analysis of Christian discipleship and pastoral care in the Bible. It includes a study on the practice of nurturing and discipling believers.

SF-6605 Theology and Practice of Prayer (3 credits)
This course is an analysis of the principles and practices of prayer. It includes a study on how to sustain a meaningful personal prayer life and how to stimulate the prayer life of the church.

SF-6606 Advanced Theology of Practical Sanctification (3 credits)
This course is an inductive study of the contribution of key biblical material that aids the student in personal sanctification and the pursuit of holiness.

SF-6607 Worship and the Attributes of God (3 credits)
This course is an inductive examination of the scriptural presentation of the person and attributes of God as the theme and goal of God's revelation. Since the only way to be transformed into Christ's likeness is to behold His glory (2 Corinthians 3:18), this course will provide an opportunity to

look extensively into the attributes of God in order to see their implication in providing the only adequate foundation for the spiritual life as well as a lifestyle of worship.

SF-6608 Biblical Doctrine of the Fear of God (3 credits)
This course is an inductive examination of the scriptural presentation of one of the most important themes in all of God's revelation. Since the basic problem of man is the absence of a fear of God (Romans 3:18), a careful analysis will be given to deter- mine the scriptural meaning of fearing God. The scriptural means of developing the fear of God in one's life will also be analyzed as well as the enormous benefits that come into the soul of the person who fears God.

SF-6609 A Biblical Theology of Faith (3 credits)
This course is an inductive examination of the scriptural presentation of the theme of a life of faith. Since the only way to please God is through faith (Hebrews 11:6), this course will examine the meaning of living by faith. It will also analyze the various scriptural means of growing in a life of faith. The course will also evaluate the scriptural evidences that one is living by faith.

SF-9990 Directed Study in Spiritual Formation and Discipleship (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

ST-5534 Systematic Christian Theology I (3 credits)
This course is a systematic study of the biblical doctrines of Bibliology, Trinitarianism (Theology Proper, Christology, and Pneumatology), and Angelology. It includes an examination of theological prolegomena, major features pertaining to the Holy Scriptures, a study of the identity and works of the Triune God, of modern angelmania, and the reality of and the resources for spiritual warfare. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

ST-5535 Systematic Christian Theology II (3 credits)
This course is a systematic study of the biblical doctrines of Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. It includes an examination of the constitution of humanity as created, fallen, and redeemed; sin in all its ramifications; the marvelous grace of God leading to salvation, sanctification, glorification; the purposes and paradigms of church; Israel and the church; and God's prophesied program pertaining to last things. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

ST-7704 Interdisciplinary Theology Seminar (3 credits)
This course is a capstone addressing selected issues in exegetical, practical, biblical, and systematic theology. It includes discussions and presentations of research. Prerequisites: ST-5534 Systematic Christian Theology I, ST-5535 Systematic Christian Theology II, NT-6652 Greek Syntax and Exegetical Methods, and OT-6603 Hebrew Syntax and Exegesis.

ST-9990 Directed Study in Systematic Theology (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economy (3 credits)
This course is a study of the theology of work, its goodness and importance, the callings of people within and outside the church, and the integration of faith, work, and economic activity in the ways that people pursue excellence and find meaning and fulfillment in personal (spiritual) and professional life. It includes an exegesis of multiple contexts with a view to help the church in three primary ways: (1) by empowering laypeople for a whole life, meaning, and 24/7 discipleship; (2) by equipping them to take biblical workplace values and insights into a diverse and global marketplace that does not possess a clear faith or biblical worldview and to live and describe their approach to life and work in an appealing, constructive, and positive way; (3) by casting a vision for virtuous membership and participation in civic community.

VS-6601 Morality, Integrity, and Ethics in Vocations (3 credits)
This course is a study of the significance of morality, integrity, and ethics in the workplace. It includes an exploration of holiness of life in vocations; issues of success and failure; neglect of the soul in business and professional life; pursuing virtues of truth, righteousness, mercy, justice, love, etc.; and the application of biblical ethical principles in the workplace. Case studies, best practices, and ethical dilemmas are discussed, and practical solutions for complex day-to-day situations are addressed.

VS-6602 Social Entrepreneurship for Economic Flourishing/"Shalom" (3 credits)
This course is a study of the theory and practice of entrepreneurship and is intended for those thinking of starting a social entrepreneurial venture (SEV) or helping to develop one as part of a church, parachurch ministry, nonprofit, or for-profit organization. It includes a study of theological foundations and practices for designing and operating an entrepreneurial venture, without extracting income but creating value in virtuous ways. This SEV has "social goals," with operation and relationship with all people (staff, customers, and guests) that are consistent with the teachings of Christ and that lead to the reversal of poverty, economic distress, and injustice and concomitant economic flourishing/"shalom" in society.

VS-7701 Practice of Vocational Stewardship (3 credits)
The capstone course is a hands-on, practical immersion-and-innovation experience that will provide the student with an opportunity to apply the learning and skills developed in the program in a vocational/ministry setting. It includes the undertaking and writing of a project depending upon the need of the organization or setting. An innovative project is encouraged. The student will have a Christian mentor/supervisor in the context of their service/immersion, be evaluated by the supervisor, and the evaluation must be submitted to Moody Theological Seminary and Graduate School. A copy of the completed written project signed by the supervisor must be submitted to the program head for the successful completion of the course.

VS-9990 Directed Study in Vocational Stewardship (1–3 credits)
This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

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